

Apart from Questions 1(c), 5, 6(c), 20 and 21 (where the mark scheme states otherwise), the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

| Question | Working | Answer | Mark | Notes |
|--------------|---|------------------|------|---|
| 1 (a) | | $2p(2+3q)$ | 2 | B2 If not B2 then award B1 for $2(2p+3pq)$ or $p(4+6q)$ or $2p$ (a two term expression) or $x(2+3q)$ where $x \neq 2p$ |
| (b) | $e^2 + 3e - 5e - 15$ | | | M1 for 3 correct terms or for 4 correct terms ignoring signs or $e^2 - 2e + k$ for non-zero k or $\dots - 2e - 15$ |
| (c) | $5y = 2y + 1$ or $y = \frac{2y}{5} + \frac{1}{5}$ E.g. $5y - 2y = 1$ or $3y = 1$ or $3y - 1 = 0$ or $\frac{3y}{5} = \frac{1}{5}$ | $e^2 - 2e - 15$ | 2 | A1 M1 for a correct first step M1 for collecting terms in y in a correct equation |
| | | $\frac{1}{3}$ oe | 3 | A1 dep on at least M1 for $\frac{1}{3}$ oe e.g. $0.\dot{3}$, 0.3333... |

| Question | Working | Answer | Mark | Notes |
|----------|---------|---|------|--|
| 2 (a) | | Rotation, 90° clockwise, centre $(-2, 3)$ | 3 | B1 for rotation B1 90° clockwise or -90° (or 270° anticlockwise) B1 (centre) $(-2, 3)$ Note: Do not accept $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$ for centre Award no marks is more than one transformation explicitly stated (the sight of a vector is not a second transformation) eg. moved and then rotated; rotation and translation |
| (b) | | Triangle at $(-2, 2), (-2, 4), (-1, 4)$ | 1 | B1 cao |
| (c) | | Triangle at $(-2, 1), (-2, 3), (-1, 3)$ | 2 | B2 If not B2 then award B1 for a triangle of the correct size and orientation or the wrong size but enlarged correctly from $(-4, 2)$ with a sf other than 0.5 e.g. a triangle at $(4, -2), (4, 6), (8, 6)$ |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|---|
| 3 | $1 - (0.15 + 0.26 + 0.33)$ or $1 - 0.74$ $(=0.26)$ $(P(\text{yellow}) = \frac{0.26 - 0.06}{2})$ or 0.1 150×0.1 | 15 | 4 | M1 can be implied by two values where $P(\text{brown}) + P(\text{yellow}) = 0.26$ (may be seen in table) M1 for a complete method to find $P(\text{yellow})$ M1 independent mark Award for $150 \times p$ where $0 < p < 1$ A1 NB: An answer of $\frac{15}{150}$ scores M3 A0 |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|---|
| 4 (a) | $1236.5 - 1126.5$ or 110 or $\frac{1236.5}{1126.5}$ or 1.09(7647...) | | | M1 |
| | or $\frac{1236.5}{1126.5} \times 100$ or 109(.7647...) | | | |
| | $\frac{1236.5 - 1126.5}{1126.5}$ or $\frac{110}{1126.5}$ or $\left(\frac{1236.5}{1126.5} - 1 \right)$ or $(1.09(764...) - 1)$ or $\frac{1236.5}{1126.5} \times 100 - 100$ or 0.0976(475...) | | | M1 for method that would result in 9.76... or 0.0976... |
| (b) | 1126.5×1.19 oe | 9.76 | 3 | A1 for 9.76 - 9.765 |
| | | | | M2 if not M2 then award M1 for |
| | | | | $\frac{19}{100} \times 1126.5$ oe or 214(.035) |
| | | 1341 | 3 | A1 for 1340 – 1342 |

| Question | Working | Answer | Mark | Notes |
|----------|--|------------------------------|------|--|
| 5 | <p>E.g. $4x + 15 + 30x - 5 = 180$ OR $20x + 45 + 4x + 15 = 180$ OR $4x + 15 + 20x + 45 = 180$ OR $30x - 5 = 20x + 45$ $x = 5$</p> <p>E.g. $20 \times "5" + 45 (=145)$ or $4 \times "5" + 15 (=35)$ or $30 \times "5" - 5 (=145)$</p> <p>OR E.g. $4x + 15 + 30x - 5 = 180$ AND $30x - 5 = 20x + 45$</p> <p>E.g. $AFC = 145$ and $FCD = 145$ OR $AFC = 145$ and $BCF = 35$</p> <p>OR $x = 5$ from the solution of two equations</p> | Shown correctly with reasons | 5 | <p>M1 for forming an appropriate equation</p> <p>A1 dep on previous M1</p> <p>M1 for substituting their value for x into the expression NOT used to form the equation solved</p> <p>OR forms a second equation in x</p> <p>A1 dep on previous M1 NB : It must be clear which angles are being found</p> <p>B1 For full reasons: <u>Alternate angles</u> are equal and <u>angles</u> in a straight <u>line</u> add to <u>180°</u> OR <u>Allied angles</u> (or co-interior) add to <u>180°</u> and <u>angles</u> in a straight <u>line</u> add to <u>180°</u></p> |

| Question | | Working | Answer | Mark | Notes | |
|----------|-----|--|------------------------|------|-------|--|
| 6 | (a) | | (6),2,(0),(0),(2),6 | 1 | B1 | For both entries correct |
| | (b) | (0,6),(1,2),(2,0),(3,0),(4,2),(5,6) | | | M1 | for at least 5 points plotted correctly (ft their table) |
| | | | Correct curve | 2 | A1 | for a correct curve |
| | (c) | $x^2 - 5x + 6 = x - 1$ | | | M1 | or for $y = x - 1$ |
| 7 | | | 1.6 and 4.4 | 3 | A1 | dep on M2 ft from their graph in (b) if at least 1 mark scored in (b) |
| | (a) | | 71 800 000 | 1 | B1 | |
| | (b) | Eg $1.88 \times 10^7 + 3.10 \times 10^8 + 2.64 \times 10^8 + 7.18 \times 10^7$ or $18\,800\,000 + 310\,000\,000 + 264\,000\,000 + 71\,800\,000$ with at least 3 numbers correct | | | M1 | for a complete method or for digits 6646 |
| | | | 6.646×10^8 oe | 2 | A1 | for 6.646×10^8 oe eg 664 600 000 |
| | (c) | | 9.88×10^6 | 1 | B1 | |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|---|
| 8 | $\frac{1}{2} \times 5 \times h = 12$ oe or $\frac{1}{2} \times 2.5 \times h = 6$ oe or $h = 4.8$ $(x =) \sqrt{2.5^2 + 4.8^2}$ or $(x =) \sqrt{29.29}$ or 5.41(202...) $2 \times 5.41 + 5$ | 15.8 | 4 | M1 NB: 4.8 may be seen on the diagram M1 ft the candidate's value for height for this mark (award of this mark does not depend on award of previous mark) M1 dep on previous M1 A1 for 15.8 – 15.83 |

| Question | Working | Answer | Mark | Notes |
|----------|--|---|------|--|
| 9 | (a) (b) (c) 15 and 45 indicated on the cumulative frequency axis and readings taken from speed axis | 3, 19, 43, 53, 58, 60 correct cf graph | 1 | B1 |
| | | | | M1 ft from (a) if only one addition error for at least 4 points plotted correctly at end of interval or for all 6 points plotted consistently within each interval in the frequency table at the correct height (Eg. using values of 5, 15, 25 etc on x axis) |
| | | | 2 | A1 accept curve or line segments accept curve which is not joined to (0,0) |
| | | | | M1 ft from a cf graph for a correct method to find LQ and UQ and intention to subtract Eg for a correct reading from 45/45.75 and 15/15.25 from vertical axis to find LQ and UQ and an intention to subtract |
| | | 13 – 15 | 2 | A1 accept 13 – 15 ft from a cf graph |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|--|
| 10 | <p>Working with CD and then triangle ABD</p> <p>E.g. $\tan 20 = \frac{CD}{13}$</p> <p>E.g. ($CD =$) $13 \tan 20$ or $4.7(316\dots)$</p> <p>E.g. $\tan(BAD) = \frac{8 + "4.73"}{13}$ or $\tan(BAD) = 0.97(93\dots)$</p> <p>E.g. ($BAD =$) $\tan^{-1}("0.979")$ or $44.4(024\dots)$</p> | 24.4 | 5 | <p>M1 for a correct statement or equation including CD as the only variable</p> <p>E.g. $CD^2 = \left(\frac{13}{\cos 20}\right)^2 - 13^2$</p> <p>M1 for a correct method to find CD</p> <p>E.g. $\sqrt{\left(\frac{13}{\cos 20}\right)^2 - 13^2}$</p> <p>M1 for a correct statement or equation including angle BAD as the only variable</p> <p>M1 for a correct method to find angle BAD</p> <p>A1 for 24.3 - 24.41</p> <p>Award M1A1M1M1A0 for an answer in the range 44.3 – 44.41</p> |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 10 | <p>Alternative mark scheme – working with AC and then triangle ABC</p> <p>E.g. $\cos 20 = \frac{13}{AC}$</p> <p>E.g. $(AC =) \frac{13}{\cos 20}$ or 13.8(3...)</p> <p>E.g. $(AB =) \sqrt{13.8^2 + 8^2 - 2 \times 13.8 \times 8 \times \cos(110)}$ (=18.1(9..)) or 18.2</p> <p>E.g. $\frac{\sin BAC}{8} = \frac{\sin 110}{18.1}$ or $8^2 = 13.8^2 + 18.1^2 - 2 \times 13.8 \times 18.1 \times \cos BAC$</p> | 24.4 | 5 | <p>M1 for a correct statement or equation including AC as the only variable E.g. $AC^2 = 13^2 + (13 \tan 20)^2$</p> <p>M1 for a correct method to find AC E.g. $\sqrt{13^2 + (13 \tan 20)^2}$</p> <p>M1 for a correct method to find AB</p> <p>M1 for a correct statement or equation including angle BAC as the only variable</p> <p>A1 for ans in range 24.3 - 24.41</p> <p>Award M4A0 for an answer in the range 44.3 – 44.41</p> |

| Question | Working | Answer | Mark | Notes |
|----------|---|-------------------|------|---|
| 11 | E.g. $\frac{10x}{6x} - \frac{3(x+2)}{6x}$ or $\frac{10x-3(x+2)}{6x}$ $\frac{10x-3x-6}{6x}$ or $\frac{7}{6x} - \frac{1}{x}$ | $\frac{7x-6}{6x}$ | 3 | M1 for two correct fractions with common denominator or a single correct fraction M1 for a correct single fraction with brackets expanded A1 for $\frac{7x-6}{6x}$ as the final answer SC: If no marks awarded then award B1 for an answer of $\frac{7x+6}{6x}$ |

| Question | Working | Answer | Mark | Notes |
|----------|-------------------------------|-----------------|------|--|
| 12 (a) | $3 \times \frac{1}{3}x^2 - 9$ | | | M1 for $3 \times \frac{1}{3}x^2$ oe or -9 oe |
| | | $x^2 - 9$ oe | 2 | A1 or for $1x^2 - 9$ oe |
| (b) | | $-3 < x < 3$ oe | 3 | B3 may be seen as two separate inequalities if not B3 then award B2 for $x < 3$ or $x > -3$ or $-3 \leq x \leq 3$ if not B2 then award B1 for $x^2 - 9 < 0$ or $x^2 < 9$ oe or for $(x-3)(x+3)$ or for $(x =) \pm 3$ (values maybe seen in incorrect inequalities) SC: If no marks awarded and M1 awarded in (a) then award B1 for “quadratic” < 0 |

| Question | Working | Answer | Mark | Notes |
|----------|--|------------------|------|--|
| 14 (a) | $T = kr^3$ $21.76 = k \times 4^3$ oe or $k = 0.34$ | $T = 0.34r^3$ oe | 3 | M1 Allow $r^3 = mT$ Do not allow $T = r^3$ M1 for correct substitution into a correct equation; implies first M1 Award M2 if $k = 0.34$ stated unambiguously ($m = 2.94$) Condone use of proportional sign in place of equals sign A1 Only award if T is the subject Award M2A1 if $T = kr^3$ on answer line and k given as 0.34oe in working space. |
| (b) | | 73.44 | 1 | B1ft for their value of k if $T = kr^3$ |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 15 | <p>Eg $\frac{4\pi r^2}{2} (+\pi r^2) = 2\pi(2r)h$ oe</p> <p>$h = \frac{3}{4}r$ or $r = \frac{4}{3}h$</p> <p>Eg $\frac{1}{2} \times \frac{4}{3} \times \pi \times r^3$ and $\pi \times (2r)^2 \times \frac{3}{4}r$</p> <p>OR</p> <p>$\frac{1}{2} \times \frac{4}{3} \times \pi \times \left(\frac{4}{3}h\right)^3$ and $\pi \times \left(2 \times \frac{4}{3}h\right)^2 \times h$</p> | 4.5 oe | 4 | <p>M1 for use of, for example, r and $2r$ in an equation condone omission of flat surface area</p> <p>A1 for a correct expression for either r or h</p> <p>M1 dep on award of first M1 ft for candidate's expression for r or h for correct expressions for volume of hemisphere and volume of cylinder ; both in terms of either r or h</p> <p>A1</p> |

| Question | Working | Answer | Mark | Notes |
|----------|--|--|--------------------|--|
| 16 (a) | Eg $\frac{a + \sqrt{4b}}{a - \sqrt{4b}} \times \frac{a + \sqrt{4b}}{a + \sqrt{4b}}$ or $\frac{a + 2\sqrt{b}}{a - 2\sqrt{b}} \times \frac{a + 2\sqrt{b}}{a + 2\sqrt{b}}$ or $\frac{(a + 2\sqrt{b})^2}{(a + 2\sqrt{b})(a - 2\sqrt{b})}$ Eg $\frac{(a + \sqrt{4b})(a + \sqrt{4b})}{a^2 - 4b}$ | | | M1 For multiplying the numerator and denominator by $a + \sqrt{4b}$ or $a + 2\sqrt{b}$ M1 dep on M1 for correctly simplified denominator A1 for $\frac{a^2 + 4a\sqrt{b} + 4b}{a^2 - 4b}$ or $\frac{(a + 2\sqrt{b})^2}{a^2 - 4b}$ |
| (b) | | $\frac{a^2 + 4a\sqrt{b} + 4b}{a^2 - 4b}$ 2.5 oe | 3 1 | B1 |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|---|
| 17 | $(AC^2 =) 4.1^2 + 5.3^2 - 2 \times 4.1 \times 5.3 \times \cos(110)$ $(AC =) \sqrt{16.81 + 28.09 + 14.8(641...)} \text{ or } \sqrt{59.7(641...)} \text{ or } 7.7(3073) \text{ or } AC^2 = 59.7...$ Eg $\frac{\sin x}{5.3} = \frac{\sin 110}{7.7} \text{ or } \frac{5.3}{\sin x} = \frac{7.7}{\sin 110} \text{ or } 5.3^2 = 4.1^2 + 7.7^2 - 2 \times 4.1 \times 7.7 \times \cos x \text{ oe}$ Eg $\sin x = \frac{\sin 110}{7.7} \times 5.3 (= 0.644(2...)) \text{ or } \cos x = \frac{4.1^2 + 7.7^2 - 5.3^2}{2 \times 4.1 \times 7.7} (= 0.764(83...))$ | 40.1 | 5 | M1 for the correct use of Cosine rule to find AC M1 NB: there must be evidence of correct order of operations for this mark to be awarded M1 dep on first M1 for correct use of sine rule or cosine rule ft for their value of AC or AC ² M1 for isolating sinx or cosx A1 for 40.1 – 40.11 |

| Question | Working | Answer | Mark | Notes |
|----------|---------|---|------|---|
| 18 (a) | | Parabola through $(-4, 5), (-2, 0), (0, -3), (2, -4), (4, -3), (6, 0), (8, 5)$ | 2 | B2 For a parabola with minimum $(2, -4)$ through at least 5 of $(-4, 5), (-2, 0), (0, -3), (4, -3), (6, 0), (8, 5)$ If not B2 then B1 For u-shaped parabola with minimum $(2, -4)$ or For u-shaped parabola through $(-2, 0), (6, 0)$ or For u-shaped parabola through $(-4, 5), (8, 5)$ |
| (b) | | 3 | 1 | B1 |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 20 | $\frac{n-4}{n} \text{ or } \frac{n-5}{n-1}$ $\frac{n-4}{n} \times \frac{n-5}{n-1} = \frac{1}{3}$ <p>Eg $3(n^2 - 9n + 20) = n(n-1)$ or $3n^2 - 27n + 60 = n^2 - n$</p> <p>Eg $2n^2 - 26n + 60 = 0$ or $n^2 - 13n + 30 = 0$</p> <p>Eg $(n-10)(n-3) = 0$ or $\frac{- -13 \pm \sqrt{(-13)^2 - 4 \times 1 \times 30}}{2 \times 1}$</p> | 10 | 6 | <p>M1 $\frac{n-4}{n}$ or $\frac{n-5}{n-1}$</p> <p>M1 for the correct equation</p> <p>M1 for a correct quadratic equation with fractions removed</p> <p>M1 for a correct quadratic equation equal to 0</p> <p>M1 dep on M2 ft for method to solve 3 term quadratic</p> <p>A1 for correct answer from correct working</p> <p>NB. Award M5A1 for an answer of 10 with justification e.g. $\frac{6}{10} \times \frac{5}{9} = \frac{1}{3}$</p> <p>Award M0A0 for an answer of 10 with no working and no justification</p> |

| Question | Working | Answer | Mark | Notes |
|-----------|---|--------|------|--|
| | Mark scheme 1 (see next page for alternative mark scheme) | | | |
| 21 | $(8x + 2) - (2x + 23) (= 6x - 21)$ or $(2x + 23) - (8x + 2) (= -6x + 21)$ or $(20x - 52) - (8x + 2) (= 12x - 54)$ or $(8x + 2) - (20x - 52) (= -12x + 54)$ $(8x + 2) - (2x + 23) = (20x - 52) - (8x + 2)$ oe or $(2x + 23) - (8x + 2) = (8x + 2) - (20x - 52)$ oe $x = 5.5$ Eg $2 \times 5.5 + 23 (=34)$ and $8 \times 5.5 + 2 (=46)$ OR $8 \times 5.5 + 2 (=46)$ and $20 \times 5.5 - 52 (=58)$ | shown | 4 | M1 for a correct expression for the common difference in terms of x brackets must be present or removed correctly M1 for a correct equation A1 A1 for 12 from correct working |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|--|
| 21 | <p>Alternative method – starts by assuming $d = 12$</p> <p>E.g. $(2x + 23) + 12 = (8x + 2)$ or $(8x + 2) + 12 = (20x - 52)$ or $(2x + 23) - 12 = (8x + 2)$ or $(8x + 2) - 12 = (20x - 52)$ or $(2x + 23) + (8x + 2) + (20x - 52) = \frac{3}{2}(2(2x + 23) + 2 \times 12)$</p> <p>$x = 5.5$ or $x = 1.5$ from $(2x + 23) - 12 = (8x + 2)$ or $x = 3.5$ from $(8x + 2) - 12 = (20x - 52)$ $2 \times 5.5 + 23 (=34)$ and $8 \times 5.5 + 2 (=46)$ and $20 \times 5.5 - 52 (=58)$</p> <p>OR $2x + 23) + 12 = (8x + 2)$ and $(8x + 2) + 12 = (20x - 52)$ and gets $x = 5.5$ both times</p> | shown | 4 | <p>M2 for a correct equation If not M2 then award M1 for a correct expression for the common difference in terms of x brackets must be present or removed correctly e.g $(8x + 2) - (2x + 23) (= 6x - 21)$ or $(20x - 52) - (8x + 2) (= 12x - 54)$</p> <p>A1</p> <p>A1 for explicitly showing both common differences are 12</p> <p>OR solves both $(2x + 23) + 12 = (8x + 2)$ and $(8x + 2) + 12 = (20x - 52)$ and gets $x = 5.5$ both times</p> |