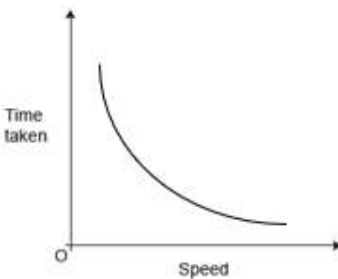


Question		Answer	Marks	Part marks and guidance	
1		The [age] groups overlap oe	1		See appendix Mark the best part of a single statement provided no contradiction or incorrect statements If more than one criticism, mark the worst Allow describing one or more common values or giving correct scales
2	(a)	$u = [\pm]\sqrt{v^2 - 2as}$ as final answer	2	<b>M1</b> for $[u^2 =] v^2 - 2as$	Mark intent eg $u = \sqrt{v^2 - 2as}$ as 2bod but not $u = \sqrt{v^2} - 2as$
	(b)	3924 to 3924.3	3	<b>M2</b> for $\sqrt{8000^2 - 2 \times 90 \times 270000}$ or <b>M1</b> for $\sqrt{8000^2 - 2 \times 90 \times \text{figs } 27}$ or $8000^2 - 2 \times 90 \times 270000$ or $8000^2 = u^2 + 2 \times 90 \times 270000$ or for correct substitution seen of $v = 8000$ , $a = 90$ and $s = \text{figs } 27$ in <i>their</i> final answer to part (a)  If 0 scored <b>SC1</b> for 7996 to 7997 as final answer	Condone 3920 as final answer for full marks, following <b>M2</b>  For <b>SC1</b> , condone 8000 following 7996 to 7997.

Question		Answer	Marks	Part marks and guidance	
3	(a)	83 or 84	3	<p><b>M2</b> for <math>150 \times \frac{5}{9}</math> oe implied by answer 83.3...</p> <p>or</p> <p><b>M1</b> for <math>\frac{5}{9}</math></p> <p>or for <math>\frac{150}{9}</math></p>	<p>Non calculator methods must be fully correct, see appendix, and would lead to 83.3</p> <p>May be implied by 0.55 to 0.56 or 55% to 56%</p> <p>May be implied by 16.6 to 16.7</p>
	(b)	$\frac{3}{5}$	2	<b>B1</b> for $\frac{12}{20}$ oe	For <b>B1</b> accept 0.6 or 60% or $\frac{12}{20} \times 150$
	(c)	[Ling has] more results [than Riley] oe	1		<p>See appendix</p> <p>Accept he/they/she as reference to Ling</p> <p>May be inverse: [Riley has] fewer results [than Ling] oe</p> <p>Do not accept comments about more/less in the bag</p>
4	(a)	<p>Correct shape, not touching the axes</p> 	2	<p>Condone slight curvature away from axes at the extremes</p> <p><b>B1</b> for correct curve but touching, not crossing, one or both axes</p>	Ignore scales

Question		Answer	Marks	Part marks and guidance	
	(b)	100	2	M1 for $\frac{40 \times 5}{2}$ oe or B1 for 200 or 2.5 or 0.4	
5		Accurate ruled perpendicular bisector of AB with two correct pairs of supporting arcs	2	B1 for accurate ruled bisector perpendicular bisector of AB with no or incorrect arcs	Use overlay as a guide Put ruler on screen to check 2 cm if needed Tolerance $\pm 2$ mm and $\pm 2^\circ$ . Line length at least 2 cm Bisector crosses between circles of overlay but does not cut them and perpendicular by eye
		Accurate ruled bisector of angle ABC with two correct pairs of supporting arcs	2	B1 for accurate ruled bisector of angle ABC with no or incorrect arcs	Tolerance $\pm 2^\circ$ . Line length at least 2 cm Bisector between or on red lines of overlay arcs
		Correct position of boat clearly identified at point of intersection of two straight lines	1 dep	Dep on at least B1 and B1	
6	(a)	[They should have] divided by 1.25 or multiplied by 0.8 oe or 2625 increased by 25% is 3281.25/not 3500	1		See appendix Mark the best part of the statement unless there is contradiction or an incorrect statement

Question		Answer	Marks	Part marks and guidance	
	(b)	3304	4	<p><b>M3</b> for <math>3500 \div 1.25 \times 1.18</math> oe</p> <p>or</p> <p><b>M2</b> for <math>[k \times] 1.18 \div 1.25</math> soi by 0.944 or for <math>3500 \div 1.25</math> soi 2800 or for <math>m \times 1.18</math> where <math>m</math> is <i>their</i> value for 2020</p> <p>or</p> <p><b>M1</b> for 1.25 or 1.18 seen</p>	<p>For non-calculator methods see appendix</p> <p>May be <math>1.25 \div 1.18</math> soi 1.059...</p> <p><math>m</math> can be 2625 (which gives 3097.5)</p> <p>May be implied by 1.475 NC 1.25 may be e.g. <math>k \div 4 + k</math>, <math>k =</math> a number</p>
7	(a)	<p>Correct substitution of <math>(x, y)</math> from integer point on curve into equation leading to <math>k = 3</math></p> <p>e.g. (2, 4)</p> <p><math>4 = 2k - 2^2 + 2</math> or <math>4 = 2k - 4 + 2</math> leading to <math>k = 3</math> with at least one correct intermediate step</p>	2	<p><b>M1</b> for correct substitution of <math>(x, y)</math> from integer point on curve into <math>y = kx - x^2 + 2</math> or <math>y = 3x - x^2 + 2</math></p> <p>OR</p> <p><b>M1</b> for e.g. <math>x = 2</math> correctly substituted in <math>y = 3x - x^2 + 2</math> and finding <math>y = 4</math></p> <p>Max <b>M1</b> if <math>k = 3</math> substituted</p>	<p><math>(-1, -2) : -2 = -[1]k - (-1)^2 + 2</math> <math>(1, 4) : 4 = [1]k - 1^2 + 2</math> <math>(2, 4) : 4 = 2k - 2^2 + 2</math> <math>(3, 2) : 2 = 3k - 3^2 + 2</math> <math>(4, -2) : -2 = 4k - 4^2 + 2</math></p> <p>Use of (0, 2) scores 0 but may be replaced with another point (ie do not treat as a choice)</p> <p><u>Examples of intermediate steps</u></p> <p><math>4 = 2k - 2^2 + 2</math> then <math>4 = 2k - 4 + 2</math> is a sufficient int step or <math>4 = 2k - 2</math> is a sufficient int step or <math>6 = 2k</math> is a sufficient int step <math>3 = k</math></p>

Question		Answer	Marks	Part marks and guidance	
	(b)	0.4 and 2.6	2	<b>B1</b> for 0.4 or 2.6  or  <b>M1</b> for line $y = 3$ drawn or for (0.4, 3) and (2.6, 3) indicated	Line to cut curve twice Treat $x = 3$ drawn or multiple horizontal lines as choice unless $y = 3$ clearly chosen Condone good freehand line eg circled or lines drawn down to $x$ -axis

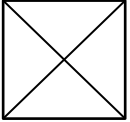
Question	Answer	Marks	Part marks and guidance
8	2.1[0...] nfw	4	<p>M1 for <math>\frac{360}{60}</math> oe soi by 6</p> <p>AND</p> <p><b><u>Method 1 using tan:</u></b></p> <p>M2 for <math>[h = ] 20 \tan(\text{their } 6)</math> oe</p> <p>or</p> <p>M1 for correct use of <math>\tan(\text{their } 6)</math> oe</p> <p>or</p> <p><b><u>Method 2 using sine rule:</u></b></p> <p>M2 for <math>[h = ] \frac{20 \sin(\text{their } 6)}{\sin(90 - \text{their } 6)}</math></p> <p>or</p> <p>M1 for <math>\frac{\sin(\text{their } 6)}{h} = \frac{\sin(90 - \text{their } 6)}{20}</math> oe</p> <p>or</p> <p><b><u>Method 3 using cos and Pythagoras:</u></b></p> <p>M2 for <math>\sqrt{\left(\frac{20}{\cos(\text{their } 6)}\right)^2 - 20^2}</math></p> <p>or</p> <p>M1 for <math>\left(\frac{20}{\cos(\text{their } 6)}\right)^2 - 20^2</math></p> <p>May be on diagram</p> <p>In all methods, if their angle is not 6 then method must be seen, not implied by interim answers unless stated otherwise Accept any acute angle used for <i>their</i> 6</p> <p>eg <math>[h = ] \frac{20}{\tan(90 - \text{their } 6)}</math></p> <p>eg <math>\tan(\text{their } 6) = \frac{h}{20}</math></p> <p>NBs  <math>\frac{\text{approx. circumference}}{60} = \frac{40\pi}{60} = 2.1</math> scores <b>0</b>  <math>20 \sin 6 = 2.1</math> scores <b>M1</b> for 6            Solution from scale drawing scores a maximum of <b>M1</b> if 6 seen</p>

9		78	<p>4</p> <p><b>Ratios:</b>  <b>B3</b> for 32 : 48 and 30 : 48 identified  or for 32 : 48 : 30  or  <b>M2</b> for 16k : 24k and 15k : 24k  or for 16k : 24k : 15k where <math>k</math> is a  positive integer  or for <math>\frac{2}{3} - \frac{5}{8}</math> oe implied by <math>\frac{1}{24}</math>  or  <b>M1</b> for 16k : 24k or 15k : 24k where <math>k</math>  is a positive integer  or for <math>\frac{2}{3}</math> or <math>\frac{5}{8}</math> or <math>\frac{2}{5}</math> or <math>\frac{3}{5}</math> or <math>\frac{5}{13}</math> or <math>\frac{8}{13}</math> or  their reciprocals seen or used</p> <p><b>Listing:</b>  <b>M3</b> for multiples of 13 reaching at  least 78 and multiples of 5  reaching at least 80  or for reaching 39 and 40 and then  doubling  or  <b>M2</b> for listing multiples of 13 and 5  reaching at least 39 and 40  or  <b>M1</b> for listing at least three multiples  of 13 and 5</p> <p><b>Fractions and ratios:</b>  <b>B3</b> for <math>\frac{32}{80} : \frac{48}{80}</math> and <math>\frac{30}{78} : \frac{48}{78}</math> identified  or  <b>M2</b> for <math>\frac{16}{40} : \frac{24}{40}</math> and <math>\frac{15}{39} : \frac{24}{39}</math>  or  <b>M1</b> for <math>\frac{16}{40} : \frac{24}{40}</math> or <math>\frac{15}{39} : \frac{24}{39}</math></p> <p><b>All methods:</b>  If 0 scored  <b>SC1</b> for answer 30, 32, 48 or 80</p>	<p><b>Alternative methods using equations:</b>  <b>M2</b> for correct unsimplified  equation(s) to find original or new  numbers of fiction, non-fiction or  total  <b>A1</b> for correct solution(s) of the  equation(s), no FT  or  <b>M1</b> for one correct equation involving  two variables</p> <p>eg using <b>t as new total</b>  <b>M2:</b> <math>\frac{3}{5}(t + 2) = \frac{8}{13}t</math> oe  <math>\frac{2}{5}(t + 2) - \frac{5}{13}t = 2</math> oe  should lead to <math>[t = ] 78</math>, full marks</p> <p>eg using <b>t as old total</b>  <b>M2:</b> <math>\frac{3}{5}t = \frac{8}{13}(t - 2)</math> oe  <math>\frac{2}{5}t - \frac{5}{13}(t - 2) = 2</math> oe  <b>A1:</b> <math>[t = ] 80</math></p> <p>eg using <b>f as new number of fiction, n</b>  as number of non-fiction  <b>M2:</b> <math>8f = 5n</math> and <math>3(f + 2) = 2n</math>  <b>A1:</b> <math>f = 30</math> and <math>n = 48</math></p> <p>eg using <b>f as old number of fiction, n</b>  as number of non-fiction  <b>M2:</b> <math>8(f - 2) = 5n</math> and <math>3f = 2n</math>  <b>A1:</b> <math>f = 32</math> and <math>n = 48</math></p> <p>eg  <b>M1:</b> <math>8f = 5n</math> or <math>3(f + 2) = 2n</math>  or <math>8(f - 2) = 5n</math> or <math>3f = 2n</math></p>
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Question			Answer	Marks	Part marks and guidance	
10	(a)		Divisible by 5 or divisible by 19 or $95 \div 5 = 19$ or $95 \div 19 = 5$ or $5 \times 19$	1		Accept factor tree showing 95, 5 and 19 Accept 5 and 19 are factors of 95 Do not accept 5 and 19 are multiples of 95
	(b)	(i)	250	2	<b>B1</b> for 2 [x] $5^3$	Venn diagram on its own scores 0 unless 2 and $5^3$ selected
		(ii)	$2^{13} \times 5^{12}$	2	<b>M1</b> for $10^k = 2^k \times 5^k$ where $k$ is a positive integer implied by final answer of the form $2^{k+1} \times 5^k$ or <b>SC1</b> for $2^{12} \times 5^{12}$	e.g. $10 = 2 \times 5$

Question		Answer	Marks	Part marks and guidance	
11		$\frac{A}{10} - 3$ or $\frac{1}{10}(A - 30)$ or $\frac{A-30}{10}$ with correct working  or other simplified equivalents	5	<p><b>B4</b> for <math>\frac{Acm^2}{10} - 3</math> etc with correct working</p> <p>OR</p> <p>The below assumes <math>PQ = x</math>. Mark similarly use of <math>SR = x</math>.</p> <p><b>M2</b> for <math>10x + \frac{1}{2} \times 6 \times 10</math> or <math>\frac{10(x+x+6)}{2}</math> oe            or for <math>10x</math> and <math>30</math>, may be indicated on diagram</p> <p><b>A1</b> for <math>[A = ] 10x + 30</math> or <math>10(x + 3)</math></p> <p>or</p> <p><b>M1</b> for lengths <math>x</math> and <math>x + 6</math> oe            or for area <math>10x</math> or area <math>30</math></p> <p>AND</p> <p><b>M1FT</b> for <math>10x = A - 30</math> or <math>x + 3 = \frac{A}{10}</math></p> <p>If <b>0</b> or <b>1</b> scored, instead award  <b>SC2</b> for <math>\frac{A}{10} - 3</math> or <math>\frac{1}{10}(A - 30)</math> or <math>\frac{A-30}{10}</math> with no or insufficient working</p>	<p>'Correct working' requires evidence of at least <b>M2</b></p> <p>Condone use of <math>PQ</math>, <math>PQ + 6</math> etc instead of <math>x</math> and <math>x + 6</math></p> <p>Working may be on diagram</p> <p>For <b>M2</b> accept area <math>A - 30</math> for area <math>10x</math></p> <p>For <b>A1</b> accept equivalents such as <math>\frac{A}{5} = 2x + 6</math>, <math>2A = 20x + 60</math></p> <p>For <b>M</b> and <b>A</b> marks, both lengths must be in terms of the same variable eg <math>PQ</math> and <math>PQ + 6</math>, not <math>x</math> and <math>y</math> unless <math>y = x + 6</math> subsequently seen</p> <p>FT <math>ax + b = A</math> or <math>a(x + b) = A</math> (<math>a \neq \pm 1</math> or <math>0</math>, <math>b \neq 0</math>)</p>
12	(a)	195 $[\leq n \leq]$ 204	2	<p><b>B1</b> for 195 or 204 in correct position or for both 195 and 204 but in wrong position</p>	<p>Do not accept <math>&lt; 205</math> where <math>\leq</math> has been crossed out and replaced</p>

Question			Answer	Marks	Part marks and guidance	
	(b)		$\frac{247.5}{7.5 \times 5.5} = 6$	3	<p>Max 2 marks if answer is incorrect</p> <p><b>B1</b> for 247.5</p> <p><b>B1</b> for 7.5 and 5.5</p> <p><b>M1</b> for <math>\frac{their247.5}{their7.5 \times their5.5}</math> where</p> <p><math>247.5 \leq their247.5 \leq 248.5,</math>  <math>6.5 \leq their7.5 \leq 7.5</math> and  <math>4.5 \leq their5.5 \leq 5.5</math></p>	<p>May be done in stages. 6 must not come from a rounded answer or other wrong working.</p> <p>If choice, mark the bounds used in the calculation. If no calculation, then 0 each time upper and lower bounds are both given</p> <p><math>7.5 \times 5.5 \times 6 = 247.5</math> scores just the second mark. If they then explicitly state that 247.5 is the lower bound of 248 they also get the first mark but not for “247.5 rounds to 248”</p>
13	(a)	(i)	32	3	<p><b>M1</b> for <math>18 \div 20</math> soi by 0.9</p> <p><b>M1</b> for <math>2k \times 10</math> [+]  <math>0.3k \times 40</math>  implied by 20 and 12 may be on diagram</p>	<p>May be soi on the vertical axis (eg. labelling the scale with [0.5,]1, [1.5, 2].</p> <p>Where <math>k</math> is a consistent scaling of the height of the bars eg <math>4 \times 10</math> [+]  <math>0.6 \times 40,</math>  <math>40 \times 10</math> [+]  <math>6 \times 40</math> etc</p> <p>Ignore extras</p>
		(ii)	<p>Unlikely the largest value will be 80 oe  or  The longest distance could be anywhere between 40 and 80 oe  or  Unlikely the smallest value will be 0 oe  or  The shortest distance could be anywhere between 0 and 20 oe</p>	1	<p>Accept:  Exact distances are not known  The data is in groups</p>	

Question		Answer	Marks	Part marks and guidance	
	(b)	<p>Median for July = 26</p> <p>July distances were lower [on average] oe</p> <hr style="border-top: 1px dashed black;"/> <p>IQR for July = 36</p> <p>July distances were more varied oe</p>	<p><b>1</b></p> <p><b>1dep</b></p> <hr style="border-top: 1px dashed black;"/> <p><b>1</b></p> <p><b>1dep</b></p>	<p>Condone mean or average for July = 26</p> <p>If <b>0</b> scored overall <b>SC1</b> for two correct comparisons lacking values</p>	<p>See appendix Condone not repeating the given values for December Need figures in comment/work space Comparison comment must be general and have context for second and fourth marks Accept for first mark “median is 4 more in Dec” oe Accept for third mark “IQR is 16 less in Dec” oe</p> <p>eg <b>SC1</b> for “median for July was lower” and “IQR for July was higher” oe</p>
14	(a)	 <p>with side 5 cm</p>	<b>2</b>	<b>B1</b> for a square drawn with side 5 cm or for a square of any length with two diagonals	<p>Mark intention 2mm tolerance radially on centre point by eye</p>

Question	Answer	Marks	Part marks and guidance
(b)	$\frac{200\sqrt{41}}{3}$ or 426.6 to 427 with correct working	5	<p>‘Correct working’ requires evidence of at least three <b>M</b> marks Working may be on diagram May be seen in stages Method must be seen for <b>M3</b> (3.2[0] to 3.211 or <math>\frac{\sqrt{41}}{2}</math> or <math>\sqrt{10.25}</math>) (10.25)</p> <p>May be seen in stages</p> <p>For <b>M3</b> and <b>M2</b> condone <math>10\sqrt{2}^2</math> for <math>(10\sqrt{2})^2</math> which may lead to wrong answer for <b>M2</b> of 190.25 or for <b>M3</b> of 13.79...</p> <p><i>Their</i> 3.2[0] must be in the range 3.2[0] to 3.211 and must come from an attempt at 3D trig or 3D Pythagoras</p> <p><b>M3</b> for <math>\sqrt{14.5^2 - 10^2 - 10^2}</math> oe or <b>M2</b> for <math>14.5^2 - 10^2 - 10^2</math> oe or <b>M1</b> for <math>14.5^2 = 10^2 + 10^2 + h^2</math> or for <math>10^2 + 10^2</math> oe implied by 200 or for <math>\sqrt{10^2 + 10^2}</math> oe implied by 14.1...or <math>10\sqrt{2}</math> or for <math>20^2 + 20^2</math> oe implied by 800 or for <math>\sqrt{20^2 + 20^2}</math> oe implied by 28.2[8..], 28.3 ...or <math>20\sqrt{2}</math></p> <p>AND</p> <p><b>M1</b> for <math>\frac{1}{3} \times 20 \times 20 \times \textit{their}</math> 3.2[0] or for <math>\frac{1}{3} \times 400 \times \textit{their}</math> 3.2[0]</p> <p>If <b>0</b> or <b>1</b> scored, instead award <b>SC2</b> for <math>\frac{200\sqrt{41}}{3}</math> or 426.6 to 427 with no or insufficient working</p> <p>If <b>0</b> scored, <b>SC1</b> for <math>\frac{\sqrt{41}}{2}</math> or <math>\sqrt{10.25}</math> or 3.2[0] to 3.211 with no or insufficient working</p>

Question		Answer	Marks	Part marks and guidance	
15		55.5 to 55.6 nfw	4	<p><b>M3</b> for <math>35 \times \sqrt[3]{\frac{2}{0.5}}</math> oe or <math>35 \div \sqrt[3]{\frac{0.5}{2}}</math> oe</p> <p>or</p> <p><b>M2</b> for <math>\sqrt[3]{\frac{2}{0.5}}</math> oe soi by 1.58 to 1.59  or <math>\sqrt[3]{\frac{0.5}{2}}</math> oe soi by 0.62 to 0.63  or <math>\frac{h^3}{35^3} = \frac{2}{0.5}</math> oe</p> <p>or</p> <p><b>M1</b> for <math>\frac{2}{0.5}</math> oe soi by 4  or <math>\frac{0.5}{2}</math> oe soi by <math>\frac{1}{4}</math></p> <p>If <b>0</b> scored  then <b>SC1</b> for 140 as final answer</p>	<p>Accept 56 as final answer after <b>M3</b></p> <p>May see as length ratio, eg <b>M2</b> for <math>\sqrt[3]{2} : \sqrt[3]{0.5}</math> soi by 1.2599(...) to 1.26 : 0.7937(...) to 0.794</p> <p>May see as volume ratio, eg. <b>M1</b> for 2 : 0.5 oe  May also be seen as part of wrong approach  eg. <math>35 \times 4</math> scores <b>M1</b></p>
16	(a)	[0].9	1		
	(b)	$49 \times 1.009^{39}$ = 69.49... or 69.5[0]	2	<b>M1</b> for [49 x] $1.009^{39}$	Accept 69 after correct method

Question		Answer	Marks	Part marks and guidance	
17		1.316	4	<p><b>B3</b> for answer 1.3160 to 1.3161</p> <p>OR</p> <p><b>M3</b> for <math>[r = ] \sqrt[4]{3}</math> oe or <b>M2</b> for <math>r^4 = 3</math> or <b>M1</b> for <math>r^6 = 3r^2</math></p> <p><u>Trials or insufficient method:</u> <b>B4</b> for answer 1.316 or <b>B3</b> for answer 1.3160 to 1.3161 or <b>M2</b> for at least three correct trials of <math>r^4</math> oe or of <math>r^6</math> <u>and</u> <math>3r^2</math> oe or <b>M1</b> for at least two correct trials of <math>r^4</math> oe or of <math>r^6</math> <u>and</u> <math>3r^2</math> oe</p>	<p>eg <b>M3</b> for <math>\sqrt{3} = 1.73[2\dots]</math> and <math>\sqrt{1.73[2 \dots]}</math></p> <p>Accept evaluations to 2sf rot</p> <p>Accept evaluations to 2sf rot</p>
18	(a)	<p>Circle</p> <p>Centre (0, 0) oe</p> <p>Radius <math>\sqrt{20}</math> or <math>2\sqrt{5}</math> or 4.47[2..] or 4.5</p>	<p>1</p> <p>1</p> <p>1</p>	<p>Accept circular graph</p> <p>Accept origin or O for (0, 0) but not turning point (0, 0)</p> <p>If their description uniquely defines the circle then award full marks eg After “circle” and “centre (0, 0)”, passes through one correct stated point, scores 3 “circle” and <math>(\pm\sqrt{20}, 0)</math> and <math>(0, \pm\sqrt{20})</math>, scores 3 “circle” and two correct stated points, scores 1</p>	

Question	Answer	Marks	Part marks and guidance
(b)	(-2, 4) and (-4, -2) with correct working	6	<p>'Correct working' requires evidence of at least <b>M1M1M1</b></p> <p><b>M1</b> for <math>x^2 + (3x + 10)^2 = 20</math></p> <p><b>M1</b> for expanding <i>their</i> square term e.g. <math>9x^2 + 30x + 30x + 100</math></p> <p><b>M1</b> for simplifying <i>their</i> quadratic equation e.g. <math>10x^2 + 60x + 100 = 20</math> or better</p> <p><b>M1</b> for correctly factorising <i>their</i> 3-term quadratic equation or for correct use of quadratic formula for <i>their</i> 3-term quadratic equation or for correct completing the square</p> <p><b>A1</b> for one correct point or two correct x-values</p> <p>If <b>0</b> or <b>1</b> scored, instead award <b>SC2</b> for 2 correct points with no or insufficient working</p> <p>If <b>0</b> scored <b>SC1</b> for 1 correct point or 2 correct x-coordinates or 2 correct y-coordinates with no or insufficient working</p> <p>Award equivalent marks if working in terms of <math>y</math> May be in a grid May be implied by subsequent working</p> <p><i>Their</i> quadratic must include an <math>x</math> term Simplified: <math>10x^2 + 60x + 80 [= 0]</math> or <math>x^2 + 6x + 8 [= 0]</math></p> <p>e.g. <math>(x + 2)(x + 4)</math>, <math>(5x + 10)(2x + 8)</math></p> <p>e.g. reaching <math>d(x + e)^2 + f</math></p>

Question		Answer	Marks	Part marks and guidance	
19	(a)	$[\sqrt{11}\sqrt{22} =]$ $\sqrt{242} = \sqrt{121 \times 2}$ or $\sqrt{121} \times \sqrt{2}$ $[= 11\sqrt{2}]$  or  $[\sqrt{11}\sqrt{22} =]$ $\sqrt{11} \times \sqrt{11}\sqrt{2}$ or $\sqrt{11} \times \sqrt{11 \times 2}$ or $\sqrt{11 \times 11 \times 2}$ $[= 11\sqrt{2}]$	1		
	(b)	$\frac{\sqrt{11}(13 - \sqrt{22})}{(13 + \sqrt{22})(13 - \sqrt{22})}$  $13\sqrt{11} - \sqrt{11}\sqrt{22}$ oe or better  $169 [+13\sqrt{22} - 13\sqrt{22}] - 22$  $\frac{13\sqrt{11} - 11\sqrt{2}}{147}$	<b>M1</b>  <b>M1</b>  <b>M1</b>  <b>A1</b>	Condone missing bracket for this <b>M1</b> if recovered later in numerator or denominator  May be in a grid  May be in a grid  Dep on <b>M1M1M1</b> and no errors seen	Multiplying by $\sqrt{22} - 13$ is eligible for <b>M1</b> and then FT but <b>A1</b> must be correct form Multiplying by $13 + \sqrt{22}$ scores <b>0</b>  Equivalentents likely to be seen for $\sqrt{11}\sqrt{22}$ include $\sqrt{242}$ and $11\sqrt{2}$  An error is eg missing bracket in first <b>M1</b>

20	(a)	$2\left(x + \frac{3}{4}\right)^2 - \frac{169}{8}$ as final answer with correct working	5	<p><u>Method 1:</u>  <b>B3</b> for <math>2\left(x + \frac{3}{4}\right)^2</math> in final answer with correct working          or  <b>M1</b> for <math>2x^2 - 5x + 8x - 20</math> oe  <b>M1</b> for <math>2\left(x^2 + \frac{3}{2}x\right) [-20]</math> oe</p> <p>AND</p> <p><b>M1</b> for <math>[-b =] -2\left(\text{their } \frac{3}{4}\right)^2 - 20</math> soi by <math>-\frac{169}{8}</math></p> <p><u>Method 2:</u>  <b>B3</b> for <math>2\left(x + \frac{3}{4}\right)^2</math> in final answer with correct working          or  <b>M1</b> for <math>2x^2 - 5x + 8x - 20</math> oe          or for <math>2(x^2 + ax + ax + a^2) - b</math> oe  <b>M1</b> for <math>4ax = 3x</math> soi by <math>[a =] \frac{3}{4}</math></p> <p>AND</p> <p><b>M1</b> for <math>[-b =] -2\left(\text{their } \frac{3}{4}\right)^2 - 20</math> soi by <math>-\frac{169}{8}</math></p>	<p>'Correct working' requires evidence of at least <b>M1</b>          Accept decimal and mixed number equivalents throughout eg.  <math>2(x + 0.75)^2 - 21.125</math>  <math>2\left(x + \frac{3}{4}\right)^2 - 21\frac{1}{8}</math></p> <p>May be in a grid</p> <p>May be in a grid</p>
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Question	Answer	Marks	Part marks and guidance
			<p><u>Method 3:</u>  <b>B3</b> for <math>2\left(x + \frac{3}{4}\right)^2</math> in final answer with correct working  or  <b>M1</b> for roots -4 and 2.5  <b>M1</b> for turning point at <math>[x =] \frac{-4+2.5}{2}</math> soi  by <math>-\frac{3}{4}</math></p> <p>AND</p> <p><b>M1</b> for <math>[-b =]</math>  <math>(2(\text{their} - \frac{3}{4}) - 5)((\text{their} - \frac{3}{4}) + 4)</math> soi  by <math>-\frac{169}{8}</math></p> <p>If no or insufficient working  <b>SC2</b> for <math>2\left(x + \frac{3}{4}\right)^2 - \frac{169}{8}</math>  or  <b>SC1</b> for <math>2\left(x + \frac{3}{4}\right)^2 [+k]</math></p>

Question		Answer	Marks	Part marks and guidance	
	(b)	<p>Charlie with at least one bullet point and no incorrect statements:</p> <ul style="list-style-type: none"> <li>The roots are -4 and 2.5</li> <li>The turning point is at <math>[x =] -\frac{3}{4}</math> oe and only one root is positive/negative</li> <li>The turning point is at <math>[x =] -\frac{3}{4}</math> oe and y-intercept is -20 or negative</li> </ul>	2	<p><b>B1</b> for Charlie with one bullet point and no incorrect statements:</p> <ul style="list-style-type: none"> <li>Turning point is at <math>[x =] -\frac{3}{4}</math> oe</li> <li>y-intercept is -20 or negative</li> </ul> <p>or</p> <p><b>SC1</b> for any of the following with no incorrect statements: Dev and y-intercept is -20 or negative or Eve and turning point is at <math>[x =] -\frac{3}{4}</math> oe or A person linked correctly to a FT turning point from (a)</p>	Turning point position may <b>FT</b> from (a)