

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
1	7	B1	

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
2	$\frac{15}{8}$ or $1\frac{7}{8}$	B1	oe fraction eg $\frac{1875}{1000}$
<b>Additional Guidance</b>			
Ignore attempts to simplify after correct answer seen			
Do not allow fractions with decimal numerators or denominators eg $\frac{18.75}{10}$			B0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
3	$5x - 3x$ or $2x$ or $3x - 5x$ or $-2x$ or $19 - 11$ or 8 or $11 - 19$ or $-8$	M1	
<b>Additional Guidance</b>			
Answer 4 with no working or no incorrect working			M1A1
Embedded answer eg $5 \times 4 + 11 = 3 \times 4 + 19$			M1A0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
4	$4.5 \times 5000$ or 22500 or $5000 \div 100$ or 50 or $4.5 \div 100$ or 0.045	M1	
225			

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
<b>5</b>	1 – 0.04 or 0.96 or $0.04 \times 1000000$ or 40000 or 960 000	M1	oe eg $1 - \frac{4}{100}$ 1 040 000 implies M1
	Full method for exactly 5 compounded percentage calculations with their multiplier	M1	oe eg $1000000 \times$ their $0.96^5$
	[800 000, 820 000] with M2 awarded	A1	
<b>Additional Guidance</b>			
815 372.(...) or 815 373 with M2 awarded			M1M1A1
Answer 800 000 from $40000 \times 5$			M1M0AO
Answer 800 000 without either 40 000 shown or M2 awarded			M0M0AO
Intermediate values for separate calculations are 960 000, 921 600, 884 736, 849 346.(...)			

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
6	No ticked and correct reason or correct evaluation of the surface areas for any numerical or algebraic values or correct ratio of the surface areas	B2	eg 2 faces are hidden B1 No ticked
	<b>Additional Guidance</b>		
	Ignore irrelevant reasons or evaluations alongside a correct reason or evaluation, unless contradictory		
	“No” may be implied by a correct reason		
	Accept reasoning that uses A as a cube		
	No ticked and A has 6, B has 10 (condone sides for faces)	B2	
	A has 3, B has 5	B2	
	A has 6 sides, on B each cube only has 5	B2	
	Ratio is 3:5 (accept equivalent ratios)	B2	
	The bottom and the top are missing (or covered)	B2	
	When they are put together you lose two faces	B2	
	You wouldn't count two sides (condone sides for faces)	B2	
	Some of the faces are covered	B2	
	You cannot see one side because they are stacked together	B2	
	One face covered	B2	
	Part of the area of A is covered where it joins B	B2	
	Both touching sides	B2	
	Yes ticked or Cannot tell ticked	B0	

Q	Answer	Mark	Comments											
7(a)	0 and 3 in the correct positions	B2	B1 0 or 3 in the correct position											
	<b>Additional Guidance</b>													
7(a)	<table border="1" data-bbox="468 451 1233 655"> <tbody> <tr> <td data-bbox="474 453 571 534"><math>x</math></td><td data-bbox="571 453 666 534">-3</td><td data-bbox="666 453 762 534">-2</td><td data-bbox="762 453 857 534">-1</td><td data-bbox="857 453 952 534">0</td><td data-bbox="952 453 1186 534">1</td></tr> <tr> <td data-bbox="474 534 571 653"><math>y</math></td><td data-bbox="571 534 666 653">3</td><td data-bbox="666 534 762 653">0</td><td data-bbox="762 534 857 653">-1</td><td data-bbox="857 534 952 653">0</td><td data-bbox="952 534 1186 653">3</td></tr> </tbody> </table>	$x$	-3	-2	-1	0	1	$y$	3	0	-1	0	3	B2
$x$	-3	-2	-1	0	1									
$y$	3	0	-1	0	3									

Q	Answer	Mark	Comments
7(b)	Plots at least three points correctly	M1	correct or fit their table in (a) $\pm \frac{1}{2}$ small square points may be implied by graph passing through them
	Correct graph drawn through the five correct points	A1	$\pm \frac{1}{2}$ small square smooth quadratic curve
<b>Additional Guidance</b>			
Correct graph drawn without plotting the correct points			M1A1
Ignore any extra points plotted			
Ignore any part of graph drawn for $x < -3$ or $x > 1$			
Ruled straight lines			A0

Q	Answer	Mark	Comments
8	<b>Alternative method 1</b>		
	2450 ÷ (2 + 5) or 2450 ÷ 7 or 350	M1	oe
	their 350 × 5 or 1750 or their 350 × 2 or 700 or their 350 ÷ 4 or 87.5(0)	M1dep	oe $2450 \times \frac{5}{7}$ is M2 $2450 \times \frac{2}{7}$ is M2 $2450 \div 28$ is M2
	their 1750 ÷ 4 or $(2450 - \text{their } 700) \div 4$ or their 87.5(0) × 5 or 437.5(0)	M1dep	oe dep on M2 $350 \times \frac{5}{4}$ is M3
	437.5(0) and Yes	A1	accept $437.5(0) > 430$
	<b>Alternative method 2</b>		
	2450 ÷ 4 or 612.5(0)	M1	oe
	their 612.5(0) ÷ (2 + 5) or their 612.5(0) ÷ 7 or 87.5(0)	M1dep	oe $2450 \div 28$ is M2
	their 87.5(0) × 5 or their 612.5(0) – their 87.5(0) × 2 or 437.5(0)	M1dep	oe dep on M2 $612.5(0) \times \frac{5}{7}$ is M3
	437.5(0) and Yes	A1	accept $437.5(0) > 430$

**Mark scheme and Additional Guidance continue on the next page**

<b>8</b> cont	<b>Alternative method 3</b>		
	430 × 4 or 1720	M1	
	2450 ÷ (2 + 5) or 2450 ÷ 7 or 350	M1	oe
	their 350 × 5 or 1750 or their 350 × 2 or 700	M1dep	oe dep on 2nd M $2450 \times \frac{5}{7}$ is M2 $2450 \times \frac{2}{7}$ is M2
	1720 and 1750 and Yes	A1	$2450 - 1720 = 730$ and 700 and Yes
	<b>Alternative method 4</b>		
	430 × 4 or 1720	M1	
	their 1720 ÷ 5 or 344 or their 1720 × 2 or 3440	M1dep	oe
	their 344 × 2 or their 3440 ÷ 5 or 688	M1dep	oe dep on M2 $1720 \times \frac{2}{5}$ is M3
	2408 and Yes	A1	
<b>Additional Guidance</b>			
Up to M3 may be awarded for correct work, with no answer or incorrect answer, even if this is seen amongst multiple attempts			
2450 ÷ 7 × 1.25 or 350 × 1.25			M1M1M1
Yes may be implied eg They receive 7.50 more than 430			M3A1
Condone £437.50p and Yes			M3A1

Q	Answer	Mark	Comments	
9	80 – 25 or 55 or 360 – 80 – 25 or 255	M1	oe implied by 1 degree = 2.4 people or 5 degrees = 12 people	
	$\frac{132}{\text{their 55}} \times 360 \text{ or } 864$ or $\frac{132}{\text{their 55}} \times 80 \text{ or } 192$ or $\frac{132}{\text{their 55}} \times 25 \text{ or } 60$ or $\frac{132}{\text{their 55}} \times \text{their 255}$ or $\frac{132}{\text{their 55}} \times (80 + 25) \text{ or } 252$ or $\text{their 255} \div \frac{\text{their 55}}{132}$	M1dep	oe 2.4 × their 255 is M2 12 × 51 is M2 2.4 × 105 is M2	
	612		A1	
	<b>Additional Guidance</b>			
	Up to M2 may be awarded for correct work, with no answer or incorrect answer, even if this is seen amongst multiple attempts			

Q	Answer	Mark	Comments
10	<b>Alternative method 1 – using tangent of an angle</b>		
	tan chosen or used	M1	
	$\tan 58 = \frac{x}{46}$ or $46 \times \tan 58$ or $\tan 32 = \frac{46}{x}$ or $\frac{46}{\tan 32}$	M1dep	oe
	[73.6, 74]	A1	
	<b>Alternative method 2 – finding hypotenuse first</b>		
	$\frac{46}{\cos 58}$ or $\frac{46}{\sin 32}$ or 86.8(...) or 87	M1	oe
	$\sqrt{(\text{their } 86.8(...))^2 - 46^2}$ or $\sqrt{5418.(...)}$ or their 86.8(...) $\times \sin 58$ or their 86.8(...) $\times \cos 32$	M1dep	oe
	[73.6, 74]	A1	
	<b>Additional Guidance</b>		
	Do not accept scale drawing		
	Answer 73 after answer in range seen		M1M1A1
	$\frac{\sin 32}{46} = \frac{\sin 58}{x}$		M1

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
	8 or 10	M1	8 may be implied by $2^2$ or 4
	8 and 10 and $\frac{1}{40}$ or 0.025	A1	8 may be implied by $2^2$ or 4 accept 0.03 with $\frac{1}{40}$ or 0.025 seen
<b>Additional Guidance</b>			
<b>11(a)</b>	Do not allow exact calculations for M1A1 eg $4.113 = 4$ and $10.21 = 10$ and $\frac{1}{40}$		
	$\frac{1}{40}$ or 0.025 with 8 or 10 seen (8 may be implied by $2^2$ or 4)		
	$\frac{1}{40}$ or 0.025 without 8 or 10 seen (8 may be implied by $2^2$ or 4)		

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
11(b)	Valid explanation	B1	eg both numbers have been rounded down
<b>Additional Guidance</b>			
Ignore irrelevant reasons alongside a correct reason, unless contradictory			
Ignore a calculation using exact values alongside a correct reason eg 0.025 is greater than 0.0238... and both numbers rounded down			B1
0.025 is greater than 0.0238...			B0
The denominator is smaller			B1
The denominator using the exact values is bigger			B1
(Decimals) rounded down			B1
Because 8.34 is more than 8 and 10.21 is more than 10			B1
One is divided by less (with answer more)			B1
Estimating rounds the numbers down which makes the denominator less			B1
Estimating rounds the numbers down which makes it less			B0
Because it rounds up			B0
Because she rounded each number to one significant figure			B0
The numbers get rounded up so more than the exact value			B0
Rounded up when estimating			B0
Removing the decimals makes the number bigger			B0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
	Ben and valid reason	B1	eg spun the most times
<b>Additional Guidance</b>			
Do not accept an incorrect reason alongside a correct response			
Do not accept reasons which refer to the probability increasing			
Ignore reasons that refer to results being more accurate			

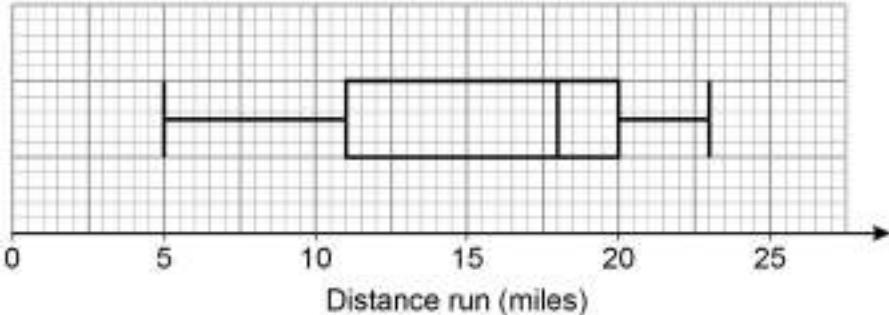
<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
	Valid reason	B1	eg 14.8 is not a whole number
<b>Additional Guidance</b>			
Do not accept an incorrect reason alongside a correct response			
0.185 × 80 is not a whole number			B1
Number of spins would be a decimal			B1
Number of spins must be a whole number			B1
Cannot land on the spinner 14.8 times			B1
Have to spin 14.8 times			B0
0.185 × 80 = 14.8			B0
14.8			B0
It is a decimal			B0
Must be a whole number			B0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
	125 × 0.32 or 40 or 1 – 0.32 or 0.68	M1	oe
	85	A1	

Q	Answer	Mark	Comments
13	176 ÷ 48 or 3.66... or 3.67 or $\frac{11}{3}$ or 3 h 40 mins	M1	oe eg 220 mins implied by 12 40pm
	(293 – 176) ÷ 65 or $117 \div 65$ or 1.8 or $\frac{9}{5}$ or 1 h 48 mins	M1	oe eg 108 mins
	their 3.66... + their 1.8 or $\frac{82}{15}$ or [5.46, 5.47] or 5 h 28 mins or [2 27 (pm), 2 28.2 (pm)]	M1dep	oe eg 328 mins dep on M2  implied by adding times eg $9 + 3\ 40 + 1\ 48$
	5.5 and [5.46, 5.47] and Yes or 5 h 30 mins and 5 h 28 mins and Yes or 330 mins and 328 mins and Yes or [2 27 (pm), 2 28.2 (pm)] and Yes	A1	oe arrival time must be in a comparable time format
<b>Additional Guidance</b>			
Up to M3 may be awarded for correct work seen in multiple attempts even if not subsequently used			
Accept use of 24 hour clock throughout			
Do not accept 2 28 am as a correct arrival time			
$\frac{176}{48} = 3.6$ , $\frac{117}{65} = 1.8$ , $3.6 + 1.8 = 5.4$ , 2 24 pm and Yes			
$\frac{176}{48} = 3.7$ , $\frac{117}{65} = 1.8$ , $3.7 + 1.8 = 5.5$ , 2 30 pm and Arrives on time			
$3.6 + 1.8 = 5.4$ , 2 24 pm and Yes			
$3.7 + 1.8 = 5.5$ , 2 30 pm and Arrives on time			

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
14	$5186 \div 0.2$ or $5186 \times 5$ or 25 930	M1	oe
	38 500	A1	
	$(\text{their } 38500 - 9880) \times 0.1325$ or $28620 \times 0.1325$	M1	their 38 500 must be > 9880 full method to calculate National Insurance
	3792(.15)	A1ft	ft their 38 500, which must be > 9880
<b>Additional Guidance</b>			
Accept final answer rounded or truncated to the nearest pound if a more accurate value is seen in working			
Do not accept '13.25% of 28 620' or $13.25\% \times 28620$ for M mark unless accompanied by a correct method or value			
$(25930 - 9880) \times 0.1325 = 2126.62$ or 2126.63			M1A0M1A1ft
$25930 \times 0.1325$ or 3435.72 or 3435.73			M1A0M0A0ft

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
15(a)	$20 \times 0.8$ or 16 or $20 \times 1.8$ or 36 or $40 \times 1.2$ or 48 or $40 \times 0.7$ or 28 or $60 \times 0.4$ or 24	M1	one correct area calculation or frequency value may be on diagram
	$20 \times 0.8 + 20 \times 1.8 + 40 \times 1.2 + 40 \times 0.7 + 60 \times 0.4$ or $16 + 36 + 48 + 28 + 24$ or 152	M1dep	allow 1 error or 1 omission or 1 misread of a frequency density value
	28	A1	

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
15(b)	Rectangular box plot with whiskers to 5 and 23	B1	
	Lower quartile drawn at 11 and median drawn at 18	B1	
	Upper quartile drawn at 20	B1ft	correct or ft their lower quartile + 9 must be the vertical line at right side of their box
<b>Additional Guidance</b>			
	Mark intention eg any height and allow horizontal line through centre of box		
	Allow ends of whiskers to be vertical lines of any length, dots, crosses or stops		
	$\pm \frac{1}{2}$ small square tolerance		
	Median must be the second vertical line of a box with three vertical lines		
	Only vertical lines or points plotted	B0	
			
			B3

Q	Answer	Mark	Comments
16	<b>Alternative method 1 – using Pythagoras' theorem or 3, 4, 5 triangle</b>		
	16 ÷ 4 × 5 or 20 (cm) or identifies triangle as 3, 4, 5	M1	oe length of $c$ may be on diagram
	$\sqrt{(\text{their } 20)^2 - 16^2}$ or $\sqrt{400 - 256}$ or $\sqrt{144}$ or $4 \times 3$	M1dep	
	12 (cm)	A1	length of $b$ may be on diagram
	96	A1ft	ft $\frac{1}{2} \times 16 \times$ their 12 with M2 awarded
	<b>Alternative method 2 – using trigonometry and <math>\frac{1}{2}ab \sin C</math> formula</b>		
	16 ÷ 4 × 5 or 20 (cm)	M1	oe length of $c$ may be on diagram
	$\cos^{-1}\left(\frac{16}{20}\right)$ or 36.8(...) or 36.9	M1dep	angle between sides $a$ and $c$
	$\frac{1}{2} \times 16 \times 20 \times \sin(\text{their } 36.8(...))$	M1dep	dep on M2
	96	A1	
	<b>Additional Guidance</b>		
	$\frac{1}{2} \times 16 \times 12 \times \sin 90$	M1M1M1	

Q	Answer	Mark	Comments
17	<b>Alternative method 1 – multiplies through by 10 or common denominator of 10</b> $5(x + 8) + 2(9 - x)$ or $5x + 40 + 18 - 2x$	M1	oe numerator on the left-hand side if written as a fraction allow one error or omission in the expansion if brackets not seen eg $5x + 18 - 2x$
	$3x + 58$	A1	may be implied by eg $3x + 18 = 0$ or $3x = -18$
	their $(3x + 58) = 4 \times$ (their 10) or their $(3x + 58) = 40$ or $3x + 18 = 0$ or $3x = -18$	M1	oe allow an unsimplified expression for their $(3x + 58)$ equation may be implied by answer
	-6	A1ft	ft M1A0M1
	<b>Alternative method 2 – collects terms with fractions</b> $\frac{x}{2} + 4 + \frac{9}{5} - \frac{x}{5}$	M1	oe eg $0.5x + 4 + 1.8 - 0.2x$ allow one error

Additional Guidance is on the next page

		Additional Guidance	
		Accept decimal answers for follow through correct to 1 dp or better	
17 cont	Apply the principles of alt 1 for any use of other common denominators eg common denominator of 20 (or multiplication through by 20) $10(x + 8) + 4(9 - x) = 6x + 116$ $6x + 116 = 80 \quad x = -6$		M1A1 M1A1
	An incorrect simplification of $5x + 40 + 18 - 2x$ may still gain the third and fourth marks eg $5x + 40 + 18 - 2x = 3x + 68$ followed by $3x + 68 = 40$ and $x = -\frac{28}{3}$ eg $5x + 40 + 18 - 2x = 2x + 68$ followed by $2x + 68 = 40$ and $x = -14$		M1A0M1 A1ft M1A0M1 A1ft
	An incorrect denominator may still gain the third and fourth marks $\frac{5x + 40 + 18 - 2x}{7}$ followed by $5x + 40 + 18 - 2x = 28$ and $x = -10$		M1A0M1 A1ft
	Denominator not processed $3x + 58 = 4$ followed by $3x = -54$ and $x = -18$		M1A1M0A0
	$(x + 8) + (9 - x) = 40$		M0A0M1A0
	Two errors in the expansion but with brackets seen may go on to get the third and fourth marks $5(x + 8) + 2(9 - x) = 5x + 8 + 18 - x$		1st M1A0
	Two errors in the expansion and no brackets seen, no follow through allowed $5x + 8 + 18 - x$ followed by $4x + 26 = 40$ and $x = \frac{14}{4}$		M0A0M1A0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
<b>18(a)</b>	$(2x + 4)^2 + 6(2x + 4)$	M1	may be seen in a grid
	$4x^2 + 8x + 8x + 16 + 12x + 24$ or $4x^2 + 16x + 16 + 12x + 24$	M1dep	fully expanded expression with terms summed allow one omission or one arithmetic error
	$4x^2 + 8x + 8x + 16 + 12x + 24$ or $4x^2 + 16x + 16 + 12x + 24$ and $4x^2 + 28x + 40$	A1	
	<b>Additional Guidance</b>		
	$4x^2 + 16 + 12x + 24$ is two errors		

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
<b>18(b)</b>	$4x^2 + 28x + 45 (= 0)$	M1	must be correct
	$(2x + 5)(2x + 9) (= 0)$ or $(2x + 7)^2 - 49 + 45 (= 0)$ or $\frac{-28 \pm \sqrt{28^2 - 4 \times 4 \times 45}}{2 \times 4}$	M1dep	oe implies first M1
	or $\frac{-28 \pm \sqrt{64}}{8}$ or $\frac{-28 \pm 8}{8}$ or $\frac{-7 \pm \sqrt{4}}{2}$		
	$(x =) -2.5$ and $(x =) -4.5$	A1	oe fraction or decimal SC2 $(x =) [-1.63, -1.629]$ and $(x =) [-5.371, -5.37]$
<b>Additional Guidance</b>			
	SC2 from using $4x^2 + 28x + 35 (= 0)$		
	Trial and improvement with both answers correct and chosen from any list		M1M1A1
	Trial and improvement with one answer correct		M0M0A0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
19	Creates an algebraic product in the form $(x + a)(x + b)$ where there is a difference of 6 between $a$ and $b$	M1	accept any letter for $x$ eg $x(x + 6)$ or $x^2 + 6x$ or $x(x - 6)$ or $x^2 - 6x$
	Correctly expands their product, adds 9 and simplifies to a quadratic expression	M1dep	eg $x^2 + 6x + 9$ or $x^2 - 6x + 9$
	Correctly factorises their quadratic expression to the form $(x + c)^2$ with M2 awarded	A1	eg $(x + 3)^2$ or $(x - 3)^2$
<b>Additional Guidance</b>			
Trialling integers scores no marks, but ignore any testing of values alongside correct algebra			
Ignore any further work or attempts to solve after correct answer seen			
Missing brackets may be recovered eg $x \times x + 6$ followed by $x^2 + 6x + 9$		M1M1	
$(x + 3)(x + 3)$ without $(x + 3)^2$ seen does not score the A mark			
$(x - 2)(x - 8)$ $x^2 - 2x - 8x + 16 + 9 = x^2 - 10x + 25$ $(x - 5)^2$		M1 M1 A1	

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
20(a)	Substitutes a correct pair of coordinates and states that the equation is correct	B1	eg $18 = \frac{36}{2}$ so he is right
	<b>Additional Guidance</b>		
	Accept 'Yes' or a tick or any clear indication that he is correct		
	Do not accept pairs of values not on the graph		
	Do not accept a correct answer alongside an incorrect response unless clearly chosen		
	Do not accept a coordinate with no substitution seen		
	Pairs with integer $x$ or $y$ include $18 = \frac{36}{2}$ , $15 = \frac{36}{2.4}$ , $12 = \frac{36}{3}$ , $10 = \frac{36}{3.6}$ $9 = \frac{36}{4}$ , $8 = \frac{36}{4.5}$ , $7.2 = \frac{36}{5}$ , $6 = \frac{36}{6}$		
	Substituting values incorrectly eg $2 = \frac{36}{18}$ or $4 = \frac{36}{9}$	B0	

Q	Answer	Mark	Comments
<b>Alternative method 1</b>			
	$G \propto \sqrt{H}$ or $G = k\sqrt{H}$ or $16 \div 2 \times 3 = k\sqrt{16}$ or $24 = k\sqrt{16}$	M1	oe equation  $k$ may be any letter
		M1dep	their 24 must be the result of $16 \div 2 \times 3$
		M1dep	dep on M2
		A1	oe ratio
<b>Alternative method 2</b>			
20(b)	100 $\div$ 16 or 6.25	M1	
	$\sqrt{\text{their 6.25}}$ or 2.5	M1dep	
	2 $\times$ their 2.5 or 5 or 24 $\times$ their 2.5 or 60	M1dep	dep on M2
	60 : 100 or 3 : 5	A1	oe ratio
<b>Additional Guidance</b>			

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
21	72 (–) 6 or 66 or 63 (–) 6 or 57 or 45 (+) 21 or 66 or 36 (+) 21 or 57 or 56 (+) 10 or 66 or 49 (+) 8 or 57	M1	large rectangle subtract missing rectangle, implied by volumes of 864 and 72  splits side elevation vertically, implied by volumes of 540 and 252  splits side elevation horizontally, implied by volumes of 672 and 120  oe may be on diagram
	792 or 165	A1	
	Maximum 792 and Minimum 165	A1	

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
<b>22</b>	Enlargement	B1	accept Enlarge
	(Scale factor) $-\frac{1}{2}$	B1	oe
	(Centre) (7, 4)	B1	oe
	<b>Additional Guidance</b>		
	Do not accept reduces, gets smaller, shrinks or negative enlargement		
	Do not accept $\div -\frac{1}{2}$ or $\div -2$ for scale factor		
	Ignore missing brackets on 7, 4		
	Do not accept $\begin{pmatrix} 7 \\ 4 \end{pmatrix}$ for centre of enlargement, however this does not imply a combined transformation		
	Enlarge, $-\frac{1}{2}$ , (7, 4)		B1B1B1
	Combined transformation		B0B0B0

<b>Q</b>	<b>Answer</b>	<b>Mark</b>	<b>Comments</b>
<b>23(a)</b>	$35^2 + 65^2 - 2 \times 35 \times 65 \times \cos 100$	M1	oe valid trigonometric method used must be correct
	$\sqrt{35^2 + 65^2 - 2 \times 35 \times 65 \times \cos 100}$ = 78.9(...)	A1	CA = 78.99429858
	or $\sqrt{6240.0992...} = 78.9(...)$		
<b>Additional Guidance</b>			
Using sine rule with CA = 79 to obtain AB or BC			MOA0

Q	Answer	Mark	Comments
<b>23(b)</b>			
	<b>Alternative method 1 – sine rule to find <math>ACB</math></b>		
	$\frac{\sin ACB}{35} = \frac{\sin 100}{79}$	M1	oe 79 may be 78.9(...)
	$\sin ACB = 35 \times \frac{\sin 100}{79}$ or $\sin ACB = 35 \times 0.0124\dots$ or $\sin ACB = 0.436\dots$	M1dep	oe
	$ACB = [25.8, 26]$	A1	
	$234.(\dots)$	A1ft	ft $360 - 100$ – their $ACB$ with M2 scored
	<b>Alternative method 2 – cosine rule to find <math>ACB</math></b>		
	$35^2 = 79^2 + 65^2 - 2 \times 79 \times 65 \times \cos ACB$	M1	oe 79 may be 78.9(...)
	$\cos ACB = \frac{79^2 + 65^2 - 35^2}{2 \times 79 \times 65}$ or $\cos ACB = \frac{9241}{10270}$ or $\cos ACB = 0.899\dots$	M1dep	
	$ACB = [25.8, 26]$	A1	
	$234.(\dots)$	A1ft	ft $360 - 100$ – their $ACB$ with M2 scored

**Mark scheme and Additional Guidance continue on the next page**

<b>23(b) cont</b>	<b>Alternative method 3 – sine rule to find <math>BAC</math></b>		
	$\frac{\sin BAC}{65} = \frac{\sin 100}{79}$	M1	oe 79 may be 78.9(...)
	$\sin BAC = 65 \times \frac{\sin 100}{79}$ or $\sin BAC = 65 \times 0.0124\dots$ or $\sin BAC = 0.81(0\dots)$	M1dep	oe
	$BAC = [54.1, 54.3]$	A1	
	234.(...)	A1ft	ft their $BAC + 180$ with M2 scored
	<b>Alternative method 4 – cosine rule to find <math>BAC</math></b>		
	$65^2 = 79^2 + 35^2 - 2 \times 79 \times 35 \times \cos BAC$	M1	oe 79 may be 78.9(...)
	$\cos BAC = \frac{79^2 + 35^2 - 65^2}{2 \times 79 \times 35}$ or $\cos BAC = \frac{3241}{5530}$ or $\cos BAC = 0.586\dots$	M1dep	
	$BAC = [54.1, 54.3]$	A1	
	234.(...)	A1ft	ft their $BAC + 180$ with M2 scored
<b>Additional Guidance</b>			
CA = 79 is given in part (a) or 78.9(...) can be used. There is no follow through from part (a).			
Accept any notation for the angle eg $\sin x$ or $\sin C$ for angle $ACB$			
Correct work for part (b) seen in part (a) may be awarded method marks in part (b)			