

| International GCSE Maths                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |      |                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Apart from questions 1, 8, 10, 11d, 12c, 14, 15ab, 17 (where the mark scheme states otherwise) the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |      |                                                                                                                                                                                                                                                                                                                                            |
| Question                                                                                                                                                                                                     | Working                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Answer | Mark | Notes                                                                                                                                                                                                                                                                                                                                      |
| 1                                                                                                                                                                                                            | e.g. $\frac{16}{5}$ and $\frac{11}{6}$ or $\frac{96}{30}$ and $\frac{55}{30}$                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | 3    | M1 for two correct improper fractions                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                              | e.g. $\frac{16^8}{5} \times \frac{11}{6^3}$ or $\frac{176}{30}$ or $\frac{5280}{900}$ oe                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |      | M1 correct cancelling or multiplication of numerators and denominators without cancelling                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                              | e.g. $\frac{16}{5} \times \frac{11}{6} = \frac{176}{30} = \frac{88}{15} = 5\frac{13}{15}$<br><b>or</b> $\frac{16}{5} \times \frac{11}{6} = \frac{176}{30} = 5\frac{26}{30} = 5\frac{13}{15}$<br><b>or</b> $\frac{16^8}{5} \times \frac{11}{6^3} = \frac{88}{15} = 5\frac{13}{15}$<br><b>or</b> $\frac{96}{30} \times \frac{55}{30} = \frac{5280}{900} = \frac{88}{15} = 5\frac{13}{15}$<br><br>NB: a student can show initially that<br>$5\frac{13}{15} = \frac{88}{15}$ and they need to show that LHS =<br>$\frac{88}{15}$ | shown  |      | A1 Dep on M2 for conclusion to $5\frac{13}{15}$ from correct working – either sight of the result of the multiplication e.g. $\frac{176}{30}$ must be seen and equated to $\frac{88}{15}$ or $5\frac{26}{30}$<br><br><b>or</b><br>correct cancelling prior to the multiplication to $\frac{88}{15}$<br>NB: use of decimals scores no marks |
|                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |      | <b>Total 3 marks</b>                                                                                                                                                                                                                                                                                                                       |

|          |                                                                                                                                                           |           |   |                                                                                                                              |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|------------------------------------------------------------------------------------------------------------------------------|
| <b>2</b> | $a = 7$                                                                                                                                                   |           | 4 | B1                                                                                                                           |
|          | $\frac{b + \text{their } a}{2} = 8.5$ oe <b>or</b> $b = 10$                                                                                               |           |   | M1 ft their value of $a$ <b>or</b><br>for setting up an equation for $b$<br><b>or</b> $b = 10$                               |
|          | $\frac{\text{their } a + \text{their } a + \text{their } b + c}{4} = 9$ oe or<br>( $c =$ ) $9 \times 4 - (2 \times \text{their } a + \text{their } b)$ oe |           |   | M1 for a calculation involving $c$ using<br>their values <b>or</b><br>for a calculation leading to $c$ using<br>their values |
|          |                                                                                                                                                           | 7, 10, 12 |   | A1                                                                                                                           |
|          |                                                                                                                                                           |           |   | <b>Total 4 marks</b>                                                                                                         |

|          |   |  |                       |   |                                                                                                                                                                                                                                                                                      |
|----------|---|--|-----------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>3</b> | a |  | Correct number line   | 2 | B2 for a fully correct number line e.g. shaded<br>circle at $-2$ , unshaded circle at 1 and a line<br>drawn between them<br><br>B1 for a shaded circle at $-2$ <b>or</b><br>an unshaded circle at 1 <b>or</b><br>circles at $-2$ and 1 with line in between but<br>shading incorrect |
|          | b |  | $-3, -2, -1, 0, 1, 2$ | 2 | B2 fully correct values with no extras<br><br>B1 for 5 correct values and none incorrect <b>or</b><br>all 6 correct values with no more than one<br>additional incorrect value                                                                                                       |
|          |   |  |                       |   | <b>Total 4 marks</b>                                                                                                                                                                                                                                                                 |

|          |                                                                                                                  |       |   |                                                                                                             |
|----------|------------------------------------------------------------------------------------------------------------------|-------|---|-------------------------------------------------------------------------------------------------------------|
| <b>4</b> | $3.4$ or $\frac{17}{5}$ or $3\frac{2}{5}$ or $3\frac{24}{60}$ or 204 oe                                          |       | 3 | B1                                                                                                          |
|          | $433.5 \div 3.4$ or $433.5 \div \frac{17}{5}$ or $433.5 \div 3\frac{2}{5}$ or $\frac{433.5}{'204'} \times 60$ oe |       |   | M1 for use of speed = distance $\div$ time<br><br>Allow $433.5 \div 3.24$ (= 133.796...) for this mark only |
|          |                                                                                                                  | 127.5 |   | A1 oe allow 128                                                                                             |
|          |                                                                                                                  |       |   | <b>Total 3 marks</b>                                                                                        |

|          |   |                                                               |   |    |                                                |
|----------|---|---------------------------------------------------------------|---|----|------------------------------------------------|
| <b>5</b> | a | $(x =) 270 \div (12 \times 5)$ (= 4.5) oe                     |   | 3  | M1                                             |
|          |   | $\pi \times '4.5'^2 \times 2 \times '4.5'$ (= $182.25\pi$ oe) |   |    | M1 ft dep on M1                                |
|          |   | 573                                                           |   |    | A1 accept 572 – 573                            |
|          | b | 1 000 000                                                     | 1 | B1 | or $(1 \times ) 10^6$ or (one or 1) million oe |
|          |   |                                                               |   |    | <b>Total 4 marks</b>                           |

|          |   |                                                               |                  |   |                                                                                                      |
|----------|---|---------------------------------------------------------------|------------------|---|------------------------------------------------------------------------------------------------------|
| <b>6</b> | a | e.g. $A + 5z = \frac{c}{y}$ oe <b>or</b><br>$Ay = c - 5yz$ oe |                  | 2 | M1 for a correct first step e.g.<br>add $5z$ to both sides<br><b>or</b><br>multiply all terms by $y$ |
|          |   |                                                               | $c = y(A + 5z)$  |   | A1 oe                                                                                                |
|          | b |                                                               | 1                | 1 | B1                                                                                                   |
|          | c | $(x \pm 3)(x \pm 8)$                                          |                  | 2 | M1 or for $(x \pm a)(x \pm b)$ where $ab = 24$<br>or $a + b = -11$                                   |
|          |   |                                                               | $(x - 3)(x - 8)$ |   | A1                                                                                                   |
|          |   |                                                               |                  |   | <b>Total 5 marks</b>                                                                                 |

|   |                                                                                                                                                                                                                                                       |        |   |                                                                                              |                                        |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---|----------------------------------------------------------------------------------------------|----------------------------------------|
| 7 | $0.024 \times 50\,000 (= 1200)$ oe or<br>$1.024 \times 50\,000 (= 51\,200)$ oe or<br>$1.024^2 \times 50\,000 (= 52\,428.8)$ oe or<br>$0.024 \times 50\,000 \times 3 (= 3600)$ oe<br>$0.024 \times 50\,000 \times 3 + 50\,000 (= 53\,600)$ oe          |        | 3 | M1                                                                                           | M2 for<br><br>$50\,000 \times 1.024^3$ |
|   | $0.024 \times (50\,000 + '1200') (= 1228.8)$ oe <b>and</b><br>$0.024 \times (50\,000 + '1200' + '1228.8') (= 1258.2912)$<br><br><b>or</b><br><br>$'1200' + '1228.8' + '1258.2912' (= 3687.(0912))$<br><br><b>or</b><br><br>$1.024 \times '52\,428.8'$ |        |   | M1 for completing method to find total amount in the account                                 |                                        |
|   |                                                                                                                                                                                                                                                       | 53 687 |   | A1 accept 53 687 – 53 688                                                                    |                                        |
|   |                                                                                                                                                                                                                                                       |        |   | accept $(1 + 0.024)$ or $\left(1 + \frac{2.4}{100}\right)$ as equivalent to 1.024 throughout |                                        |
|   |                                                                                                                                                                                                                                                       |        |   | <b>Total 3 marks</b>                                                                         |                                        |



|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10            | $7^2 - (10 \div 2)^2 (= 24)$ or $\frac{\sin\left(\frac{1}{2}x\right)}{5} = \frac{\sin 90}{7}$ oe or<br>$\cos x = \frac{7^2 + 7^2 - 10^2}{2 \times 7 \times 7}$ oe or $\sin\left(\frac{1}{2}x\right) = \frac{5}{7}$ oe or $\cos y = \frac{5}{7}$ oe                                                                                                                                                                                                                          |   | 5 | M1 or use of sine rule or cosine rule to find angle (x) of the apex or angle y<br>$\left(= 90 - \frac{1}{2}x\right)$                                                                                                                                                                                                                                                                                                  |
|               | $\sqrt{7^2 - (10 \div 2)^2} (= \sqrt{24} = 2\sqrt{6} = 4.898...)$ or<br>$(x =) 2 \times \sin^{-1}\left(\frac{5 \times \sin 90}{7}\right) (= 91.169...)$ oe or<br>$(x =) 2 \times \sin^{-1}\left(\frac{5}{7}\right) (= 91.169...)$ oe or<br>$(x =) \cos^{-1}\left(\frac{7^2 + 7^2 - 10^2}{2 \times 7 \times 7}\right) (= 91.169...)$ oe or<br>$(x =) 2\left(90 - \cos^{-1}\left(\frac{5}{7}\right)\right) (= 2(90 - 44.415)... = 91.169...)$<br>Allow 5 from correct working |   |   | M1 for complete method to find height of triangle or the angle (x) of the apex<br>$\cos^{-1}\left(\frac{5}{7}\right) (= 44.415...)$ <b>and</b><br>$5 \times \tan' 44.415... ' (= 4.898...)$ or<br>$7 \times \sin' 44.415... ' (= 4.898...)$<br><b>or</b><br>$\sin^{-1}\left(\frac{5}{7}\right) (= 45.584...)$ <b>and</b><br>$\frac{5}{\tan' 45.584... ' (= 4.898...)$ or<br>$7 \times \cos' 45.584... ' (= 4.898...)$ |
|               | E.g.<br>$6 \times 10 + \frac{(10 \div 2) \times \sqrt{24}}{2} \times 2 (= 60 + 10\sqrt{6} = 84.494...)$ <b>or</b><br>$5 \times (6 + 6 + \sqrt{24}) (= 60 + 10\sqrt{6} = 84.494...)$ <b>or</b><br>$\left(\frac{1}{2} \times 7 \times 7 \times \sin' 91.169... ' + 10 \times 6\right) (= 60 + 10\sqrt{6} = 84.494...)$                                                                                                                                                        |   |   | M1 for method to find the total area of the pentagon allow answers in the range 84.49 – 85                                                                                                                                                                                                                                                                                                                            |
|               | E.g.<br>$'84.494' \div 16 (= 5.28...)$ or $(60 + 10\sqrt{6}) \div 16 (= 5.28...)$                                                                                                                                                                                                                                                                                                                                                                                           |   |   | M1 for method to find the number of tins required using their area                                                                                                                                                                                                                                                                                                                                                    |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6 |   | A1 dep on at least M2                                                                                                                                                                                                                                                                                                                                                                                                 |
| Total 5 marks |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                       |

|           |   |                                                                                                |                         |   |                                                                                                                                                                                                                                      |
|-----------|---|------------------------------------------------------------------------------------------------|-------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>11</b> | a |                                                                                                | 8, 23, 40, 68, 101, 120 | 1 | B1                                                                                                                                                                                                                                   |
|           | b |                                                                                                |                         | 2 | M1 ft from table for at least 5 points plotted correctly at end of interval<br><br><b>or</b><br><br>ft from sensible table for all 6 points plotted consistently within each interval in the <b>freq table</b> at the correct height |
|           |   |                                                                                                | Correct cf graph        |   | A1 accept curve or line segments<br>accept graph that is not joined to (0,0)                                                                                                                                                         |
|           | c |                                                                                                | 17 – 20                 | 1 | B1 ft their cf graph                                                                                                                                                                                                                 |
|           | d | E.g.<br>Reading at 23 minutes (= <i>a</i> ) <b>and</b> then<br>$(120 - a) \div 120 \times 100$ |                         | 2 | M1 ft from their cf graph<br>reading off at 23 minutes and a method to work out 120 minus this value as a percentage of 120                                                                                                          |
|           |   |                                                                                                | 25(%) – 29(%)           |   | A1 ft from their cf graph<br>dep on M1 seen                                                                                                                                                                                          |
|           |   |                                                                                                |                         |   | <b>Total 6 marks</b>                                                                                                                                                                                                                 |

|    |   |                                                                                    |                    |   |                                                                                                               |
|----|---|------------------------------------------------------------------------------------|--------------------|---|---------------------------------------------------------------------------------------------------------------|
| 12 | a |                                                                                    | $4e^5f^3$          | 2 | B2 (B1 for 2 out of 3 terms correct in a 3 term product)                                                      |
|    | b | E.g.<br>$\frac{3(2x+1)+4(x-2)}{12}$ or<br>$\frac{3(2x+1)}{12} + \frac{4(x-2)}{12}$ |                    | 3 | M1 for expressing both fractions correctly with a common denominator.<br><br>Allow as two separate fractions. |
|    |   | E.g.<br>$\frac{6x+3+4x-8}{12}$                                                     |                    |   | M1 for removing brackets correctly in a correct single fraction                                               |
|    |   |                                                                                    | $\frac{10x-5}{12}$ |   | A1 accept $\frac{5(2x-1)}{12}$                                                                                |



|   |                                                                                                                                                                                                                                       |    |   |                                                                                                                                                                                                                  |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| c | $(4^{k+3} =)(2^2)^{k+3}$ oe <b>or</b> $(16 =)2^4$<br>$(16 =)4^2$ <b>or</b> $(2^k =)\left(4^{\frac{1}{2}}\right)^k$ oe<br>$(4^{k+3} =)\left(16^{\frac{1}{4}}\right)^{k+3}$ oe <b>or</b> $(2^k =)\left(16^{\frac{1}{4}}\right)^k$ oe    |    | 4 | M1 for $(2^2)^{k+3}$ oe <b>or</b> $2^4$ <b>or</b><br>$4^2$ <b>or</b> $\left(4^{\frac{1}{2}}\right)^k$ oe <b>or</b><br>$\left(16^{\frac{1}{4}}\right)^{k+3}$ oe <b>or</b> $\left(16^{\frac{1}{4}}\right)^k$ oe    |
|   | $(4^{k+3} =)(2^2)^{k+3}$ oe <b>and</b> $(16 =)2^4$<br>$(16 =)4^2$ <b>and</b> $(2^k =)\left(4^{\frac{1}{2}}\right)^k$ oe<br>$(4^{k+3} =)\left(16^{\frac{1}{4}}\right)^{k+3}$ oe <b>and</b> $(2^k =)\left(16^{\frac{1}{4}}\right)^k$ oe |    |   | M1 for $(2^2)^{k+3}$ oe <b>and</b> $2^4$ <b>or</b><br>$4^2$ <b>and</b> $\left(4^{\frac{1}{2}}\right)^k$ oe <b>or</b><br>$\left(16^{\frac{1}{4}}\right)^{k+3}$ oe <b>and</b> $\left(16^{\frac{1}{4}}\right)^k$ oe |
|   | E.g.<br>$2k + 6 = 4 + k$ <b>or</b><br>$k + 3 = 2 + \frac{1}{2}k$ <b>or</b><br>$\frac{1}{2}(k + 3) = 1 + \frac{1}{4}k$                                                                                                                 |    |   | M1 for a correct linear equation in $k$                                                                                                                                                                          |
|   |                                                                                                                                                                                                                                       | -2 |   | A1 dep on at least M2                                                                                                                                                                                            |
|   |                                                                                                                                                                                                                                       |    |   | <b>Total 9 marks</b>                                                                                                                                                                                             |

|           |                                                                                                                                                                              |                                         |   |                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>13</b> | e.g. $\begin{pmatrix} 5 \\ 3 \end{pmatrix} - \begin{pmatrix} -2 \\ 4 \end{pmatrix}$ <b>or</b> $\begin{pmatrix} 5 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -4 \end{pmatrix}$ |                                         | 2 | M1 <b>or</b> for $\begin{pmatrix} 7 \\ a \end{pmatrix}$ where $a \neq -1$ <b>or</b> $\begin{pmatrix} b \\ -1 \end{pmatrix}$ where $b \neq 7$ |
|           |                                                                                                                                                                              | $\begin{pmatrix} 7 \\ -1 \end{pmatrix}$ |   | A1                                                                                                                                           |
|           |                                                                                                                                                                              |                                         |   | <b>Total 2 marks</b>                                                                                                                         |

|           |                         |                                                        |     |   |                                                                                                                                                                                                                                                                                                                                                 |
|-----------|-------------------------|--------------------------------------------------------|-----|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>14</b> | $BFD = 39^\circ$        | $BED = 39^\circ$                                       |     | 4 | B1                                                                                                                                                                                                                                                                                                                                              |
|           | $BDE = 180 - (18 + 39)$ | $EBD = 18^\circ$ <b>and</b><br>$BDE = 180 - (18 + 39)$ |     |   | M1                                                                                                                                                                                                                                                                                                                                              |
|           |                         |                                                        | 123 |   | A1                                                                                                                                                                                                                                                                                                                                              |
|           |                         |                                                        |     |   | <p>B1 dep on M1<br/>for all correct circle theorems relevant<br/>for their method e.g.</p> <p><u>alternate segment theorem</u> <b>and</b> <u>opposite angles</u> in a <u>cyclic quadrilateral</u> sum to <math>180^\circ</math></p> <p><b>or</b></p> <p><u>alternate segment theorem</u> <b>and</b> angles in <u>same segment</u> are equal</p> |
|           |                         |                                                        |     |   | <b>Total 4 marks</b>                                                                                                                                                                                                                                                                                                                            |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | a | <p>E.g.<br/> <math>x = 4.57....</math> <b>and</b> <math>100x = 457.57....</math><br/> <b>or</b><br/> <math>10x = 45.757....</math> <b>and</b> <math>1000x = 4575.7....</math><br/> <b>or</b><br/> <math>x = 0.57....</math> <b>and</b> <math>100x = 57.57....</math><br/> <b>or</b><br/> <math>10x = 5.757....</math> <b>and</b> <math>1000x = 575.7....</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                     |       | 2 | <p>M1 for selecting 2 recurring decimals that when subtracted give a whole number or terminating decimal eg 453 or 4530 etc eg <math>100x = 457.57....</math> and <math>x = 4.57....</math> or <math>1000x = 4575.7....</math> and <math>10x = 45.757....</math> with intention to subtract. (If recurring dots not shown then allow <math>10x = 45.757</math>, <math>100x = 457.57</math>, and <math>1000x = 4575.7</math> to at least 5sf)<br/> <b>or</b><br/> <math>4 + 0.5757</math> <b>and</b> eg <math>x = 0.57....</math>, <math>100x = 57.57....</math> with intention to subtract.</p> |
|    |   | <p>E.g.<br/> <math>100x - x = 457.57.... - 4.57.... = 453</math> <b>and</b><br/> <math>\frac{453}{99} = \frac{151}{33}</math> or <math>4\frac{19}{33}</math><br/> <b>or</b><br/> <math>1000x - 10x = 4575.7.... - 45.757.... = 4530</math> <b>and</b><br/> <math>\frac{4530}{990} = \frac{151}{33}</math> or <math>4\frac{19}{33}</math><br/> <b>or</b><br/> <math>100x - x = 57.57.... - 0.57.... = 57</math> <b>and</b> <math>\frac{57}{99}</math> or <math>\frac{19}{33}</math><br/> (so) <math>4.\dot{5}\dot{7} = 4\frac{19}{33}</math><br/> <b>or</b><br/> <math>1000x - 10x = 575.7.... - 5.757.... = 570</math> <b>and</b><br/> <math>\frac{570}{990}</math> or <math>\frac{57}{99}</math> or <math>\frac{19}{33}</math> (so) <math>4.\dot{5}\dot{7} = 4\frac{19}{33}</math></p> | Shown |   | <p>A1 for completion to <math>\frac{151}{33}</math> or <math>4\frac{19}{33}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|    |   |                                                                                                                                                                                           |                        |   |                                                                                                                     |
|----|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---|---------------------------------------------------------------------------------------------------------------------|
| 15 | b | E.g.<br>$\frac{2}{6-3\sqrt{2}} \times \frac{6+3\sqrt{2}}{6+3\sqrt{2}} \text{ or } \frac{2}{6-3\sqrt{2}} \times \frac{-6-3\sqrt{2}}{-6-3\sqrt{2}}$                                         |                        | 3 | M1 for rationalising the denominator by multiplying numerator and denominator by $6+3\sqrt{2}$ (or $-6-3\sqrt{2}$ ) |
|    |   | $\frac{12+6\sqrt{2}}{36-18\sqrt{2}+18\sqrt{2}-18} \text{ or } \frac{12+6\sqrt{2}}{18} \text{ or } \frac{12+6\sqrt{2}}{6^2-(3\sqrt{2})^2} \text{ or } \frac{12+6\sqrt{2}}{6^2-9 \times 2}$ |                        |   | M1 (numerator may be expanded or denominator may be 4 terms which need to be all correct)                           |
|    |   |                                                                                                                                                                                           | $\frac{2+\sqrt{2}}{3}$ |   | A1 or for stating $a = 2$ and $b = 3$ for $\frac{2+\sqrt{2}}{3}$ from correct working dep on M2                     |
|    |   |                                                                                                                                                                                           |                        |   | <b>Total 5 marks</b>                                                                                                |

|    |   |                                                                                                                                                                                                                                                                                                                                                                                                        |                       |   |                                                                                                                                                     |
|----|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 | a | <p>E.g.<br/> <math>x^2 + 4x - 2x - 8 (= x^2 + 2x - 8)</math></p> <p><b>or</b></p> <p><math>x^2 - 2x + x - 2 (= x^2 - x - 2)</math></p> <p><b>or</b></p> <p><math>x^2 + 4x + x + 4 (= x^2 + 5x + 4)</math></p>                                                                                                                                                                                          |                       | 3 | M1 for multiplying out two brackets correctly with no more than one error                                                                           |
|    |   | <p>E.g.<br/> <math>x^3 + 2x^2 - 8x + x^2 + 2x - 8</math> or<br/> <math>x^3 + 4x^2 - 2x^2 - 8x + x^2 + 4x - 2x - 8</math></p> <p><b>or</b></p> <p><math>x^3 - x^2 - 2x + 4x^2 - 4x - 8</math> or<br/> <math>x^3 - 2x^2 + x^2 - 2x + 4x^2 - 8x + 4x - 8</math></p> <p><b>or</b></p> <p><math>x^3 + 5x^2 + 4x - 2x^2 - 10x - 8</math> or<br/> <math>x^3 + 4x^2 + x^2 + 4x - 2x^2 - 8x - 2x - 8</math></p> |                       |   | <p>M1 for at least 3 terms correct out of a maximum of 6 terms</p> <p><b>or</b></p> <p>for at least 4 terms correct out of a maximum of 8 terms</p> |
|    |   |                                                                                                                                                                                                                                                                                                                                                                                                        | $x^3 + 3x^2 - 6x - 8$ |   | A1                                                                                                                                                  |
|    | b | <p>E.g.<br/> <math>(x - 5)^2 - 5^2 (+ 40)</math> or <math>(x - 5)^2 - 25 (+ 40)</math><br/> <math>\left(x^2 + 2ax + a^2(+b^2)\right) 2a = -10</math> or <math>a = -5</math></p>                                                                                                                                                                                                                        |                       | 2 | M1 for a correct first step <b>or</b> for equating coefficients                                                                                     |
|    |   |                                                                                                                                                                                                                                                                                                                                                                                                        | $(x - 5)^2 + 15$      |   | <p>A1 accept <math>a = -5, b = 15</math></p> <p>SC B1 for <math>(-x + 5)^2 + 15</math> or <math>(5 - x)^2 + 15</math></p>                           |
|    |   |                                                                                                                                                                                                                                                                                                                                                                                                        |                       |   | <b>Total 5 marks</b>                                                                                                                                |

|    |                                                                                                                                                                                                      |                                                                                                                                                                                                                 |                                                         |   |                                                                                                                                                                                                                         |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17 | $y(6y + 5) - 2y^2 = 6$                                                                                                                                                                               | $x\left(\frac{x-5}{6}\right) - 2\left(\frac{x-5}{6}\right)^2 = 6$                                                                                                                                               |                                                         | 5 | M1 for substitution of linear equation into quadratic<br><b>or</b><br>multiplying linear equation by y<br>e.g. $xy - 6y^2 = 5y$ <b>and</b> intention to subtract the two equations                                      |
|    | E.g.<br>$4y^2 + 5y - 6 (= 0)$ oe<br><br>$4y^2 + 5y = 6$                                                                                                                                              | E.g.<br>$4x^2 - 10x - 266 (= 0)$ oe<br><br>$4x^2 - 10x = 266$                                                                                                                                                   |                                                         |   | A1 (dep on M1) writing the correct quadratic expression in form $ax^2 + bx + c (= 0)$<br><br>allow $ax^2 + bx = c$                                                                                                      |
|    | E.g.<br>$(4y - 3)(y + 2) (= 0)$<br><br>$(y =) \frac{-5 \pm \sqrt{5^2 - 4 \times 4 \times -6}}{2 \times 4}$<br><br>$4\left[\left(y + \frac{5}{8}\right)^2 - \left(\frac{5}{8}\right)^2\right] = 6$ oe | E.g.<br>$(2x - 19)(x + 7) (= 0)$<br><br>$(x =) \frac{5 \pm \sqrt{(-5)^2 - 4 \times 2 \times (-133)}}{2 \times 2}$<br><br>$4\left[\left(x - \frac{10}{8}\right)^2 - \left(\frac{10}{8}\right)^2\right] = 266$ oe |                                                         |   | M1 (dep on M1) for a complete method to solve their 3-term quadratic equation (allow one sign error and some simplification – allow as far as $\frac{-5 \pm \sqrt{25 + 96}}{8}$ or $\frac{5 \pm \sqrt{25 + 1064}}{4}$ ) |
|    | $(y =) \frac{3}{4}$ and $(y =) -2$                                                                                                                                                                   | $(x =) \frac{19}{2}$ and $(x =) -7$                                                                                                                                                                             |                                                         |   | A1 Dep on first M1 for having two correct x values or two correct y values                                                                                                                                              |
|    |                                                                                                                                                                                                      |                                                                                                                                                                                                                 | $x = \frac{19}{2}, y = \frac{3}{4}$<br>$x = -7, y = -2$ |   | A1 Dep on first M1<br>Must be paired and labelled correctly                                                                                                                                                             |
|    |                                                                                                                                                                                                      |                                                                                                                                                                                                                 |                                                         |   | <b>Total 5 marks</b>                                                                                                                                                                                                    |

|           |                                                                                                                                                   |      |   |    |                                                                                                                                                                                                                                                                     |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------|------|---|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>18</b> | E.g. $28 \div 2 (= 14)$ <b>or</b> $1\text{cm}^2 = 2$ students                                                                                     |      | 5 | M1 | for method to find the frequency density for the first bar <b>or</b> any correct value on the fd axis <b>or</b> can be implied by a correct frequency (30 or 24 or 36)                                                                                              |
|           | $2 \times 20 (= 40)$<br>$1 \times 30 (= 30)$<br>$1 \times 24 (= 24)$<br>$3 \times 12 (= 36)$<br><br><b>or</b><br><br>40, 30, 24, 36               |      |   | M1 | for method to find the missing frequencies (at least 3 correct)                                                                                                                                                                                                     |
|           | $1 \times 28 + 3 \times '40' + 4.5 \times '30' + 5.5 \times '24' + 7.5 \times '36' (= 685)$ <b>or</b><br><br>$28 + 120 + 135 + 132 + 270 (= 685)$ |      |   | M1 | (indep ft) for a method to find the total (mid value $\times$ frequency) for at least <b>4</b> products using <b>their</b> values in the table (need not be evaluated)<br><br>Allow consistent use of end points for at least <b>4</b> products which must be added |
|           | $'685' \div (28 + '40' + '30' + '24' + '36') (= 4.335\dots)$ <b>or</b><br>$'685' \div 158 (= 4.335\dots)$                                         |      |   | M1 | (dep on previous M1)                                                                                                                                                                                                                                                |
|           |                                                                                                                                                   | 4.34 |   | A1 | accept 4.33 - 4.34                                                                                                                                                                                                                                                  |
|           |                                                                                                                                                   |      |   |    | <b>Total 5 marks</b>                                                                                                                                                                                                                                                |

|    |                                    |   |   |                                                                                                                                                                                                                                                   |
|----|------------------------------------|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19 | 7.75, 7.85, 3.35, 3.45, 13.5, 14.5 |   | 3 | <p>B1 for sight of a correct upper or lower bound</p> <p>Accept</p> <p><math>3.44\dot{9}</math> for 3.45 or</p> <p><math>7.84\dot{9}</math> for 7.85 or</p> <p><math>14.4\dot{9}</math> for 14.5</p>                                              |
|    | $(k =) \frac{13.5}{7.85 - 3.35}$   |   |   | <p>M1 for correct substitution into</p> $k = \frac{t_{LB}}{a_{UB} - h_{LB}}$ <p>where <math>13.5 \leq t_{LB} &lt; 14</math> <b>and</b></p> <p><math>7.8 &lt; a_{UB} \leq 7.85</math> <b>and</b></p> <p><math>3.35 \leq h_{LB} &lt; 3.4</math></p> |
|    |                                    | 3 |   | A1 accept 3.0                                                                                                                                                                                                                                     |
|    |                                    |   |   | <b>Total 3 marks</b>                                                                                                                                                                                                                              |



|    |                                                                                                   |                                                                                                              |   |    |                                                                                                                                                                                                           |
|----|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 | $(v =) 3t^2 - 9 \times 2t + 33$                                                                   |                                                                                                              | 5 | M1 | for differentiating at least 2 terms correctly                                                                                                                                                            |
|    | $(a =) 3 \times 2t - '18'$<br>or<br>$(t =) -\frac{-18}{2 \times 3} \left( = \frac{18}{6} \right)$ | $(v =) 3 \left[ (t-3)^2 - (3)^2 \right] (+33) \text{ or }$<br>$(v =) 3 \left[ (t-3)^2 - (3)^2 (+11) \right]$ |   | M1 | dep ft must be a two term linear equation<br><b>or</b><br>for the use of $(t =) -\frac{b}{2a}$<br><b>or</b><br>for a <b>correct</b> first step for completing the square on at least a two term quadratic |
|    | $6t - 18 = 0 \text{ or } t = 3$                                                                   | $(v =) 3 \left[ (t-3)^2 - (3)^2 \right] + 33 \text{ or }$<br>$(v =) 3 \left[ (t-3)^2 - (3)^2 + 11 \right]$   |   | M1 | dep on at least M2 for equating their acceleration to 0<br><b>or</b><br>for a <b>correct</b> method for completing the square on at least a two term quadratic                                            |
|    | $3 \times '3'^2 - 18 \times '3' + 33$                                                             | $(v =) 3(t-3)^2 + 6 \text{ or }$<br>$(v =) 3 \left[ (t-3)^2 + 2 \right]$                                     |   | M1 | dep on at least M2 for substituting their $t$ into $v$<br><b>or</b><br>for a seeing a <b>correct</b> simplified expression after completing the square                                                    |
|    |                                                                                                   |                                                                                                              | 6 | A1 |                                                                                                                                                                                                           |
|    |                                                                                                   |                                                                                                              |   |    | <b>Total 5 marks</b>                                                                                                                                                                                      |

|    |                                                                                                                                                                                                                                                               |    |   |                      |                                                                                                                                                                                                                                                                                   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21 | E.g.<br>$a + 3d = 6$ oe                                                                                                                                                                                                                                       |    | 6 | M1                   | for forming an equation for the 4 <sup>th</sup> term of the sequence                                                                                                                                                                                                              |
|    | E.g.<br>$\frac{11}{2}(2a + 10d) = (a + 5d)^2 + 18$                                                                                                                                                                                                            |    |   | M1                   | for forming an equation for the sum of the first 11 terms of the sequence                                                                                                                                                                                                         |
|    | E.g.<br>$a = 6 - 3d$ <b>and</b><br>$\frac{11}{2}[2(6 - 3d) + 10d] = (6 - 3d + 5d)^2 + 18$<br>or<br>$d = \frac{6 - a}{3}$ <b>and</b><br>$\frac{11}{2}\left[2a + 10\left(\frac{6 - a}{3}\right)\right] = \left(a + 5\left(\frac{6 - a}{3}\right)\right)^2 + 18$ |    |   | M1                   | dep on M2 for a correct first step to solve the two equations (writing the equation in terms of one variable)<br><b>Note:</b><br>If $\frac{11}{2}(2a + 10d) = (a + 5d)^2 + 18$ is expanded then this must be a correct expansion<br>E.g.<br>$11a + 55d = a^2 + 10ad + 25d^2 + 18$ |
|    | E.g.<br>$2d^2 + d - 6(=0)$ oe <b>or</b><br>$2a^2 - 27a + 36(=0)$ oe                                                                                                                                                                                           |    |   | A1                   | for a correct 3 term quadratic equation                                                                                                                                                                                                                                           |
|    | $d = 1.5$ oe <b>and</b> $a = 1.5$ oe                                                                                                                                                                                                                          |    |   | A1                   | for a correct value of $d$ <b>and</b> $a$                                                                                                                                                                                                                                         |
|    |                                                                                                                                                                                                                                                               | 30 |   | A1                   | cao                                                                                                                                                                                                                                                                               |
|    |                                                                                                                                                                                                                                                               |    |   | <b>Total 6 marks</b> |                                                                                                                                                                                                                                                                                   |

|    |                                                                                                                          |                |   |                                                       |
|----|--------------------------------------------------------------------------------------------------------------------------|----------------|---|-------------------------------------------------------|
| 22 | $\left(\frac{-1+2}{2}, \frac{5+10}{2}\right)$ <b>or</b> (0.5, 7.5) oe                                                    |                | 5 | M1                                                    |
|    | $\frac{10-5}{2-(-1)}\left(=\frac{5}{3}\right)$ oe                                                                        |                |   | M1                                                    |
|    | $m \times \frac{5}{3} = -1$ oe <b>or</b> $m = -\frac{3}{5}$ oe                                                           |                |   | M1 ft their gradient for use of $m_1 \times m_2 = -1$ |
|    | $'7.5' = '-\frac{3}{5}' \times '0.5' + c$ <b>or</b><br>$c = 7.8$ oe <b>or</b><br>$y - '7.5' = '-\frac{3}{5}'(x - '0.5')$ |                |   | M1 ft dep on first M1 and third M1                    |
|    |                                                                                                                          | $5y + 3x = 39$ |   | A1 oe where $p, q$ and $r$ must be integers           |
|    |                                                                                                                          |                |   | <b>Total 5 marks</b>                                  |