

1 Work out.

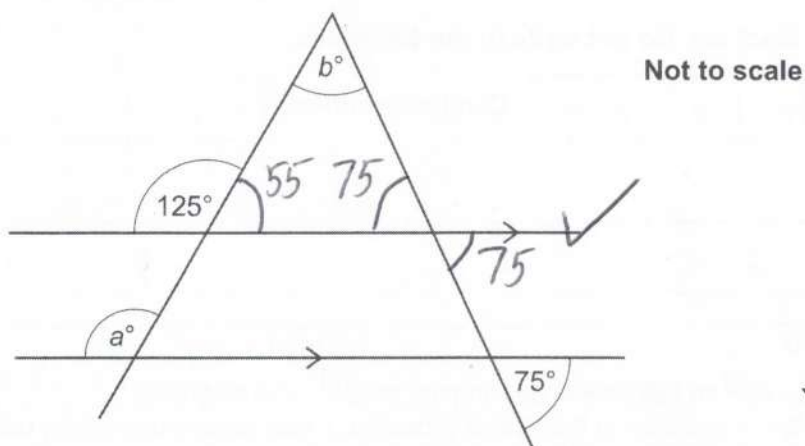
$$\frac{33}{35} \div 1\frac{4}{7}$$

Give your answer as a fraction in its simplest form.

$$\frac{33}{35} \div \frac{11}{7} = \frac{33}{35} \times \frac{7}{11} = \frac{3}{5}$$

[3]

2 The diagram shows two straight lines crossing a pair of parallel lines.



- (a) Write down the value of a .
Give a reason for your answer.

$a = 125$ because corresponding angles are equal [2]

- (b) Work out the value of b .

$$75 + 55 = 130$$

$$180 - 130 = 50$$

(b) $b = 50$ [3]

3 Work out.

$3.8 \div 0.02$

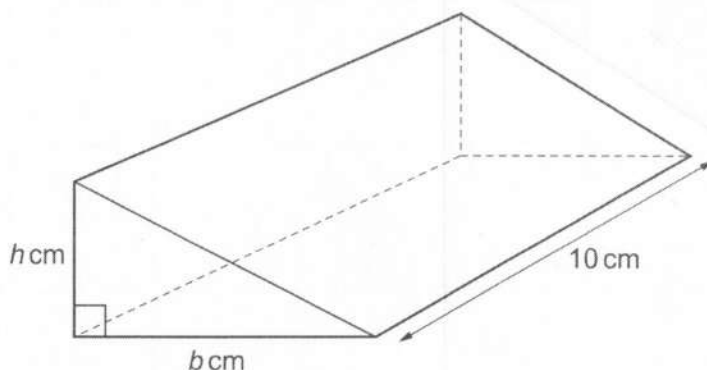
$= 380 \div 2$



190 ✓

[2]

4 The diagram shows a prism of length 10 cm.



The cross-section of the prism is a right-angled triangle.
 The base, b cm, is 2 cm longer than the height, h cm.
 The volume of the prism is 240 cm^3 .

A student is explaining how they worked out the value of b .

They say

 b is 6 because that means h is 4 and $6 \times 4 \times 10 = 240$.Describe the student's error and find the correct value of b .

$$\frac{1}{2} \times b \times h = 24$$

$$b \times h = 48 \checkmark$$

$$8 \times 6 = 48$$

The error is

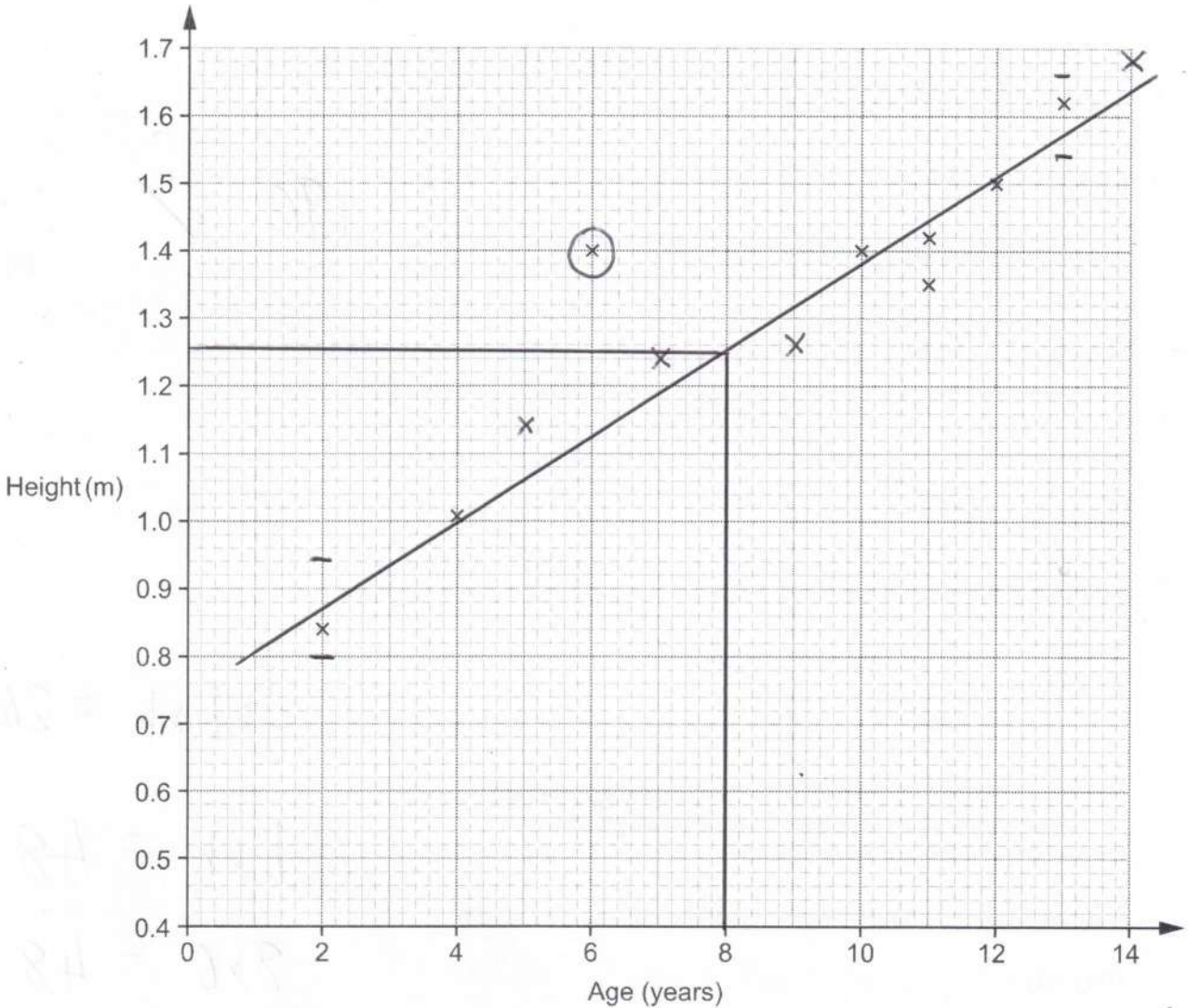
They've missed out $\frac{1}{2}$ from the
 area of the triangle ✓

$b = 8 \checkmark$ [3]

5 The table shows the ages and heights of 12 children.

| | | | | | | | | | | | | |
|-------------|------|------|-----|-----|-----|------|------|------|------|------|------|------|
| Age (years) | 2 | 4 | 12 | 6 | 10 | 11 | 13 | 11 | 5 | 7 | 9 | 14 |
| Height (m) | 0.84 | 1.01 | 1.5 | 1.4 | 1.4 | 1.35 | 1.62 | 1.42 | 1.14 | 1.24 | 1.26 | 1.68 |

The points for the first eight children (shaded in the table above) are plotted on the scatter diagram.



(a) Plot the points for the remaining four children.

W/A 11
[2] ✓
2/3

(b) Describe the type of correlation shown in the completed scatter diagram.

..... Positive [1] ✓

(c) One of these children is taller than expected for their age.

On the scatter diagram, circle the point representing this child.

✓ [1]

- (d) (i) Kai is 8 years old.
By drawing a line of best fit, estimate Kai's height.

'gates' ✓

(d)(i) 1.25 m [2] ✓

- (ii) Describe an assumption you have made in giving your answer to part (d)(i).

Follows the trend of the heights ✓ [1]

- (e) Explain why using this data to estimate the height of a child that is 17 years old may be unreliable.

Data available for children up to 14 years old only ✓ [1]

- 6 Taylor has a full bottle of medicine.
The bottle holds 20 doses of medicine.

Each day Taylor takes one dose of medicine out of the bottle.
After 8 days, there are 180 millilitres of medicine left in the bottle.

Work out how many millilitres of medicine the bottle holds when full.

$$12 \text{ doses} = 180 \text{ ml} \quad \checkmark$$

$$12 \overline{) 180} \quad \checkmark \checkmark$$

$$20 \times 15 = 300$$

✓

300

..... ml [4]

- 7 A volunteer packs boxes for a charity.
They can pack 5 boxes in 45 seconds.

(a) Use this information to show that they can pack 55 boxes in less than 9 minutes. [4]

$$\begin{array}{l}
 \times 11 \quad \swarrow \\
 5 \text{ boxes} = 45 \text{ secs} \quad \checkmark \\
 \searrow \\
 55 \text{ boxes} = 45 \times 11 \quad \checkmark \\
 = 495 \text{ secs} \quad \checkmark \\
 = 8 \text{ mins } 15 \text{ s} \quad \checkmark
 \end{array}$$

(b) What assumption did you make in part (a)?

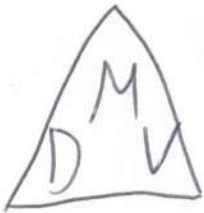
They can continue to pack at the
same rate. [1]

- 8 A block made of iron is in the shape of a cuboid.
The block is 3.1 cm by 4.9 cm by 2.2 cm.
The density of iron is 7.87 g/cm^3 .
Sam thinks that the mass of the block is about 2.4 kg.

Use estimation to decide if Sam's answer is reasonable.
Show how you decide.

$$\text{Vol} = 3 \times 5 \times 2 = 30 \text{ cm}^3 \quad \checkmark$$

$$D = 8 \quad \checkmark$$



$$\text{mass} = D \times V$$

$$= 30 \times 8 \quad \checkmark$$

$$= 240 \text{ g} \quad \checkmark$$

Sam's answer is

not reasonable

because

2.4 kg is 10

times larger than 240g ✓

.....
..... [5]

- 9 A zoo counts its animals.
The ratio of antelope to zebra is 3 : 2.
The ratio of meerkats to zebra is 7 : 3.

(a) Write the number of antelope as a percentage of the number of zebra.

$$3 : 2 \quad \checkmark \quad 1.5 \times 100 = 150 \quad \checkmark$$

(a) % [2]

(b) There are 15 more meerkats than antelope.

Work out the number of zebra in the zoo.

| | | |
|-----|----|----|
| A | Z | M |
| 3 | 2 | 7 |
| | | |
| 9 | 6 | 14 |
| | | |
| +5 | | |
| 27 | 42 | |
| +15 | | |

(X3) ✓

$$6 \times 3 = 18 \quad \checkmark$$

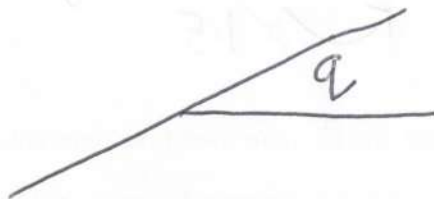
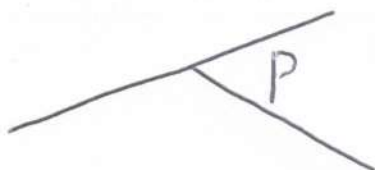
(b) [4]

- 10 A student draws two different regular polygons.
The exterior angle of one polygon is p° .
The exterior angle of the other polygon is q° .

The sum of p and q is 112° .

The difference between p and q is 32° .

Find the **number of sides** of each polygon.
You must show your working.



$$\begin{array}{rcl}
 p + q & = & 112 \quad \checkmark \\
 + \quad p - q & = & 32 \quad \checkmark \\
 \hline
 2p & = & 144 \quad \checkmark
 \end{array}$$

$$p = 72, q = 40 \quad \checkmark$$

$$\frac{360}{72} = 5 \quad \checkmark$$

$$\frac{360}{40} = 9 \quad \checkmark$$

5 sides and 9 sides [6]

- 11 y is directly proportional to the square of x .

Find the percentage decrease in y when x is decreased by 30%.

$$y = K \times x^2$$

$$(x \rightarrow 0.7x) \checkmark$$

$$y = K \times 0.7^2 \checkmark$$

$$y = 0.49K \checkmark$$

multiplier = 0.49
= decrease by 51%

51

✓

..... % [4]

- 12 Here are the first four terms of a sequence.

$$\frac{2}{5} \quad \frac{5}{10} \quad \frac{8}{17} \quad \frac{11}{26}$$

- (a) Find the next term.

(den) +5 +7 +9 +11

$$\frac{14}{37} \checkmark$$

(a) [1]

- (b) Find the n th term.

$$2, 5, 8, 11$$

$$3n = 3, 6, 9, 12$$

$$5, 10, 17, 26$$

$$n^2 = 1, 4, 9, 16$$

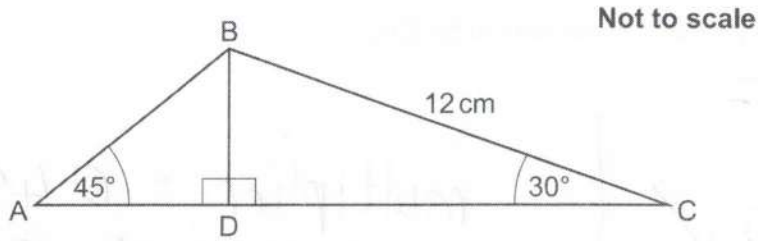
$$+ 4, 6, 8, 10$$

$$3n-1 \checkmark$$

$$\frac{\quad}{n^2 + 2n + 2} \checkmark \checkmark$$

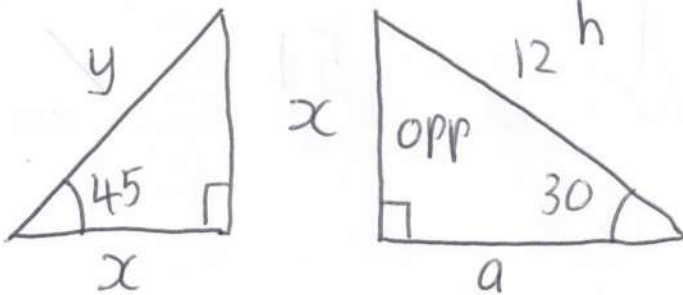
(b) [3]

- 13 The diagram shows a triangle, ABC, with perpendicular height BD.



BC = 12 cm, angle BCD = 30° and angle BAD = 45° .

- (a) Work out the length of BD.



S^{OH}

$$x = 12 \times \sin 30^\circ \checkmark$$

$$= 12 \times \frac{1}{2} \checkmark$$

$$= 6 \checkmark$$

(a) cm [3]

- (b) Work out the exact length of AB.
Give your answer in its simplest form.

$$y = \sqrt{6^2 + 6^2} \checkmark$$

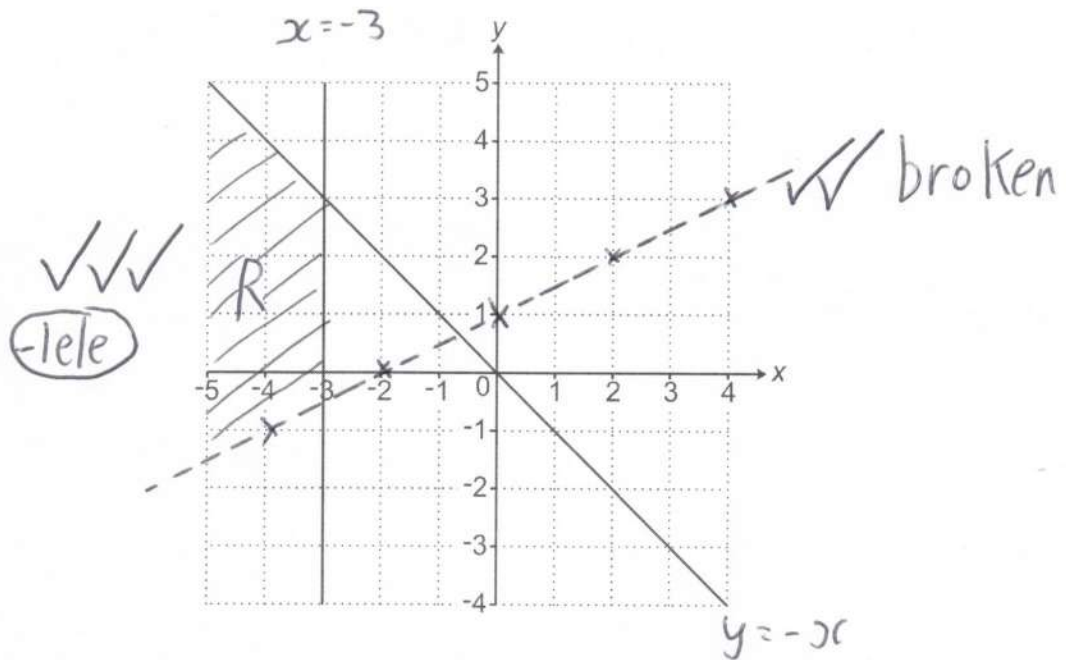
$$= \sqrt{72} \checkmark$$

$$= \sqrt{36} \times \sqrt{2}$$

$$= 6\sqrt{2} \checkmark$$

(b) cm [3]

- 14 The graphs of $x = -3$ and $y = -x$ are drawn on the grid.



The region **R** satisfies the following inequalities.

$$x \leq -3 \quad y \leq -x \quad y - 1 > \frac{1}{2}x$$

By drawing one more line, find and label the region **R**.

[5]

$$y = \frac{1}{2}x + 1$$

15 (a) Factorise.

$$9x^2 - 4$$

$$(3x+2)(3x-2) \checkmark \checkmark$$

(a) [2]

(b) Solve by factorisation.

$$3x^2 - 2x - 8 = 0$$

$$ac = -24$$

$$3x^2 - 6x \quad | \quad +4x - 8 = 0$$

$$3x(x-2) \quad | \quad +4(x-2) = 0$$

$$(3x+4)(x-2) = 0$$

$$\checkmark \checkmark$$
(b) $x = 2$ or $x = -\frac{4}{3}$ [3]

(c) Solve.

$$\frac{2(x-5)}{1-3x} = 2$$

$$2x - 10 = 2 - 6x \quad \checkmark \checkmark$$

$$8x = 12 \quad \checkmark$$

$$x = \frac{12}{8} \text{ or } \frac{3}{2} \text{ or } \frac{1}{2} \text{ or } 1.5 \checkmark$$

(c) $x = \dots$ [4]

16 (a) Work out.

$$64^{\frac{2}{3}}$$

$$= \sqrt[3]{64^2} = 4^2$$

✓

=

16

✓

(a) [2]

(b) $\frac{p}{q} + 0.\dot{1}\dot{3} = \frac{5}{9}$

where $\frac{p}{q}$ is a fraction in its lowest terms.Find the value of p and the value of q .

$$x = 0.\dot{1}\dot{3}$$

$$100x = 13.\dot{1}\dot{3}$$

$$99x = 13$$

$$x = \frac{13}{99}$$

$$\frac{p}{q} = \frac{5}{9} - \frac{13}{99}$$

$$= \frac{55}{99} - \frac{13}{99}$$

$$= \frac{42}{99} = \frac{14}{33}$$

(b) $p = \frac{14}{33}$ ✓
 $q = \dots\dots\dots$ [4]

- 17 A rhombus is drawn on a coordinate grid.

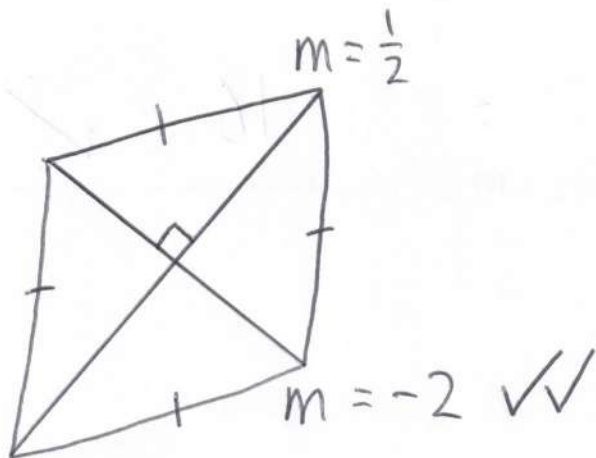
One diagonal of the rhombus has equation $y = \frac{1}{2}x + 3$.

$$m = \frac{1}{2}$$

The other diagonal passes through the point (1, 7).

Find the equation of the other diagonal of the rhombus.

Give your answer in the form $y = mx + c$.



$$y = -2x + c$$

$$x = 1, y = 7$$

$$7 = -2 + c$$

$$9 = c$$

$$y = -2x + 9 \quad \checkmark \quad [4]$$

- 18 $\sqrt[5]{p^2} = (\sqrt[3]{m})^2$ and $p = m^x$, where $p > 0$, $m > 0$ and $p \neq m$.

Show that the value of x is $\frac{5}{3}$.

[3]

$$p^{\frac{2}{5}} = m^{\frac{2}{3}}$$

$$\left(p^{\frac{2}{5}}\right)^{\frac{5}{2}} = \left(m^{\frac{2}{3}}\right)^{\frac{5}{2}} \quad \checkmark \checkmark$$

$$p = m^{\frac{2}{3} \times \frac{5}{2}} = m^{\frac{10}{6}} = m^{\frac{5}{3}} \quad \checkmark$$

- 19 A box contains 25 discs.
The discs are either blue or yellow in the ratio 4 : 1.
Two discs are chosen at random from the box without replacement.

Find the probability that the two discs are different colours.
You must show your working.

$$25 \div 5 = 5$$

$$B = 20$$

$$Y = 5$$

✓

$$P(\text{different}) = BY + YB$$

$$= 2 \times \frac{20}{25} \times \frac{5}{24}$$

✓✓✓

$$= \frac{2}{1} \times \frac{4}{5} \times \frac{5}{24}$$

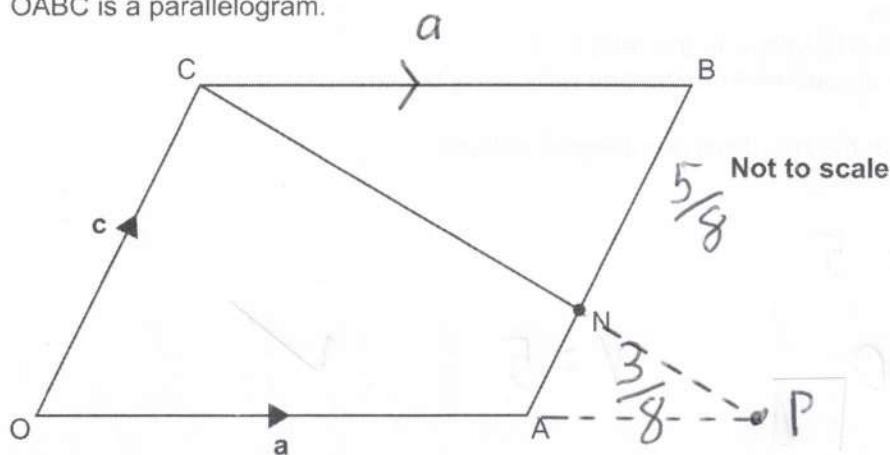
$$= \frac{8}{24}$$

✓

or $\frac{1}{3}$

..... [5]

20 OABC is a parallelogram.



$\vec{OA} = \mathbf{a}$ and $\vec{OC} = \mathbf{c}$.

The point N lies on line AB such that $AN : NB = 3 : 5$.

- (a) Find the following vectors in terms of \mathbf{a} and \mathbf{c} .
Give your answers in their simplest form.

(i) \vec{OB}

(a)(i) $\vec{OB} = \mathbf{a} + \mathbf{c}$ ✓ [1]

(ii) \vec{ON}

(ii) $\vec{ON} = \mathbf{a} + \frac{3}{8}\mathbf{c}$ ✓✓ [2]

- (b) Line CN is extended to reach point P, such that $\vec{CP} = \frac{8}{5}\vec{CN}$.

Show, using vectors, that OAP is a straight line.

[4]

$$\vec{CN} = \vec{a} - \frac{5}{8}\vec{c} \quad \checkmark$$

$$\begin{aligned} \vec{CP} &= \frac{8}{5}\vec{CN} = \frac{8}{5} \times \left(\vec{a} - \frac{5}{8}\vec{c} \right) \\ &= \frac{8}{5}\vec{a} - \vec{c} \quad \checkmark \end{aligned}$$

$$\begin{aligned} \vec{OP} &= \vec{OC} + \vec{CP} \\ &= \vec{c} + \frac{8}{5}\vec{a} - \vec{c} \\ &= \frac{8}{5}\vec{a} \quad \checkmark \end{aligned}$$

OP is a multiple of OA
hence a straight line \checkmark

END OF QUESTION PAPER