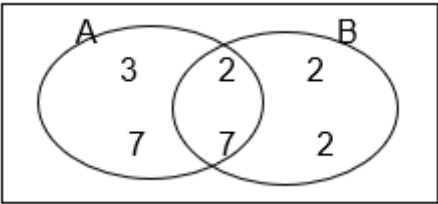


Question		Answer	Marks	Part marks and guidance	
1		2 5 1	3	B1 for each	
2	(19)	Two from: <ul style="list-style-type: none"> <li>Horizontal scale uneven</li> <li>No vertical scale</li> <li>Vertical scale does not start at 0</li> </ul>	2	B1 for each  See Appendix Mark the best part of a statement if no contradiction If more than two reasons (often two in one statement), mark the worst two	
3	(20)	18 nfw	3	<p>B2 for answer <math>\frac{18}{99}</math></p> <p>or</p> <p>M2 for <math>\frac{2 \times 99}{11}</math> oe</p> <p>or</p> <p>B1 for <math>\frac{2}{11}</math></p> <p>or</p> <p>M1 for <math>[k \times] \frac{99}{11}</math></p> <p>or</p> <p>M1 for <math>\frac{a}{b} \times 99</math></p>	
				<p>e.g. <math>\frac{99}{11} = 9</math> and then <math>2 \times 9</math></p> <p>For B1 accept <math>\frac{2}{11}</math>, 0.181 to 0.182 or 18.1% to 18.2%</p> <p>Condone <math>k</math> as 0.5 or 1 or an integer <math>3 \leq k \leq 10</math> Do not imply M1 from just 9 seen</p> <p><math>0 &lt; \frac{a}{b} &lt; 1</math> and either <math>a = 2</math> or <math>b = 11</math></p>	

Question			Answer	Marks	Part marks and guidance
4 (21)	(a)	(i)	30 nfw	4	<p>Not from <math>150 \div 5</math> A correct answer in working, subsequently spoilt, scores max <b>M1M1</b></p> <p><b>M1</b> for <math>5 \times 150</math> implied by 750 [km]</p> <p><b>M2</b> for <i>their</i> <math>750 \div (2.5 \times 10)</math> oe or <b>M1</b> for <math>2.5 \times 10</math> implied by 25</p> <p>OR</p> <p><b>M1</b> for <math>5 \times 150</math> implied by 750 [km]</p> <p><b>M2</b> for <i>their</i> <math>750 \div 2.5 \div 10</math> oe or <b>M1</b> for <i>their</i> <math>750 \div 2.5</math> implied by 300</p> <p><i>Their</i> 750 from attempt at <math>5 \times 150</math>; condone 150 for <i>their</i> 750</p> <p><i>Their</i> 750 from attempt at <math>5 \times 150</math>; condone 150 for <i>their</i> 750</p>
		(ii)	Correct reason indicating roads/paths unlikely to be straight oe	1	See Appendix
	(b)	The units are not the same oe  1 : 15 000 000	1  1	<p>See Appendix eg should have multiplied by 100 000 or one is cm and the other is km Condone:</p> <ul style="list-style-type: none"> <li>poorly placed zero separators e.g. 150, 000, 00</li> <li>correct other forms</li> <li>inclusion of units</li> </ul>	

Question		Answer	Marks	Part marks and guidance	
5 (22)	(a)	<p>[angle =] 36 or 54</p> <p><math>[h =] \frac{6}{\tan 36}</math> or <math>6 \times \tan 54</math> or <math>\frac{6 \sin 54}{\sin 36}</math></p> <p>may be implied by 8.258 to 8.259 or 8.26 following <b>M1</b> but <b>not</b> from area</p> <p><math>10 \times \frac{1}{2} \times 6 \times \text{their } h</math> oe</p> <p>247.748 to 247.749</p>	<p><b>B1</b></p> <p><b>M2</b></p> <p><b>M2dep</b></p> <p><b>A1</b></p>	<p>Allocate marks similarly for other methods such as five triangles using an angle of 72. If in doubt, consult TL.</p> <p>There must be evidence of angle or trig work to score any marks e.g. working back from 247.75 to <math>h = 8.258</math>...is likely to score 0 or B1</p>	
				<p>in correct place if only shown on diagram</p> <p><b>M1</b> for <math>\tan 36 = \frac{6}{h}</math> or <math>\tan 54 = \frac{h}{6}</math> or <math>\frac{6}{\sin 36} = \frac{h}{\sin 54}</math> or <math>\frac{\sin 36}{6} = \frac{\sin 54}{h}</math></p> <p><b>M1</b> for <math>\frac{1}{2} \times 6 \times \text{their } h</math> oe may be implied by 24.774 to 24.775</p>	<p>Do not award 36 or 54 if calculated as an area</p> <p>Accept other notation used for 'h'</p> <p><i>Their h dep</i> on previous <b>M2</b> or <b>M1</b></p> <p>Accept correct use of <math>\frac{1}{2}ab\sin C</math></p>
	(b)	5.45 or 5.449 to 5.450 nfw	3	<p><b>M2</b> for <math>h = \frac{450 \times 3}{247.75}</math> oe</p> <p>or</p> <p><b>M1</b> for <math>\frac{1}{3}h \times 247.75 = 450</math> oe</p> <p>247.75 may be <i>their</i> more accurate 247.748 to 247.749 or 247.7, 247.8 or 247.74 from (a) Use of incorrect formula is not <b>MR</b></p>	

Question		Answer	Marks	Part marks and guidance	
6 (23)	(a)	1176	2	<p>M1 for <math>2^3 \times 3 \times 7^2</math> oe or for</p>  <p>or for listing at least three correct terms in each list 294, 588, 882, ... AND 56, 112, 168, .....</p>	<p>e.g. <math>2 \times 2 \times 2 \times 3 \times 7 \times 7</math></p> <p>Accept no box but need to see A and B</p>
	(b)	13 nfw	2	M1 for $[26 =] 2 [ \times ] 13$ oe	For M1 accept 2, 13 or similar possibly seen in a factor tree, diagram etc

Question		Answer	Marks	Part marks and guidance	
7	(a)	<p>Both bags may have 5 apples and 7 bananas or both bags may have 5 apples and 12 fruit</p> <p>A numerical example with some explanation (<math>n</math> fruit where <math>n</math> is a multiple of 12, <math>n \neq 12</math>)</p> <p>“Finley might be correct or might not be correct”</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1dep</b></p>	<p>Accept <math>5 : 7</math> and <math>\frac{5}{12}</math> are equivalent or <math>5 + 7 = 12</math> with <math>\frac{5}{12}</math> or <math>\frac{5}{12}, \frac{7}{12}</math> with <math>5 : 7</math></p> <p>Dep on at least one other mark</p> <p>If <b>0</b> scored <b>SC1</b> for explanation along lines of: don't know how many fruit in the bag and middle box ticked</p>	<p>See Appendix Check for working at the top of the page</p> <p>More than just numbers</p> <p>Accept single tick, cross or other highlight</p>

Question		Answer	Marks	Part marks and guidance
	(b)	56 as answer nfw	3	<p><u>By ratios:</u>  <b>B2</b> for both 40 : 56 and 44 : 56 identified  or for 10 : 14, 11 : 14 and 44 : 56</p> <p>or</p> <p><b>B1</b> for 2 ratios equivalent to 5 : 7 and 11 : 14  with a common number of bananas</p> <p><u>By equation:</u>  <b>B2</b> for a correct equation that would lead  directly to the number of bananas  or  <b>B1</b> for a correct equation that would lead  directly to the number of apples or total fruit,  either before or after the addition of 4 apples</p> <p><u>By fractions:</u>  <b>B2</b> for <math>\frac{40[+4]}{96[+4]}</math> and <math>\frac{44}{100}</math> identified  or  <b>B1</b> for 2 fractions of the form <math>\frac{5k+4}{12k+4}</math>, where <math>k</math>  is a positive integer</p> <p><u>All methods:</u>  If 0 scored  <b>SC1</b> for answer 44 or 100</p>
8	(a)	-4 and 0	2	<p><b>B1</b> for one correct value</p>

Question		Answer	Marks	Part marks and guidance	
	(b)	<p>Correct curve</p>	3	<p><b>B2FT</b> for 6 or 7 points accurately plotted</p> <p>or</p> <p><b>B1FT</b> for 4 or 5 accurately plotted</p>	<p>Mark curve first. Curve must pass within <math>\frac{1}{2}</math> small square of the correct seven points</p> <p><b>FT</b> <i>their</i> values from the table in (a) but accept only the correct curve</p> <p>Accuracy <math>\pm \frac{1}{2}</math> small square radially</p> <p>If no points plotted mark the curve at the x-values</p> <p>Condone curve not having max at (0, 0) and min at (2, -4) as long as it passes through correct points</p> <p>Condone wobbly curve and slight feathering</p> <p>Do not condone straight line segments</p>
	(c)	3.4	1FT	Strict FT from graph to 1 d.p.	<p>Do not accept answers to more than 1 d.p. or answers without a graph</p> <p>If curve is between two grid lines accept either value eg if crossing between 3.4 and 3.5 accept 3.4 or 3.5</p> <p>If curve has more than one x value where <math>y = 5</math> then they must give all</p>

Question		Answer	Marks	Part marks and guidance	
9	(a)	$\frac{30}{360} \times \pi \times 12^2$ oe  37.69 to 37.704	<b>M2</b>  <b>A1</b>	<b>M1</b> for $\pi \times 12^2$ implied by $144\pi$ or 452.3 to 452.45  <b>A0</b> for just 37.7	<b>M2</b> oe e.g. $\frac{360}{30} = 12$ and $\frac{\pi \times 12^2}{12}$ Condone 3.14 or $\frac{22}{7}$ for $\pi$ in <b>M</b> marks <b>M0</b> for $12\pi$ without working
	(b)	68.5 to 68.6 nfww	4	<u>With area of parallelogram as 120 or from an attempt at <math>20 \times 6</math>:</u>  <b>M3</b> for $\frac{\text{their}(20 \times 6) - 37.7}{\text{their}(20 \times 6)}$ [ $\times 100$ ] oe or <b>M2</b> for $\text{their}(20 \times 6) - 37.7$ implied by 82.3 or for $\frac{37.7}{\text{their}(20 \times 6)}$ [ $\times 100$ ] implied by 31.4 to 31.5 or <b>M1</b> for $20 \times 6$ implied by 120  <u>If correct method for area of parallelogram is not shown or an incorrect value is used:</u>  If $A > 37.7$ <b>SC2</b> for $\frac{A - 37.7}{A}$ [ $\times 100$ ] oe or <b>SC1</b> for $\frac{37.7}{A}$ [ $\times 100$ ]	If 120 not used, <i>their</i> ( $20 \times 6$ ) must come from attempt at $20 \times 6$ Note there are other methods for finding area of a parallelogram 37.7 may be <i>their</i> more accurate 37.69 to 37.704 from <b>(a)</b>  <b>M3</b> oe e.g. $100 - \frac{37.7 \times 100}{\text{their}(20 \times 6)}$  e.g <b>SC2</b> for $\frac{240 - 37.7}{240}$ [ $\times 100$ ] oe  For <b>SC</b> marks method must be shown; do not imply from an answer only

Question		Answer	Marks	Part marks and guidance
10	(a)	$(9 + 10 + 11 + 12) - (5 + 6 + 7 + 8) = 16$	1	May be shown in stages Accept $42 - 26 = 16$  May be explained via sum of differences of paired cells eg $4 \times 4$ from $(9 - 5)$ , $(10 - 6)$ etc

(b)	<p>Eg. Top half: <math>n + (n + 1) + (n + 2) + (n + 3) = 4n + 6</math> Bottom half: <math>(n + 4) + (n + 5) + (n + 6) + (n + 7) = 4n + 22</math></p> <p><math>(4n + 22) - (4n + 6) = 16</math></p>	<p><b>5</b></p> <p><b>B2</b> consistent algebraic terms for consecutive numbers for the whole grid or <b>B1</b> consistent algebraic terms for at least 3 consecutive numbers</p> <p>AND</p> <p><b>M2</b> for algebraic sums for top half and bottom half of grid or <b>M1</b> for algebraic sum for top half or bottom half of grid</p> <p>AND</p> <p><b>A1dep</b> for sum of bottom half – sum of top half = 16 shown algebraically or explained from correct working.</p> <p><u>Alternative method for pairs of numbers</u> <b>B2</b> as above AND <b>M2</b> for the difference of four pairs of algebraic terms from top and bottom calculated or <b>M1</b> for the one pair of algebraic terms from top and bottom calculated AND <b>A1dep</b> for all four differences summed to 16 shown numerically or explained from correct working</p> <p>If <b>0</b> scored, allow <b>SC1</b> for a correct numerical or described example showing an overall difference of 16</p>	<p>eg. <math>n, n + 1, n + 2, n + 3, n + 4, n + 5, n + 6, n + 7</math></p> <p>For <b>M2</b> and <b>M1</b> FT expressions of form <math>an + b, b \neq 0</math> eg. Top half: <math>2n + (2n + 1) + (2n + 2) + (2n + 3) = 8n + 6</math> Bottom half: <math>(2n + 4) + (2n + 5) + (2n + 6) + (2n + 7) = 8n + 22</math> Accept unsimplified or simplified for <b>M</b> marks</p> <p><b>A1</b> is <b>dep</b> on <b>B2M2</b> scored Condone</p> $\begin{array}{r} 4n + 22 \\ [-] 4n + 6 \\ \hline 16 \end{array}$ <p><b>A0</b> for <math>4n + 22 - 4n + 6</math> or for just <math>22 - 6</math> or for use of <math>2n, 2n + 1, 2n + 2</math> etc as their algebraic terms</p> <p>eg. “difference between <math>n+4</math> and <math>n</math> is 4”</p> <p>Must not be the numbers 5 to 12</p>
-----	--	--	--

Question		Answer	Marks	Part marks and guidance	
11	(a)	$\frac{10}{28}$ oe	2	<p><b>M1</b> for <math>\frac{10}{k}</math> with <math>k &gt; 10</math> or <math>\frac{m}{28}</math> with <math>0 &lt; m &lt; 28</math> or for <math>\frac{4+6}{13+6+5+4}</math></p> <p>If <b>0</b> scored, <b>SC1</b> for answer 10 : 28 or 5 : 14</p>	Accept 0.357 to 0.36
	(b)	<p>Eg. P(seats given late) = <math>\frac{5}{9}</math>  P(seats given on time) = <math>\frac{13}{19}</math></p> <p>0.55[5...] to 0.56 and 0.68 to 0.68[4...] or 0.6 and 0.7 or <math>\frac{95}{171}</math> and <math>\frac{117}{171}</math> AND Yes/correct [because] oe</p>	3	<p><b>M1</b> for P(seats given late) = <math>\frac{5}{9}</math> oe</p> <p><b>M1</b> for P(seats given on time) = <math>\frac{13}{19}</math> oe</p>	<p>Condone lack of labelling; mark to candidate's benefit. Condone wrong labelling for <b>M</b> marks only Include working on the diagram</p> <p>Allocate similar marks if working with probabilities for "no seats": <math>\frac{4}{9}</math> <math>\frac{6}{19}</math> 0.4[4...] and 0.3[1] to 0.32 <math>\frac{76}{171}</math> and <math>\frac{54}{171}</math></p> <p>For full marks must convert both to a comparable form and give a correct conclusion Comparable form may be decimal, percentage or fractions with common denominator or numerator</p>
12		<p><math>\leq</math></p> <p><math>x &lt; 2</math></p>	<p>1</p> <p>2</p>	<p><b>B1</b> for <math>x \leq 2</math> or <math>x &gt; 2</math></p>	

Question		Answer	Marks	Part marks and guidance	
13	(a)	40 nfw	4	<p><b>B1</b> for freq density 3.2 for 0-5 bar soi</p> <p><b>M2</b> for <math>1.4 \times 10</math> and <math>2 \times 5</math> may be implied by 14 and 10 or <b>M1</b> for <math>1.4 \times 10</math> may be implied by 14</p> <p>OR</p> <p>For <math>k \neq 1</math> <b>M3</b> for <i>their</i> <math>(16k + 10k + 14k) \div k</math> or <b>M2</b> for <math>16k + 10k + 14k</math> or <b>M1</b> for two from 16k, 10k, 14k</p>	<p>Figures may be seen on bars Could be implied by correct fd used for bars 2 and 3 or from scale on diagram</p> <p>e.g <b>M3</b> for <math>(40 + 25 + 35) \div 2.5</math> or <b>M2</b> for <math>40 + 25 + 35</math> or <b>M1</b> two from 40, 25, 35</p> <p><b>M3</b> for <math>(80 + 50 + 70) \div 5</math> or <b>M2</b> for <math>80 + 50 + 70</math> or <b>M1</b> two from 80, 50, 70</p>
	(b)	Bar for 30-45 drawn with height 3 small squares	2	<b>M1</b> for $9 \div 15$ soi by 0.6	Condone good freehand

Question	Answer	Marks	Part marks and guidance
14	13.5 and 6.5 with correct working	5	<p>'Correct working' requires evidence of Pythagoras or quadratic</p> <p>Accept <math>\frac{27}{2}</math> and <math>\frac{13}{2}</math></p> <p>Allow other letters or <math>t - 10</math> for <math>h</math> and allocate marks as per main method</p> <p>Accept <math>-3.5</math> or <math>\pm 3.5</math></p> <p><b>M2</b> for <math>[h^2 =] 12.5^2 - 12^2</math> or better or <b>M1</b> for <math>12^2 + h^2 = 12.5^2</math> or better</p> <p><b>B1</b> for <math>h = 3.5</math></p> <p>AND</p> <p><b>M1</b> for <math>10 + \textit{their} 3.5</math> soi by <math>13.5</math> or <math>10 - \textit{their} 3.5</math> soi by <math>6.5</math></p> <p>If <b>0</b>, <b>1</b> or <b>2</b> scored, instead award <b>SC3</b> for both <math>13.5</math> and <math>6.5</math> as answers with no or insufficient working</p> <p>If <b>0</b> or <b>1</b> scored, instead award <b>SC2</b> for either <math>13.5</math> or <math>6.5</math> as answer with no working or insufficient working</p> <p><i>Their</i> <math>3.5</math> from use of Pythagoras</p> <p><u>Alternative method 1:</u> <b>M3</b> for <math>t^2 - 20t + 87.75 = 0</math> or <b>M2</b> for <math>144 + t^2 - 20t + 100 = 156.25</math> or <b>M1</b> for <math>12^2 + (t - 10)^2 = 12.5^2</math></p> <p>AND</p> <p><b>M1</b> for correct method to solve <i>their</i> 3-term quadratic</p>

Question		Answer	Marks	Part marks and guidance	
15		$y = \frac{6912}{x^3}$ oe	3	<p><b>M1</b> for <math>y = \frac{k}{x^3}</math> oe soi by <math>4 = \frac{k}{12^3}</math> oe</p> <p><b>B1</b> for <math>[k = ] 6912</math></p>	
16		$6x^{3.5}$ nfwf final answer	4	<p>Mark coefficient and indices separately:</p> <p><b>B1</b> for 6 from <math>\frac{9 \times 2}{3}</math></p> <p>AND</p> <p><b>B3</b> for <math>x^{3.5}</math> nfwf</p> <p>or</p> <p><b>B2</b> for <math>x^{7.5}</math> from <math>x^7 \times \sqrt{x}</math> or for <math>x^{-3.5}</math> or <math>\frac{\square}{x^{3.5}}</math> from <math>\frac{\sqrt{x}}{x^4}</math></p> <p>or</p> <p><b>B1</b> for <math>\sqrt{x} = x^{\frac{1}{2}}</math> or <math>x^{0.5}</math></p> <p><b>B1</b> for <math>x^3</math> from <math>\frac{x^7}{x^4}</math></p>	<p>Accept equivalent fractions in place of decimal powers</p> <p>If attempting both <math>\frac{x^7}{x^4}</math> and <math>\frac{\sqrt{x}}{x^4}</math> mark to candidate's benefit rather than choice</p>

Question		Answer	Marks	Part marks and guidance	
17	(a)	$x = 0.1818\dots$ $100x = 18.1818\dots$ $99x = 18$ $x = \frac{18}{99} = \frac{2}{11}$	3	<b>M1</b> for $100x = 18.1818\dots$  and  <b>M1</b> for $100x - x = 18.1818\dots - 0.1818\dots$ or better	For full marks, clear step by step process must be evident $x$ and $100x$ to same number of dp (min of 2dp) or both to min of 4dp or accept $x = 0.\dot{1}8$ and $100x = 18.\dot{1}8$  Apply marks in a similar way to other methods eg <b>M1</b> and <b>M1</b> for $10000x - 100x$ etc  <u>If attempting non-calculator <math>2 \div 11</math>:</u> For full marks, need to see all "carry-overs" of 9 and 2 and answer to division of $0.181\dots$ <b>M2</b> for "carry-over" of 9 and 2 and answer to division of $0.18$ or <b>M1</b> for "carry-over" of 9 and answer $0.1\dots$
	(b)	$0.\dot{1}8 \times 5$ or $\frac{2}{11} \times 5$ or 'multiply by 5' oe  $= 0.\dot{9}0$ nfw	1	<b>1dep</b>	Accept equivalent calculations or words e.g. $0.\dot{1}8 \div 2 = 0.\dot{0}9$ and $0.\dot{0}9 \times 10$ 'divide by 2 and then multiply by 10' Working may be to min of 4dp but answer must use recurring notation  Answer only scores <b>0</b>

Question	Answer	Marks	Part marks and guidance
18	17.5 to 17.6 with correct working	6	<p><b>M2</b> for <math>AC = \frac{8 \sin 60}{\sin 20}</math>                      or  <b>M1</b> for <math>\frac{AC}{\sin 60} = \frac{8}{\sin 20}</math> oe</p> <p><b>A1</b> for 20.2 to 20.3</p> <p>AND</p> <p><b>M2</b> for  <math>\sqrt{\text{their}20.3^2 + 6^2 - 2 \times \text{their}20.3 \times 6 \times \cos 55}</math>                      or  <b>M1</b> for  <math>\text{their}20.3^2 + 6^2 - 2 \times \text{their}20.3 \times 6 \times \cos 55</math></p> <p>If <b>0</b>, <b>1</b> or <b>2</b> scored, instead award  <b>SC3</b> for 17.5 to 17.6 with no working or insufficient working</p> <p>If <b>0</b> or <b>1</b> scored, instead award  <b>SC2</b> for 306.6 to 308.4 with no working or insufficient working</p> <p>If <b>0</b> scored, instead award  <b>SC1</b> for 20.2 to 20.3 with no working or insufficient working</p>

19		$\frac{169}{12}$ or $14\frac{1}{12}$ or 14.083 with correct working	5	<p><u>Gradients and equation of straight line</u>  <b>M2</b> for gradient of tangent = <math>\frac{12}{5}</math> oe soi  or for gradient of tangent = <math>\frac{5}{p-12}</math>  or  <b>M1</b> for gradient of radius = <math>-\frac{5}{12}</math> soi  or gradient of tangent = <math>\frac{-1}{\text{their gradient of radius}}</math></p> <p>AND</p> <p><b>M2</b> for <math>0 = \frac{12}{5}p - \frac{169}{5}</math> or better  or for <math>5 = \frac{12}{5}(p - 12)</math> or better  or for <math>\frac{5}{p-12} = \frac{12}{5}</math> or better</p> <p>or</p> <p><b>M1</b> for <math>y = \text{their } \frac{12}{5}x + c</math> or better  or for <math>y = \frac{5}{p-12}x + c</math> or better  or for <math>y - 5 = \text{their } \frac{12}{5}(x - 12)</math> or better  or <math>\frac{-1}{\text{their gradient of radius}} = \frac{5}{p-12}</math> or better</p> <p>If <b>0</b>, <b>1</b> or <b>2</b> scored, instead award  <b>SC3</b> for answer <math>\frac{169}{12}</math> or <math>14\frac{1}{12}</math> or 14.083 with no or insufficient working</p>	<p>'Correct working' requires evidence of at least <b>M2M1</b> or <b>M1M1M1</b>  <b>SC3</b> applies to all methods</p> <p>Mark to candidate's advantage if gradients not labelled  Do not mix marks across two methods (ie do not give gradient marks and another M1 for 13 from Pythagoras)</p> <p><b>M2</b> must be a correct equation solely in terms of <math>p</math> or solely in terms of <math>x</math> e.g. <math>0 = \frac{12}{5}x - \frac{169}{5}</math> or better</p> <p>For <b>M1</b> allow FT <math>\text{their } \frac{12}{5}</math> if from <math>m_1 = \frac{-1}{m_2}</math></p> <p>PTO for alternative methods</p>
----	--	---	---	---	--

Question	Answer	Marks	Part marks and guidance
			<p><u>Alternative method (Pythagoras and trig):</u>  <b>M1</b> for [O to (12, -5)] <math>\sqrt{12^2 + 5^2}</math> may be implied by 13 in working or on diagram</p> <p><b>M1</b> for [angle at O] <math>\sin \theta = \frac{5}{13}</math> or <math>\cos \theta = \frac{12}{13}</math> or <math>\tan \theta = \frac{5}{12}</math> or better (do not imply from just an angle)</p> <p>AND</p> <p><b>M2</b> for [<math>p = \frac{13}{\frac{12}{13}}</math>]</p> <p>or</p> <p><b>M1</b> for <math>\cos \text{their} \theta = \frac{13}{p}</math> or <math>p = \frac{13}{\cos \text{their} \theta}</math> (Their <math>\theta</math> from earlier trig work)</p> <p><u>Alternative method (Pythagoras and equations)</u>  <b>M2</b> for <math>13^2 + (p - 12)^2 + 5^2 = p^2</math> oe or  <b>M1</b> for <math>(p - 12)^2 + 5^2</math> oe or for <math>\sqrt{12^2 + 5^2}</math> may be implied by 13 in working or on diagram</p> <p>AND</p> <p><b>M2</b> for <math>338 - 24p = 0</math> oe</p> <p>or</p> <p><b>M1</b> for <math>169 + p^2 - 24p + 144 + 25 = p^2</math> or better</p>

Question	Answer	Marks	Part marks and guidance
20	$\frac{5x-19}{x-3}$ final answer nfw	5	<p><b>M2</b> for <math>\frac{x-7}{x-3}</math> nfw</p> <p>or</p> <p><b>M1</b> for <math>(x+7)(x-7)</math></p> <p>AND</p> <p><b>M2</b> for <math>4x-12+x-7</math></p> <p>or</p> <p><b>M1</b> for <math>4(x-3)+x-7</math></p> <p><u>Alternative method:</u></p> <p><b>M2</b> for <math>4(x^2+4x-21)</math> or better</p> <p>or</p> <p><b>M1</b> for <math>4(x+7)(x-3)</math></p> <p>AND</p> <p><b>M2</b> for <math>(5x-19)(x+7)</math></p> <p>or</p> <p><b>M1</b> for <math>5x^2+16x-133</math></p> <p>For <b>M2</b> and <b>M1</b> accept written as separate fractions e.g. <b>M2</b> for <math>\frac{4x-12}{x-3} + \frac{x-7}{x-3}</math></p>