

Question			Answer	Marks	Part marks and guidance	
1	(a)		edges	1	Any clear indication, Eg ringed, others deleted	Condone poor spelling
	(b)		Accept any clear indication	1	Expect arc or mark (eg cross) at CAB	
	(c)		[a] straight line	1	Any clear indication, Eg ringed, others deleted	Condone poor spelling or line
2	(a)		$\frac{3}{7}$ oe	1	Accept equivalent eg $\frac{6}{14}$, $\frac{21}{49}$ or 0.428 to 0.429 or 42.8% to 42.9%	
	(b)		5, 6 and 7 cao	2	B1 for $\frac{4}{16}$ or $\frac{8}{16}$ seen or At least one from 5, 6 or 7 (condone 4 and/or 8 included)	Allow $\frac{5}{16}$, $\frac{6}{16}$, $\frac{7}{16}$ for B1
3	(a)		48	2	M1 for $6 \times 2 \times 4$	May be in stages
	(b)		8	3	M2 for $\sqrt{\frac{320}{5}}$ or M1 for $\frac{320}{5}$ soi 64 or $5k^2 = 320$	
4	(a)	(i)	-12	1		
		(ii)	256	1		
	(b)		10.35 cao	1		
5			-20 2 5	3	B1 for each If 0 scored SC1 for $-4 \times$ their 5 correct	Middle right box

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6	(a)	5 : 2	2	B1 for 30 [:] 12 oe If 0 scored SC1 for 5 : 7 or 2 : 5	Condone same units in ratios B1 for 15 : 6 or 10 : 4 or 2.5 : 1 or 1 : [0].4 may miss ratio signs
	(b)	[0].28	2	B1 for 250 or [0].7 seen or 2500 and 700 or figs 28 in answer If 0 scored SC1 for [1:] 3.57[1...]	Condone answer 1 : [0].28 for B2
	(c) (i)	5000	1		
	(ii)	50	2	M1 for <i>their</i> 5000 ÷ 2 ÷ 50 oe	
7	(a)	15 15 90 20 10	4	B3 for 4 correct or B2 for 3 correct or B1 for 2 correct If 0 scored SC1 for <i>their</i> apple = 2 × <i>their</i> grapefruit	
	(b) (i)	80	1		
	(ii)	Orange juice might have run out or 50 is a small sample oe [so may not be representative] These are different men so may make different choices oe Scaling may not produce the exact number	1	Any valid practical reason. Eg running out, (others) being promoted. Any valid statistical reason Eg Choices may be in different proportion [in this group]. Expectation so may be different	Do not accept any suggestion that men may have changed their mind. Mark the best part of the statement and ignore any non-contradictory parts

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8	(a)	(Men's average + women's average) \div 2 oe	1	Accept half way between the two masses/averages oe or (84 +70) \div 2 oe or (84 – 70) \div 2 +70 oe	Allow half way between them or midpoint or added the two and halved May be in stages. Condone missing brackets
	(b)	Correct reason involving distribution of men/women or not all average Correct example supporting their reason with result \geq 630	1 2	Saying he is correct scores 0 for reason mark but may score example marks Some may be overweight 8 men [0 women] 7 men 1 woman 6 men and 2 women M1 for correct calculation supporting their reason wrongly evaluated or correct value \geq 630 supporting their reason for their example without working or A correct calculation involving a mass and a number of people.	Can carry 9 women is not enough May be a combination of both 8 \times 84 = 672 7 \times 84 + 1 \times 70 = 658 6 \times 84 + 2 \times 70 = 644 Eg 8 men weigh 672 kg Multiplication or division Eg 84 \times 8 = 672 or 630 \div 84 = 7.5 or 630 \div 70 = 9
9	(a)	(Line 2) [0].25 seen (Line 3) [$\frac{1}{4}$] \div 2 or \times [0].5 oe (Line 4) [0].25 + [0].125 = [0].375	1 1 1		Ignore anything on line 1. Ignore extras in all lines if not wrong or contradictory No FT from wrong values above

Question		Answer	Marks	Part marks and guidance	
	(b)	5	2	M1 for $1 \div [0].05 [\times 200]$ oe or B1 for 250 or $[0].25$ or $\times 20$ or figs 4 or 5 in answer	Condone 250 on answer line
10	(a)	7^4	1		Condone $7^4 = 2401$ on answer line
	(b)	$\times 4$ $2 \times 2 \times 2$ [=] 2^6	2	B1 for one line correct	
	(c)	1.02×10^3 , 3×10^2 , $8.1 \times 10^{[1]}$, 9.83×10^{-2}	1	Accept 1020, 300, 81, $[0].0983$	Condone error in writing 0.0983 if order correct.
11	(a)	4 points plotted and a ruled line joining	2	B1 for 3 points correctly plotted	Line at least between (0, 100) and (150, 25) Use overlay as guide. $\frac{1}{2}$ square accuracy
	(b)	(i) 198 to 202	1	Do not FT their line	
		(ii) Battery usage remains the same or Battery can be used right to 0% or Trend or pattern continues	1	Accept For every 50 km it uses 25%	
	(c)	(i) $-\frac{1}{2}$ oe or $-[0].5$	1		Ignore units
		(ii) 100	1	Accept 0, 100	
	(d)	$-\frac{1}{2}d + 100$	1	FT their (c)(i)d + their (c)(ii)	Accept any letter for d (except c)
	(e)	(i) -5	2	FT their (d) if linear in d. B1 for correct substitution of 210	Expect $-\frac{1}{2} \times 210 + 100$ Accept any letter for d (except c)

Question		Answer	Marks	Part marks and guidance	
	(ii)	Impossible [as battery cannot have negative charge] oe	1	FT <i>their (i)</i> only if <i>their</i> equation gives negative outcome	
12	(a)	(0, 1)	2	B1 for (0, ..g..) $g \neq 1$ or M1 for $y = 2x + 1$ or $y - 2 \times 0 = 1$	
	(b)	4	3	B1 for $c = -2$ or M1 for $y = 3k - 2$ $k \neq 0$ And M1 for $10 = 3k - 2$	B1 soi $3x - 2$ or 3 x number $- 2$ Allow x for k
13	(a)	42	2	M1 for $\frac{1.47 \times 10^7}{3.5 \times 10^5}$ oe If 0 scored SC1 for figs 42 in answer	Eg. $\frac{14\,700\,000}{350\,000}$
	(b)	$4.2[3\dots] \times 10^9$	3	B2 for 4 233 600 000 oe as answer or M1 for <i>their</i> $1.47 \times 10^7 \times 288$ If 0 scored SC1 for figs 423[...] in answer	Eg. $423.[36] \times 10^7$ <i>their</i> 1.47×10^7 converted from info in (a)
	(c) (i)	6450	3	B2 for 6447 to 6448 or M1 for $\frac{1.47 \times 10^7}{(152 \times 15)}$ oe or figs 6447 in answer	May be in stages. NB: $152 \times 15 = 2280$

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	(ii)	Each machine makes the same amount of sweets. or There are no breakdowns oe or Machines running at same rate oe or All machines run for the same time oe	1		
14	(a)	5.34	4	B1 for 1.5, 4.5, 7.5, 10.5, 13.5 M1FT for 1.5×6 4.5×10 7.5×6 10.5×2 13.5×1 soi 9, 45, 45, 21, 13.5 or 133.5 M1 for <i>their</i> 133.5 ÷ 25	At least 4 midpoints correct FT midpoints or either end of range values consistently used Allow one numerical error Four correct products or 133.5 imply B1 and M1
	(b)	Exact times for each customer are not recorded oe	1		Do not accept, "Because the midpoint is used" or comments on the method used.
15		1500 × 2 ÷ 100 oe 1500 + 30 = 1530 1530 × 1.05 oe leading to 1606.5[0] OR <u>Alternative marking</u> 2% of 1500 = 30 1500 + 30 = 1530 5% of 1530 = 76.5[0] 1530 + 76.5[0] = 1606.5[0]	M1 B2 M1 B1 B1 B1 B1	Follow method if calculations seen Allow 1500 × [0].02 B1 for 30 or 1530 (no addition shown) or (1606.50 – 1530) ÷ 1530 × 100 [= 5] or 76.50 ÷ 1530 × 100 [= 5] Follow method if explanation seen	Mark by ONE method only 1500 × 1.02 = 1530 scores M1 B2 30 or 1530 (no working) scores M0B1 May be seen in stages Non-calculator method must be complete to score M1 1% → 1530 ÷ 100 = 15.3 5% → 15.3 × 5 = 76.5 1530 + 76.5 [= 1606.5]

Question			Answer	Marks	Part marks and guidance																												
16	(a)	(i)	$\frac{1}{5}$ of Bag A's counters [are red] or The ratio of red to yellow in Bag B is 1:3	1	Accept $1 : 4 = \frac{1}{5}$ Accept $\frac{1}{4} = 1 : 3$	Equivalents may be percentages or decimals Eg. Bag A: 20% red, Bag B: 25% red.																											
		(ii)	Correct answer is any integer multiple of this. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>Red</th> <th>Yellow</th> </tr> </thead> <tbody> <tr> <td>Bag A</td> <td>4</td> <td>16</td> </tr> <tr> <td>Bag B</td> <td>5</td> <td>15</td> </tr> </tbody> </table>		Red	Yellow	Bag A	4	16	Bag B	5	15	3	B1 for (Bag A) yellow = 4 x red and A total = B total B1 for (Bag B) yellow = 3 x red If 0 scored SC2 for correct figures but transposed horizontally	Eg <table style="display: inline-table; vertical-align: middle;"> <tr> <td>×2</td> <td>×3</td> </tr> <tr> <td>8 32</td> <td>12 48</td> </tr> <tr> <td>10 30</td> <td>15 45</td> </tr> </table> <table style="display: inline-table; vertical-align: middle;"> <tr> <td>×4</td> <td>×5</td> </tr> <tr> <td>16 64</td> <td>20 80</td> </tr> <tr> <td>20 60</td> <td>25 75</td> </tr> </table> <table style="display: inline-table; vertical-align: middle;"> <tr> <td>×6</td> <td>×10</td> </tr> <tr> <td>24 96</td> <td>40 160</td> </tr> <tr> <td>30 90</td> <td>50 150</td> </tr> </table>	×2	×3	8 32	12 48	10 30	15 45	×4	×5	16 64	20 80	20 60	25 75	×6	×10	24 96	40 160	30 90	50 150
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	(b)		20 nfw	3	B1 for two ratios equivalent to 3:4 M1 for <i>their</i> 15:20 reduced to (15-3):20 <u>Alternative approach</u> B1 for two fractions equivalent to $\frac{3}{7}$ M1 for <i>their</i> $\frac{15}{35}$ reduced to $\frac{15-3}{32}$	6:8, 9:12, 12:16, 15:20,... <i>their</i> 15:20 any ratio but not 3:4 using equivalent fractions: Eg $\frac{6}{14}$ or $\frac{9}{21}$ or $\frac{12}{28}$ or $\frac{15}{35}$ <i>their</i> $\frac{15}{35}$ any fraction but not $\frac{3}{7}$																											

Question		Answer	Marks	Part marks and guidance		
17		3 : 8 cao	4	<p><u>Using fractions</u></p> <p>M1 for $\frac{1}{4}$ [+] $\frac{1}{4}$ [+] $\frac{1}{8}$</p> <p>M1 for 1 – <i>their</i> $\frac{5}{8}$</p> <p>B1 for <i>their</i> $\frac{3}{8} : \frac{8}{8}$</p> <p><u>Using Areas</u></p> <p>M1 for un-shaded area = $2 \times 2 \times 1 \div 2 + 1 \times 1 \div 2$ (=2.5) oe</p> <p>M1 shaded area = <i>their</i> 4 – <i>their</i> 2.5</p> <p>B1 for <i>their</i> (1.5 : 4)</p>	<p>May be on diagram</p> <p>Any side length allowed eg</p> <p>1 → 0.625 (1) 5 → 15.625 (25)</p> <p>2 → 2.5 (4) 6 → 22.5 (36)</p> <p>3 → 5.625 (9) 7 → 30.625 (49)</p> <p>4 → 10 (16) 8 → 40 (64)</p>	
18	(a)	Correct ruled line reaching AB and two pairs of correct arcs	2	B1 for correct ruled line reaching AB without all arcs or correct ruled line with arcs but short	Tolerance $\pm 2^\circ$	
	(b)	(i)	Correct ruled line reaching AD through E and two pairs of correct arcs	2	B1 for correct ruled line reaching AD without all arcs or correct ruled line with arcs but short or perpendicular ruled line from BC to another side	Tolerance $\pm 2^\circ$
		(ii)	118 to 122	2	<p>Strict FT for all marks.</p> <p>Follow through <i>their</i> straight line in (b)(i) from entrance to another side</p> <p>B1 for <i>their</i> 11.8 to 12.2 [cm]</p>	Use ruler and measure to 2 mm accuracy

Question		Answer	Marks	Part marks and guidance	
19		$a + b = 110$ oe	1	Accept $2a + b = 180$	Ignore units
		$4a + 2b = 360$ oe	1		
		$a = 70$	1		
		$b = 40$	1		
20		$2a - 1$ [$+ 2a +$] $2a + 1$	1	Not from $a + 2a + 3a$	First two numerical steps may be in reverse order and other sums may be seen (ignore)
		$6a = 250$	1		
		$250 \div 6 = 41.6[\dots]$ oe or $250 \div 6$ is not an integer	1		
		Alternative			
		$81 + 82 + 83 = 246$	1		
		$83 + 84 + 85 = 252$	1		
	$82.3[3\dots] + 83.3[3\dots] + 84.3[3\dots]$ oe and impossible as not integer oe	1	If 0 scored SC1 for one of $2a - 1$ or $2a + 1$ or $41.6[\dots]$ or $83.3[\dots]$ seen		