

Question		Answer	Marks	Part marks and guidance																	
1		16.8[0]	3	M2 for $14 \times \left(1 + \frac{20}{100}\right)$ oe or M1 for $14 \times \frac{20}{100}$ oe soi	M0 for $14 \times (1 + 20\%)$ without further working  M1 implied by 2.8[0] or answer 11.2[0] M0 for $14 \times 20\%$ without further working																
2		-1, 0, 1, 2, 3	3	B2 for 5 correct values with one extra or for 4 correct with no extras or for $-1 \leq x < 4$ or M1 for $-4 + 3 \leq x$ or $x < 1 + 3$ oe	For M1, condone incorrect inequality sign or equals																
3	(a)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>2</td> <td>5</td> <td>8</td> </tr> <tr> <td>2</td> <td>4</td> <td>7</td> <td>10</td> </tr> <tr> <td>5</td> <td>7</td> <td>10</td> <td>13</td> </tr> <tr> <td>8</td> <td>10</td> <td>13</td> <td>16</td> </tr> </table>		2	5	8	2	4	7	10	5	7	10	13	8	10	13	16	1		
	2	5	8																		
2	4	7	10																		
5	7	10	13																		
8	10	13	16																		
3	(b)	$\frac{2}{9}$ oe	2	FT <i>their</i> completed table  M1 for 4 and 16 identified FT <i>their</i> table and no others	Do not accept ratio or words isw conversion/cancelling  M1 implied by $\frac{2}{15}$																
4	(a)	$\frac{2}{5}$	1	Accept any equivalent fraction	isw attempts to simplify to a fraction																

Question		Answer	Marks	Part marks and guidance	
4	(b)	55[%]	4	<p><b>M3</b> for <math>1 - \left( \frac{18}{100} \div \text{their } \frac{2}{5} \right)</math> oe</p> <p>or for <math>\frac{\text{their } 40 - 18}{\text{their } 40}</math> oe</p> <p>or <b>M2</b> for <math>\frac{18}{100} \div \text{their } \frac{2}{5}</math> oe</p> <p>or for <i>their</i> 40 – 18 oe</p> <p>or <b>M1</b> conversion of values to a common form</p> <p>e.g <i>their</i> 40% or <math>\frac{18}{100}</math> or <math>\frac{82}{100}</math> seen</p> <p>or <i>their</i> 0.4 <b>and</b> 0.18 or <i>their</i> 0.4 <b>and</b> 0.82 seen</p> <p style="text-align: center;">OR</p> <p>Alternative method using a value for the number of sweets eg if using 50 sweets ...</p> <p><b>M3</b> for fraction of Layla’s share <math>\frac{20 - 9}{20}</math></p> <p>or <b>M2</b> for Layla eats 20 – 9</p> <p>or <b>M1</b> for Layla receives 20 or is left with 9</p>	<p>M3 implied by 0.55 oe</p> <p><i>their</i> 40 is <i>their</i> (a) converted to %, accept both 40 and 18 as decimals for M3 or M2 Accept FT conversion to 2 figs rot</p> <p>M2 implied by 0.45 oe, 45[%] or 22[%]</p> <p>M3 for any fraction leading to 0.55</p> <p>M2 for 40%FT for <i>their</i> (a) of <i>their</i> sweets – 18% of <i>their</i> sweets</p> <p>M1 for 40%FT for <i>their</i> (a) of <i>their</i> sweets or 18% of <i>their</i> sweets</p>

Question		Answer	Marks	Part marks and guidance	
5		12 with correct working	6	<p><b>B2</b> for <math>\frac{37}{40}</math> oe or <math>\frac{3}{40}</math> oe</p> <p>or <b>M1</b> for <math>\frac{1}{8} + \frac{4}{5}</math> oe soi</p> <p><b>M2</b>dep on M1 for [distance in m =] <math>900 \div \left(1 - \text{their } \frac{37}{40}\right)</math> oe</p> <p>or <b>M1</b>dep on M1 for <math>900 = 1 - \text{their } \frac{37}{40}</math></p> <p><b>M1</b> for <i>their</i> distance <math>\div 1000</math> soi with no further incorrect conversion</p> <p>If 0, 1 or 2 scored then instead award <b>SC3</b> for answer 12</p> <p>If 0 or 1 scored then instead award <b>SC2</b> for answer 12000</p>	<p>“Correct working” requires evidence of at least M1M2 or convincing pictorial/alternate convincing approach</p> <p>0.925 or 92.5% or 0.075 or 7.5%</p> <p>0.125 + 0.8 or 12.5% + 80%</p> <p>eg <math>900 \div 3 = 300</math> and <math>300 \times 40 = 12000</math></p> <p>allow M1 for <math>900 \div 1000</math> with no further incorrect conversion seen</p> <p>Must see written distance to convert</p>
6	(a)	Point correctly plotted	1		Accuracy $\pm \frac{1}{2}$ small square radially, use overlay as a guide
6	(b)	320	2	<b>B1</b> for answer <b>figs</b> 32 or for 4160 or 4480	Don't accept percentages

Question		Answer	Marks	Part marks and guidance	
6	(c)	Only part of vertical scale is shown oe	1		<p>e.g. Because the population axis starts at 4000, 4.0 [thousand] Vertical axis does not start at 0 She may have just looked at the steepness of the graph <b>and</b> not the scale of the graph/numbers Accept it only goes up by 540</p> <p>See AG Any incorrect statements/incorrect specific values scores zero</p>
6	(d)	Increasing trend continues oe	1		<p>e.g. The population growth will continue the same as in previous years People will not leave the village and the increase continues If a number is given with the increase then it should be at least 60</p> <p>See AG Any incorrect specific values scores zero</p>

Question		Answer	Marks	Part marks and guidance	
7		103 with correct working	5	<p><b>B3</b> for <math>x = 42</math> or <b>M2</b> for <math>4x = 180 - 35 + 23</math> oe or <math>3x - 23 = 103</math> or better</p> <p>or <b>M1</b> for <math>3x - 23 + x + 35 = 180</math> oe <b>A1</b> for <math>x = 42</math></p> <p>AND <b>M1</b> for <math>3 \times</math> <i>their</i> <math>x - 23</math> or <i>their</i> <math>x + 35</math></p> <p>If <b>0</b> or <b>1</b> scored, instead award <b>SC2</b> for answer 103 with no or insufficient working</p> <p>If <b>0</b> scored, instead award <b>SC1</b> for <math>[x =] 42</math></p>	<p>“Correct working” requires evidence of at least M2 or M1M1 Accept equivalents for M2 e.g. <math>(180 - 35 + 23) \div 4</math> if no algebra seen Accept e.g. <math>3x - 23</math> and <math>x + 35 = 180</math></p> <p>Using trial, allow correct substitution into <math>3x - 23 + x + 35</math> to imply M1 if 180 also stated</p> <p>SC marks may be seen on diagram</p>
8	(a)	Circle radius 3 cm	2	<p><b>B1</b> for circle any radius or for 3 indicated as the radius</p> <p>or for correct circle with internal lines</p>	<p>Allow freehand for 2 marks or for B1 if vertical and horizontal diameters are consistent</p> <p>6 indicated as diameter implies B1 B1 could be implied on a diagram</p> <p>but condone for 2 marks if correct circle and internal lines are diameter or radius</p>

Question		Answer	Marks	Part marks and guidance	
8	(b)	Rectangle 6 cm (width) by 4 cm (height)	2	<b>B1</b> for any rectangle with no internal lines or for correct rectangle but good freehand	All lines must be ruled for 2 marks If <u>both</u> (a) and (b) are reversed but otherwise correct allow SC2 If one correct and reversal is clear allow SC1
9		$[(\frac{1}{10})^2 =] \frac{1}{100}$ or 0.01 $[\sqrt{0.25} =] 0.5$ or $\frac{1}{2}$ $[4^{-1}] = \frac{1}{4}$ or 0.25	<b>M3</b>	<b>M1</b> for each	For all method marks accept oe %'s If e.g. $[(\frac{1}{10})^2 =] \frac{1}{100} = 0.1$ then M0  Accept $-0.5$ or $\pm 0.5$ oe for $\sqrt{0.25}$ or $\frac{5}{10}$
		No oe and $(\frac{1}{10})^2, 4^{-1}, \sqrt{0.25}$ oe	<b>A1</b>		Accept equivalents Accept No oe and $4^{-1}$ and $\sqrt{0.25}$ need to swap places oe  If $-0.5$ oe for $\sqrt{0.25}$ , then accept order is $\sqrt{0.25}, (\frac{1}{10})^2, 4^{-1}$ oe

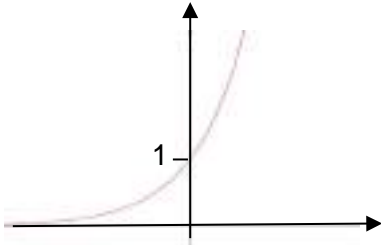
Question	Answer	Marks	Part marks and guidance
10	<p>[x = ] 7.5 oe                      [y = ] 12.5 oe                      with correct working</p>	6	<p><b>M4</b> for 20 and <math>x + y</math> or 20 and <math>(3 + 5)</math> oe                      or  <b>M3</b> for 40 and <math>2(x + y)</math>                      or  <b>M2</b> for <math>8 \times 5</math> soi by 40 and <math>\frac{4}{2}(x + y)</math> oe                      or  <b>M1</b> for <math>8 \times 5</math> soi by 40 or <math>\frac{4}{2}(x + y)</math> oe</p> <p>AND</p> <p><b>M1</b> for <i>their</i> <math>20 \div (3 + 5)</math></p> <p><u>Alternative if trials used for the trapezium:</u>  <b>M4</b> for [parallelogram =] 40 and <math>\frac{4}{2}(x + y)</math>                      correctly evaluated with <math>x + y = 20</math>                      or  <b>M3</b> for 40 and <math>\frac{4}{2}(x + y)</math> correctly evaluated                      with <math>x : y</math> in the ratio 3 : 5 but <math>x \neq 3</math> <math>y \neq 5</math>                      or  <b>M2</b> for <math>8 \times 5</math> soi by 40 and <math>\frac{4}{2}(x + y)</math> correctly                      evaluated using any <math>x</math> and <math>y</math>                      or  <b>M1</b> <math>8 \times 5</math> soi by 40 or substitution into  <math>\frac{4}{2}(x + y)</math> with any <math>x</math> and <math>y</math></p> <p>If <b>0</b>, <b>1</b> or <b>2</b> scored, instead award  <b>SC3</b> for answer [x =] 7.5 and [y =] 12.5 with no                      or insufficient working</p> <p>If <b>0</b> or <b>1</b> scored, instead award  <b>SC2</b> for answer [x =] 9 and [y =] 15</p>

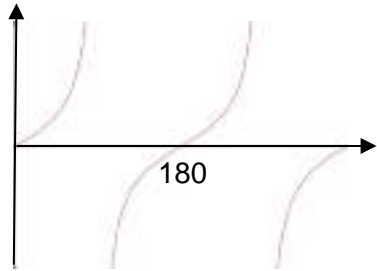
Question		Answer	Marks	Part marks and guidance	
11		$\frac{3}{11}$ cao	3	B2 for $\frac{27}{99}$ oe fraction or M1 for 27.27....	
12	(a)	The two events are dependent oe  and  $\frac{40}{60} \times \frac{39}{59}$ isw	2	B1 for either	Accept e.g. The second probability is not $\frac{2}{3}$ oe The second probability is wrong oe The second probability is $\frac{39}{59}$ There is one less for the second pick oe It is out of 59 for the 2 <sup>nd</sup> pick oe Any incorrect statement is B0

Question		Answer	Marks	Part marks and guidance	
12	(b)	$\frac{48}{95}$ oe with correct working	5	<p><b>M4</b> for <math>2\left(\frac{8}{20} \times \frac{12}{19}\right)</math> oe</p> <p>or <b>M3</b> for <math>\frac{8}{20} \times \frac{12}{19}</math> oe</p> <p>or <b>M2</b> for <math>\frac{8}{20}</math> and <math>\frac{12}{19}</math> or <math>\frac{8}{19}</math> and <math>\frac{12}{20}</math> oe seen</p> <p>or <b>M1</b> for <math>\frac{8}{20}</math> or <math>\frac{12}{20}</math> oe seen</p> <p>If <b>0</b> or <b>M1</b> scored, instead award</p> <p><b>SC2</b> for <math>\frac{8}{n} \times \frac{12}{n-1}</math> oe or for <math>2\left(\frac{8}{20} \times \frac{12}{20}\right)</math> oe</p> <p>or for answer <math>\frac{48}{95}</math> oe with no or insufficient working</p> <p>If <b>0</b> scored</p> <p><b>SC1</b> for <math>\frac{8}{n}</math> and <math>\frac{12}{n-1}</math> or <math>\frac{8}{n-1}</math> and <math>\frac{12}{n}</math> seen</p> <p>or for answers <math>\frac{24}{95}</math> oe or <math>\frac{12}{25}</math> oe with no or insufficient working</p>	<p>'Correct working' needs evidence of M2</p> <p>Must be proper fractions and <math>n \leq 60</math></p> <p>Must be proper fractions and <math>n \leq 60</math></p>

Question	Answer	Marks	Part marks and guidance
13	<p>Angle AED = angle BEC and [vertically] opposite            Angle DAE = angle EBC and same segment            Angle ADE = angle ECB and same segment</p> <p>[Triangle AED is similar to triangle BEC] [corresponding] angles are equal oe or AAA oe</p> <p>OR</p> <p>After two pairs of angles with reasons gives 3<sup>rd</sup> pair of equal angles with a reason</p>	<p><b>M2</b></p> <p><b>A1</b></p>	<p>For <b>M2</b> only two of the three statements and reasons are required  <b>M1</b> for one pair of angles with a reason</p> <p>With no errors or incorrect statements seen</p> <p>If 0 scored, <b>SC1</b> for at least two correct pairs of angles identified with no / incorrect reasons</p> <p>Allow any unambiguous labelling for angles e.g. DAE or DAC or A, but not E            For reason accept e.g. opp <math>\angle</math>'s            For same segment, accept same arc but not same chord            Accept 3<sup>rd</sup> angle in triangle oe for reason with final angle if other two given correctly with correct reasons</p> <p>Accept they have the 'same/equal angles' oe, AA <b>and</b> similar. Accept symbol <math>\sim</math> for similar</p> <p>Condone angles identified on diagram for <b>SC1</b></p>
14	<p>[a = ] 25 000            [b = ] [0].94</p>	4	<p><b>B1</b> for 25 000</p> <p>AND</p> <p><b>B3</b> for 0.94 oe            or  <b>B2</b> for <math>\frac{23500}{25000}</math> or 94% oe            or <math>\frac{25000 - 23500}{25000}</math> or 0.06 oe            or  <b>M1</b> for <math>23500 = ab^{[1]}</math> or <math>23500 = 25000b^{[1]}</math></p>

Question		Answer	Marks	Part marks and guidance	
15	(a)	$3\sqrt{5}$ final answer	2	<b>B1</b> for $\sqrt{45}$ or $[\sqrt{15} = ]\sqrt{5}\sqrt{3}$	
15	(b)	$\frac{8\sqrt{15}}{3}$ or $\frac{8\sqrt{5}\sqrt{3}}{3}$ final answer	3	<b>B2</b> for $\frac{40\sqrt{15}}{15}$ or $\frac{40\sqrt{5}\sqrt{3}}{15}$ or <b>M1</b> for $\frac{40}{\sqrt{15}} \times \frac{\sqrt{15}}{\sqrt{15}}$ or better	
15	(c)	81	2	<b>M1</b> for $\sqrt[3]{27^4}$ soi or <b>B1</b> for $\sqrt[3]{27} = 3$	
16	(a)	$36 \div 20$	1		Accept $\frac{36}{20}$
16	(b)	Tangent drawn to graph at $t = 10$  1[.0] to 1.5	<b>B1</b>  <b>B2</b>	<b>Dep</b> on tangent or close attempt <b>M1dep</b> for rise/run with values substituted	
17		$14\sqrt{2}$ final answer	3	<b>M1</b> for $\frac{1}{2} \times 8 \times 7 \times \sin 45$ oe <b>B1</b> for $\sin 45 = \frac{1}{\sqrt{2}}$ or better	
18	(a)	$(x + 11)(x + 7) [= 0]$	<b>M2</b>	<b>M1</b> for $(x + a)(x + b) [= 0]$ where $ab = 77$ or $a + b = 18$ or for $x(x + 11) + 7(x + 11)$ or $x(x + 7) + 11(x + 7)$	
		-11 and -7	<b>B1</b>	<b>FT</b> <i>their</i> factors if of the form $(x + a)(x + b)$ with $a, b$ integers	

Question			Answer	Marks	Part marks and guidance	
18	(b)	(i)	$(x + 9)^2 - 4$ final answer	3	<p><b>B1</b> for <math>(x + 9)^2</math></p> <p><b>B2FT</b> for <math>[+] 77 - (their\ a)^2</math> after <math>(x + their\ a)^2</math> correctly evaluated or <b>B1</b> for <math>[+] 77 - (their\ a)^2</math> shown</p> <p>If 0 scored, <b>SC2</b> for final answer <math>(x + 9) - 4</math></p>	FT can be implied e.g. $(x + 10)^2 - 23$ gets B2FT
18	(b)	(ii)	$(-9, -4)$	2	<p><b>FT</b> <i>their</i> 18(b)(i) if in form <math>(x + a)^2 + b</math></p> <p><b>B1FT</b> for each value</p>	
19	(a)		<p>Correct sketch with <math>y</math> – intercept indicated at 1</p> 	2	<p><b>B1</b> for correct increasing shape or any sketch with <math>y</math> – intercept at 1</p>	For 2 marks, condone curve touching but not crossing $x$ - axis

Question			Answer	Marks	Part marks and guidance	
19	(b)		<p>Correct sketch through (0, 0), (180, 0) and (360, 0) indicated</p> 	2	B1 for three correct sections but joined and/or 180 not indicated	
20			<p><math>10^2 + 6^2 + 4^2</math> oe or better</p> <p>152 oe or better</p> <p>Does not fit and <math>13^2 = 169</math> or <math>\sqrt{152}</math> lies between 12 and 13 oe</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>M1 for <math>10^2 + 6^2</math> or <math>6^2 + 4^2</math> or <math>10^2 + 4^2</math> all oe or better</p> <p>Dep on M2A1</p>	<p>M1 implied by 136, 52, or 116</p> <p>eg <math>\sqrt{152}</math></p> <p>Accept No and <math>\sqrt{152}</math> is less than 13 or No and <math>\sqrt{152} = 12</math>. [...]</p>
21	(a)		$[k = ] 0$	1		
21	(b)	(i)	<p><math>y = 3x - 1</math> ruled</p> <p>0.1 to 0.3 and 2.1 to 2.3</p>	<p>M2</p> <p>A2</p>	<p>M1 for correct freehand or short line or for <math>y = 3x - k</math> ruled or <math>y = ax - 1</math> ruled but not <math>y = -1</math></p> <p>A1 for each After A0, SC1 for both values correct</p>	<p>For M2 must cross curve twice Accuracy <math>\pm 1\text{mm}</math> at (0, -1) and (1, 2)</p> <p>Only award if M2 scored previously 0.15287... , 2.1804....</p>

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	(b)	(ii)			
		$1 = (3x - 1)(x - 2)$	<b>M1</b>		Allow recovery from missing brackets for M1 or ' $= 1$ '
		$3x^2 - x - 6x + 2$	<b>B2</b>	For correctly expansion of brackets B1 for 3 terms correct in expansion	For B2 accept $3x^2 - 7x + 2$ For B1 $-7x$ counts as two terms
		$3x^2 - 7x + 1 = 0$	<b>A1</b>	Dep on M1B2 with no errors or omissions	