

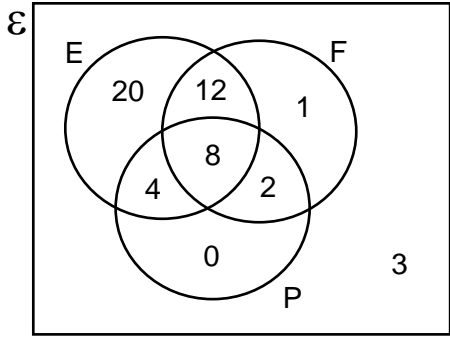
EDUQAS GCSE MATHEMATICS

AUTUMN 2022 MARK SCHEME

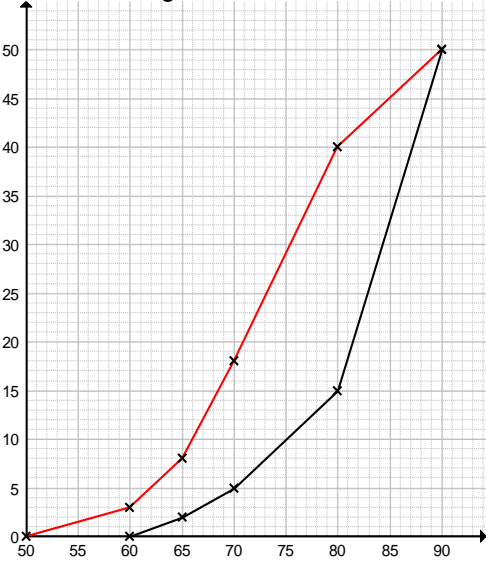
Component 1: Higher Tier	Mark	Comment
1. *(a) 55	B1	
1.(b) $5n - 1$ or $-1 + 5n$	B2	Mark final answer B1 for: <ul style="list-style-type: none"> $5n + k$, where $k \neq -1$ a correct answer seen and then spoiled. an unsimplified expression which would lead to $5n - 1$ Allow the use of other variables for n for B1 or B2
	(3)	
2. *(a) Second and third statements indicated and no others	B2	Award B1 for one of the following: <ul style="list-style-type: none"> One correct statement and up to one incorrect statement indicated Two correct statements and exactly one incorrect statement indicated
2.(b) (Area of cross-section =) $\frac{1}{2} \times 3x \times x$ (Volume =) $\frac{1}{2} \times 3x \times x \times 4$ $\frac{1}{2} \times 3x \times x \times 4 = 216$ oe $x^2 = 216 \times 2 \div 4 \div 3 (= 36)$ 6 (cm)	M1 M1 A1 M1 A1	May be done in parts Accept $\frac{1}{2}$ base x height oe FT 'their $\frac{1}{2} \times 3x \times x \times 4$, provided at least two terms in x . CAO FT 'their $k' \times x^2 = 216$ Mark final answer. FT Final 2 marks can be awarded if trials used on an equation of the form 'their $k' \times x^2 = 216$ to find a correct or correct FT answer. If x^2 is a square number, x must be given as a whole number. Otherwise, it may be written as an unsimplified surd.
<i>Alternative method</i> (Area of cross-section =) $216 \div 4 (=54)$ (Area of cross-section =) $\frac{1}{2} \times 3x \times x$ $\frac{1}{2} \times 3x \times x = 54$ oe, $x^2 = 54 \times 2 \div 3 (= 36)$ 6 (cm)	B1 M1 A1 M1 A1	Accept $\frac{1}{2}$ base x height oe CAO FT 'their $k' \times x^2 = 'their 54'$ Mark final answer. FT Final 2 marks can be awarded if trials used on an equation of the form 'their $k' \times x^2 = 'their 54'$ to find a correct or correct FT answer If x^2 is a square number, x must be given as a whole number. Otherwise, it may be written as an unsimplified surd.
		If no marks award SC3 for a complete correct method using trials leading to an answer of 6 OR SC2 for a correct trial with height > 3, e.g. $\frac{1}{2} \times 15 \times 5 \times 4$ (and comparison with 216) si OR a correct trial with height > 3. e.g. $\frac{1}{2} \times 15 \times 5$ and comparison with 54 si
	(7)	

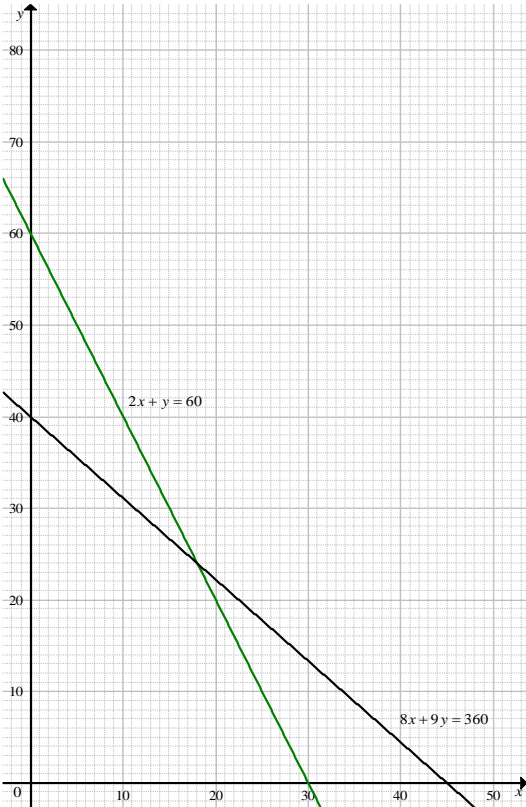
<p>3.*(a) $1 \leq \text{time difference} \leq 3$</p>	<p>B2</p>	<p>Not from wrong working</p> <p>B1 for one end correct in the inequality or for sight of both values</p>
<p>3.(b)</p> <p>Valid example for may be correct e.g. Van 590 cm AND trailer 198 cm</p> <p>Valid example for may not be correct e.g. (Van 590 cm and) trailer 201 cm</p>	<p>E1</p> <p>E1</p>	<p>Accept a statement such as 'The van is always less than 6 m long/the maximum length acceptable' stated once only; may be written anywhere.</p> <p>If lengths are given, they must be within the appropriate limits.</p> <p>For the van accept any statement such as 'The van is always less than 6 m long/the maximum length acceptable' or any values satisfying: $585 \text{ cm} \leq \text{length of the van} < 595 \text{ cm}$ AND $195 \text{ cm} \leq \text{length of the trailer} \leq 200 \text{ cm}$ Allow e.g. 'The trailer could be less than 200 (cm).'</p> <p>Example might use the values given in the question (590 cm and 200 cm) and not consider the values are rounded to the nearest 10 cm.</p> <p>(For the van accept any statement such as 'The van is always less than 6 m long' or any values satisfying: $585 \text{ cm} \leq \text{length of the van} < 595 \text{ cm}$ AND) $200 \text{ cm} < \text{length of the trailer} < 205 \text{ cm}$ Allow e.g. 'The trailer could be more than 200 (cm)/the maximum length acceptable' or 'the length of the trailer could be 205 (cm)'.</p>
(4)		
<p>4.*(a) $600\,000 \div 20$ or $(6 \times 10^5) \div (2 \times 10)$</p> <p>$3 \times 10^4$</p>	<p>M1</p> <p>A1</p>	<p>Award M1 A0 for any one of the following:</p> <ul style="list-style-type: none"> • 30 000 • 0.3×10^5
<p>4.(b)</p> <p>$60 \times 3 \times 10^8$ oe</p> <p>180×10^8 or 18 000 000 000 oe</p> <p>$1.8(0) \times 10^{10}$ (litres per hour)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>e.g. $300\,000\,000 \times 60$</p> <p>CAO</p> <p>FT 'their $60 \times 3 \times 10^8$', provided M1 awarded.</p> <p>If no marks, award SC1 for 5×10^6</p>
(5)		
<p>5.*(a)</p> <p>$9.6 \div 12 (= 0.8)$</p> <p>$0.8 \div 8 \times 3$</p> <p>0.3 (kg) or 300g</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>FT 'their 0.8' including place value error from conversion of kg to g</p> <p>CAO</p>
<p>Alternative method</p> <p>$88 : 3 : 5$</p> <p style="margin-left: 20px;">$\frac{3}{88+3+5} \times 9.6$</p> <p>0.3 (kg) or 300g</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>CAO</p>
<p>5.(b)</p> <p>(Total force =) 1600×0.1</p> <p>160 (N)</p>	<p>M1</p> <p>A1</p>	

5.(c) Valid impact e.g. 'The force would be less'	E1	Ignore any extraneous comments e.g. 'The pressure would increase, and the force will be lower'.
	(6)	
6.* $\frac{1008}{60} \times 100$ or $\frac{1008}{0.6(0)}$ or $\frac{1008}{6} \times 10$ or $\frac{10080}{6}$ oe (£)1680(.00)	M2 A1 (3)	M1 for one of the following: <ul style="list-style-type: none"> • $\frac{1008}{6}$ (=168) (Calculating 10% of original value) • $\frac{1008}{60}$ (=16.8) (Calculating 1% of original value) • $0.6 \times x = 1008$ oe
7.*(a) $15x^2 + 21x - 20x - 28$ $15x^2 + x - 28$	B2 B1	B1 for any three terms correct. $mx^2 + x + n$ implies middle two terms correct if not from wrong working Mark final answer. Implies previous B2. FT their expression, provided it is a quadratic with 4 terms to consider and there are like terms to collect.
7.(b)(i) $2xy(x + 6y)$	B3	Mark final answer. B2 for any one of the following: <ul style="list-style-type: none"> • A correct answer seen then spoiled • $2x(xy + 6y^2)$ • $2y(x^2 + 6xy)$ • $xy(2x + 12y)$ • $2xy(x + my)$ where $m \neq 0$ or $m \neq 6$ • $2xy(nx + 6y)$ where $n \neq 1$ or $n \neq 0$ B1 for any one of the following: <ul style="list-style-type: none"> • $2(x^2y + 6xy^2)$ • $x(2xy + 12y^2)$ • $y(2x^2 + 12xy)$ • $2x(xy + my^2)$ where $m \neq 0$ or $m \neq 6$ • $2y(x^2 + mxy)$ where $m \neq 0$ or $m \neq 6$ • $xy(2x + my)$ where $m \neq 0$ or $m \neq 6$ • $2x(nxy + 6y^2)$ where $n \neq 1$ or $n \neq 0$ • $2y(nx^2 + 6xy)$ where $n \neq 1$ or $n \neq 0$ • $xy(nx + 12y)$ where $n \neq 1$ or $n \neq 0$ • $2xy(x + \dots)$ • $2xy(\dots + 6y)$
7.(b)(ii) $(x - 8)(x + 8)$	B1 (7)	

<p>8.(a) Rotation 90° clockwise or 270° anti-clockwise about $(-1, 0)$</p>	<p>B3</p>	<p>Must be a single transformation for B3 If B3 not awarded, allow B1 for each correct 'condition', up to B2, from a single transformation or a multi-step transformation e.g. Award B1B1 for 'Centre of rotation $(-1, 0)$' Award B1B1 for 'Rotation clockwise 90°', and then a translation 1 to the left and 1 down'.</p>
<p>8.(b) Correct triangle with vertices at $(-4, 10), (-7, 4), (8, 4)$</p>	<p>B2</p>	<p>B1 for any one of the following:</p> <ul style="list-style-type: none"> • A triangle with 2 correct vertices • 3 vertices correctly plotted, but not joined • for a correct enlargement from an incorrect centre • an enlargement using an different scale factor ($\neq 1$) from the centre $(5, 1)$
(5)		
<p>9.(a)</p> 	<p>B3</p>	<p>The 0 entry can be empty or \emptyset</p> <p>B2 for any 6 or 7 correct or B1 for any 4 or 5 correct</p>
<p>9.(b) $\frac{27}{50}$ ISW or 0.54</p>	<p>B1</p>	<p>For the numerator: FT $20 + \text{'their 4'} + 0 + 3$ provided 'their 4' > 0 OR $50 - (12 + 8 + \text{'their 2'} + 1)$ provided 'their 2' > 0</p>
<p>9.(c) $\frac{16}{44}$ ISW</p>	<p>B2</p>	<p>For B2 or B1: FT numerator of 'their 12' + 'their 4' and denominator of 'their 20 + their 12 + their 8 + their 4' or $50 - (\text{'their 0'} + \text{'their 1'} + \text{'their 2'} + \text{'their 3'})$ provided no values are negative and fraction < 1</p> <p>B1 for denominator of 44 or numerator of 16 provided in a fraction < 1 OR B1 for a correct answer with wrong notation e.g. 16 out of 44 or $16 : 44$</p>
(6)		

10.(a)(i) $\frac{x^4}{2}$ or $\frac{1}{2}x^4$ or $0.5x^4$	B1	Mark final answer
10.(a)(ii) $\frac{5}{x^2}$ or $5x^{-2}$	B2	Mark final answer B1 for sight of $\left(\frac{x^2}{5}\right)^{-1}$ or $\left(\frac{\sqrt{5}}{x}\right)^2$ oe
10.(b) Use of a counter example e.g. $\sqrt{64+36} = \sqrt{100} = 10$ $\sqrt{64} + \sqrt{36} = 8+6 = 14$	B1	Accept e.g. $\sqrt{1+4} = \sqrt{5}$ $\sqrt{1} + \sqrt{4} = 1 + 2 = 3$ and $\sqrt{5} < 3$ or $\sqrt{5} \neq 3$ If a, b and a+b are not all square numbers then further explanation is required.
10.(c)(i) $\frac{1}{4}$ or 0.25	B1	
10.(c)(ii) 2^3 or $\sqrt[5]{32768}$ or $(\sqrt[5]{32})^3$ or $\sqrt[5]{32^3}$ 8	M1 A1 (7)	
11. Clears the root and simplifies e.g. $64x^3 = 7y + xy$ si Factorises e.g. $64x^3 = y(7+x)$ or $(4x)^3 = y(7+x)$ Divides e.g. $y = \frac{64x^3}{7+x}$	B2 B1 B1 (4)	FT expressions of equivalent difficulty until 2nd error; marks can be awarded in a different order B1 for $(4x)^3 = 7y + xy$ si; Implied by e.g. $kx^3 = 7y + xy$ where $k \neq 0$ or 64 OR $64x = 7y + xy$ FT FT; final answer must be simplified
12. $\frac{2}{3}\pi r^3 = 18000\pi$ oe $r^3 = \frac{18000\pi \times 3}{2\pi}$ oe $(r =) \sqrt[3]{\frac{18000\pi \times 3}{2\pi}}$ oe $(r =) 30$ (cm)	M1 M1 M1 A1 (4)	Allow for $r^3 = \frac{18000\pi}{\frac{2}{3}\pi}$ oe $(r =) \sqrt[3]{27000}$ If no marks, award SC2 for $(r =) \sqrt[3]{\frac{18000\pi \times 3}{4\pi}}$ (= $\sqrt[3]{13500}$) oe or SC1 for $r^3 = \frac{18000\pi \times 3}{4\pi}$ oe

<p>13.</p> $\frac{x+2}{20} = \frac{5x+2}{60} \text{ oe}$ $120 - 40 = 100x - 60x \text{ oe}$ <p>$(x =) 2 \text{ (km) oe}$</p> $\frac{2+1.8}{2+0.2+1.8} \text{ oe or } \left(1 - \frac{0.2}{2+0.2+1.8}\right) \text{ oe}$ <p><u>19</u> 20</p>	<p>B2</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>May be seen in parts</p> <p>B1 for $\frac{x+0.2+1.8}{8+2+10} \text{ oe}$</p> <p>FT 'their derived equation' provided of equivalent difficulty.</p> <p>FT 'their derived equation.'</p> <p>FT 'their derived 2', if possible; do not ft negative values of x</p> <p>FT provided simplification needed</p>																		
<p>14.(a)</p> <p>21</p> <p>42 (%)</p>	<p>B2</p> <p>B1</p>	<p>B1 for $5 \times 2.2 + (1 \times) 10$</p> <p>FT provided at least B1 awarded.</p> <p>If no marks award SC1 for $0.3 \times 10 + (1 \times) 5 + 2 \times 5 + 2.2 \times 10 + (1 \times) 10$</p>																		
<p>14.(b)</p> <table border="1" data-bbox="180 869 699 936"> <tbody> <tr> <td>v</td> <td>$v \leq 50$</td> <td>$v \leq 60$</td> <td>$v \leq 65$</td> <td>$v \leq 70$</td> <td>$v \leq 80$</td> <td>$v \leq 90$</td> </tr> <tr> <td>cf</td> <td>0</td> <td>3</td> <td>8</td> <td>18</td> <td>40</td> <td>50</td> </tr> </tbody> </table>	v	$v \leq 50$	$v \leq 60$	$v \leq 65$	$v \leq 70$	$v \leq 80$	$v \leq 90$	cf	0	3	8	18	40	50	<p>B2</p>	<p>B1 FT for any 2 or 3 unshaded cells correct; FT 'their 3' + 5, 'their 8' + 10, 'their 18' + 22</p>				
v	$v \leq 50$	$v \leq 60$	$v \leq 65$	$v \leq 70$	$v \leq 80$	$v \leq 90$														
cf	0	3	8	18	40	50														
<p>14.(c)(i)</p> <p>Correct cf diagram</p> 	<p>B2</p>	<p>FT 'their part (b)' for B2 or B1 provided an attempt at cumulative frequency; may be a curve; lines need not be ruled</p> <p>B1 FT for first 5 points plotted correctly but not joined or for at most 2 incorrectly plotted points which have been correctly joined</p> <p>NB, if correct: (50, 0), (60, 3), (65, 8), (70, 18), (80, 40), (90, 50)</p>																		
<p>14.(c)(ii)</p> <p>Sight of numerical evidence</p> <p>Tuesday indicated and valid interpretation using their numerical evidence e.g. 'The median for Tuesday is greater, (so more had a higher greatest speed).' or 'The upper quartile for Tuesday is greater, so the top 25% of drivers drove more quickly.'</p>	<p>E1</p> <p>E1</p>	<p>e.g.</p> <table border="1" data-bbox="818 1630 1418 1859"> <thead> <tr> <th></th> <th>Mon</th> <th>Tues</th> </tr> </thead> <tbody> <tr> <td>Median</td> <td>73 OR between 70 and 80</td> <td>83 OR between 80 and 90</td> </tr> <tr> <td>LQ</td> <td>67</td> <td>77 - 78</td> </tr> <tr> <td>UQ</td> <td>79</td> <td>86 - 87</td> </tr> <tr> <td>% $\geq 75\text{mph}$</td> <td>42 (FT part a)</td> <td>80</td> </tr> <tr> <td>No. > 80mph</td> <td>10</td> <td>35</td> </tr> </tbody> </table>		Mon	Tues	Median	73 OR between 70 and 80	83 OR between 80 and 90	LQ	67	77 - 78	UQ	79	86 - 87	% $\geq 75\text{mph}$	42 (FT part a)	80	No. > 80mph	10	35
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<p>15.(a)(i) $0.8x + 0.9y \leq 36$ (so $8x + 9y \leq 360$)</p>	B1	
<p>15.(a)(ii) $0.2x + 0.1y \leq 6$ oe, ISW</p>	B1	<p>Note: If, after gaining B1 (ISW), the inequality is incorrectly simplified, penalise -1, in (b), if the incorrectly simplified inequality is plotted</p>
<p>15.(b)</p> 	B2	<p>FT for B2 or B1 if possible B1 for one correct line</p>
<p>$3 \times 18 + 2.5 \times 24$</p>	B1	<p>FT 'their 24' where 'their 24' is obtained correctly from either one of the lines drawn or from solving one of their equations</p>
<p>(£)114</p>	B1	<p>FT $54 + 2.5 \times$ ('their 24') correctly evaluated</p>
<p>16. $\widehat{PQR} = 90^\circ$ (angle in a semi-circle oe) $\widehat{PQS} = 76^\circ$ (angle in the same segment oe) $\widehat{SQR} = (90 - 76 =) 14^\circ$ Both reasons stated</p>	B1 B1 B1 E1	<p>Angles may be shown on diagram, otherwise any given angles must be identified e.g. $\widehat{PRS} = 76^\circ$ Implies 3 marks</p>
<p><i>Alternative method 1</i> By drawing, or imagining, an extra line segment, PS: $\widehat{PSR} = 90^\circ$ (angle in a semi-circle oe) $\widehat{RPS} = (90 - 76 =) 14^\circ$ $\widehat{SQR} = 14^\circ$ (angle in the same segment oe) Both reasons stated</p>	B1 B1 B1 E1	<p>Angles may be shown on diagram, otherwise any given angles must be labelled e.g. $\widehat{PRS} = 76^\circ$ Implies 3 marks</p>

<p>Alternative method 2 By introducing a specific value for one of the unknown angles, not used in the solution e.g. for an angle at the intersection of PR and QS, or for the angle QŜR. $P\hat{Q}R = 90^\circ$ (angle in a semi-circle oe) Full method using angle facts to gain $S\hat{Q}R = 14^\circ$ (must include, at some stage, angles in the same segment oe) Both reasons stated</p>	<p>B1 B2 E1</p>	<p>Angles may be shown on diagram, otherwise any given angles must be labelled e.g. $P\hat{R}S = 76^\circ$ Implies 3 marks</p>
<p>17.(a) Sight of $\frac{10}{8}$ or $\frac{8}{10}$ oe si $128 \times \left(\frac{10}{8}\right)^2$ or $128 \div \left(\frac{8}{10}\right)^2$ oe 200 (cm²)</p>	<p>B1 M1 A1</p>	<p>Can be implied from $128 \times 10 \div 8$ oe</p>
<p>17.(b) 64 : 125</p>	<p>B2</p>	<p>If not B2, award B1 for any one of the following: <ul style="list-style-type: none"> • $4^3 : 5^3$ • $8^3 : 10^3$ oe • sight of 125 AND 64 • $\left(\frac{10}{8}\right)^3$ oe FT 128×8 : 'their 200' $\times 10$ from (a) oe</p>
<p>18.(a) 0.163</p>	<p>B1</p>	<p>Allow for 0.16363... provided no rounding or termination</p>
<p>18.(b) $1000x - x = 3712.\dot{7}1\dot{2} - 3.\dot{7}1\dot{2}$ oe, si $\frac{3709}{999}$ ISW or $3\frac{712}{999}$ ISW</p>	<p>M1 A1</p>	
<p>18.(c) $\frac{1}{18} + \frac{1}{5}$ oe $\left(\frac{5}{90} + \frac{18}{90} = \right) \frac{23}{90}$ oe, ISW</p>	<p>B1 B1</p>	<p>Award no marks if the method for 18(b) is used to answer 18(c)</p>
<p>19.(a) $V \propto 3^t$ or $V = k \times 3^t$ si $k = \frac{9}{3^4}$ oe, si $V = \frac{3^t}{9}$ oe</p>	<p>B1 B1 B1</p>	<p>Allow for $V \propto k \times 3^t$ For isolating 'k' Mark final answer Accept $V = 3^{t-2}$ Must be in terms of V and t Allow B1B1B0 only for $V = 0.11(1..)3^t$ if truncated</p>
<p>19.(b)(i) $(V =) \frac{1}{9}$</p>	<p>B1</p>	<p>FT 'their constant of proportionality', provided $\neq 1$</p>
<p>19.(b)(ii) $27 \times 9 = 3^t$ or $3^3 = 3^{t-2}$ oe $(t =) 5$</p>	<p>M1 A1 (6)</p>	<p>FT 'their constant of proportionality', provided $\neq 1$ FT if possible</p>

20.(a) 125	B2	B1 for sight of 5^3 oe
20.(b) 60	B2	B1 for sight of $5 \times 4 \times 3$ but not $5 \times 4 \times 3 \times 2 (\times 1)$
$\frac{60}{125}$ oe ISW	B1	FT 'their derived 125' provided it is not 100, and 'their $5 \times 4 \times 3$ ' provided fraction < 1
	(5)	
21. Sight of $\sqrt{27} = 3\sqrt{3}$ $\frac{44}{5+\sqrt{3}} \times \frac{5-\sqrt{3}}{5-\sqrt{3}}$ oe $44 \times \frac{5-\sqrt{3}}{22}$ oe $7 - 3\sqrt{3} + 10 - 2\sqrt{3}$ oe $17 - 5\sqrt{3}$	B1 M1 B1 M1 A1	For a correct denominator of 22 FT for final M1 A0 provided B1 M1 previously awarded CAO
<i>Alternative method</i> Sight of $\sqrt{27} = 3\sqrt{3}$ $\frac{(7 - \sqrt{27})(5 + \sqrt{3}) + 44}{5 + \sqrt{3}} \left(= \frac{35 + 7\sqrt{3} - 5\sqrt{27} - \sqrt{27} \times 3}{5 + \sqrt{3}} \right)$ oe $\left(= \frac{70 - 8\sqrt{3}}{5 + \sqrt{3}} \right)$ oe si $= \frac{(70 - 8\sqrt{3})(5 - \sqrt{3})}{(5 + \sqrt{3})(5 - \sqrt{3})}$ oe si $= \frac{(350 - 70\sqrt{3} - 40\sqrt{3} + 24)}{22}$ oe si $= 17 - 5\sqrt{3}$	B1 M1 M1 B1 A1	May be seen at any stage FT 'their $\frac{70 - 8\sqrt{3}}{5 + \sqrt{3}}$, provided B1 M1 previously awarded For a correct denominator of 22 CAO
	(5)	
22. $\left(\frac{6}{10} \times \frac{3}{9} \right) + \left(\frac{3}{10} \times \frac{6}{9} \right)$ $\frac{36}{90}$ oe ISW	M2 A1	M1 for either product Must be from correct work, if shown
	(3)	
23. (a) maximum point indicated	B1	
23. (b) $(x - 5)^2 - 16 = 0$ si $5 \pm \sqrt{16}$ or $(x - 1)(x - 9)$ $x = 1, x = 9$	B1 M2 A1	May be seen in stages M1 for $x - 5 = \pm\sqrt{16}$ or $5 + \sqrt{16}$ or $x^2 - 10x + 9 (= 0)$ Not from wrong working; allow (1, 0) and (9, 0) final answer of $x = 9$ only implies M1
	(5)	