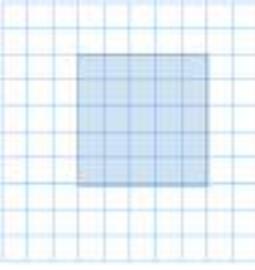


# EDUQAS GCSE MATHEMATICS

## AUTUMN 2023 MARK SCHEME

Component 2: Foundation Tier	Mark	Comment
1.(a)  $\begin{aligned} & (\text{£})0.68 + (\text{£})4.45 \text{ or } 68(\text{p}) + 445(\text{p}) \\ & = (\text{£})5.13 \text{ or } 513(\text{p}) \end{aligned}$	M1   A1	Allow for $68(\text{p}) + (\text{£})4.45$  If units are given, they must be correct. Allow £5.13p. <b>If no marks, award SC1</b> for a correct evaluation of either small letter costs added to either parcel costs.
1.(b)  $\begin{aligned} & 3 \times 1.45 - 3 \times 1.05 \text{ or } 3 \times 145 - 3 \times 105 \text{ or } \\ & 3 \times (1.45 - 1.05) \text{ or } 3 \times (145 - 105) \\ & = (\text{£})1.2(0) \quad = 120(\text{p}) \end{aligned}$	M1   A1	May be seen in stages.  If units are given, they must be correct. Allow £1.20p.
1.(c)  $\begin{aligned} & 15.95 \div 1.45 \text{ oe} \\ & = 11 \text{ (letters)} \end{aligned}$	M1   A1	e.g. 11 repeated additions of 1.45  Allow an embedded answer.
1.(d)  Yes, indicated or implied with a correct reason e.g.  'If they are all sent 2 <sup>nd</sup> class.' 'It is only £3.40 to send them all 2 <sup>nd</sup> class.'	E1	Allow ' $68 \times 5 = 340(\text{p})$ ' ' $3.50 \div 0.68 = 5.1\dots$ ' 'There will be 10p to spare.'
	(7)	
2.(a) A square with 5cm sides 	B1	
2.(b)(i) 24(cm)	B1	
2.(b)(ii)  A rectangle with sides $11 \times 1$ or $10 \times 2$ or $9 \times 3$ or $8 \times 4$ or $7 \times 5$	B1	Allow a square with 6 cm sides. FT their perimeter provided it's even. <u>Note: Allow a square for FT answers.</u> <u>Note: Award the marks for a rectangle with a perimeter of 24cm even if it doesn't follow through (b)(i).</u>
	(3)	

3.(a) 6 520 000	B1	
3.(b) 6 small triangles shaded	B1	
3.(c) $24 \div 6 + 4$ or $4 + 24 \div 6$	B1	
3.(d)(i) 465 780	B1	
3.(d)(ii) 466 000	B1	
	(5)	
4.(a)(i) Even chance	B1	
4.(a)(ii) Impossible	B1	
4.(b) 6/8 indicated on the probability scale	B1	
4.(c) $\frac{13}{16}$ oe ISW	B1	
	(4)	
5.(a) 60	B1	
5.(b) $(360 - 90) \div 5$ $= 54$	M1 A1	$270 \div 5$
	(3)	

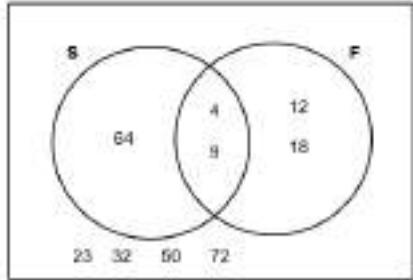
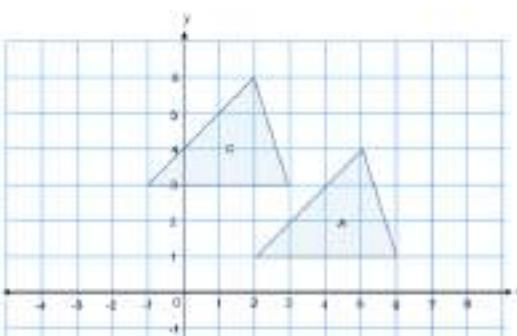
6.(a) D plotted at (1,4)	B1	
6.(b) (1 , 4)	B1	FT 'their D'
6.(c) Correct reflection in the x axis.	B2	<p>FT their ABCD for B2 or B1.</p> <p>Allow B2 for the reflection of the 4 correct points not joined.</p> <p>B1 for a reflection with 3 correct points.</p> <p>B1 for a correct reflection in the y axis.</p>
	(4)	
7.(a)(i) November	B1	
7.(a)(ii) 22 (°C)	B2	B1 for $34 - 12$ or for a correct evaluation of $34 - a$ where $11 \leq a \leq 13$ or b - 12 where $32 \leq b \leq 34$
7.(a)(iii) June	B1	
7.(b) $1.8 \times 25 + 32$ $= 77$ (°F)	M1 A1	<p>May be seen in stages.</p> <p>If no marks, award SC1 for sight of 45 (from <math>1.8 \times 25</math>)</p>
	(6)	

8. (Cereal bar = ) (£)1.25 $(5.60 - 1.25) \div 3$ (Drink = ) (£)1.45	B1 M1 A1	Allow the marks for the equivalent in pence. FT 'their 1.25' providing < £5. Allow rounded or truncated answers to the nearest penny. If units are given, they must be correct. Allow £1.45p. <b>Note: Answer line takes precedence.</b>
(3)		
9.(a) $25 \times 10.42 + 80$ $= (\text{£})340.5(0)$ ISW	M1 A1	May be seen in stages. Unsupported (£)341 is awarded M1A0. <b>If no marks, award SC1 for an answer of (£)367.50 (from use of £11.50 not £10.42)</b>
9.(b) $(271 - 64) \div 11.5(0)$ $= 18$ (hours)	M1 A1	May be seen in stages. Allow an embedded answer. <b>If no marks, award SC1 for an answer of 265.43... (from 271 - 64 ÷ 11.5(0))</b> <b>If no marks, award SC1 for an answer of 19.86, 19.9 or 20 (from use of £10.42 not £11.50)</b>
(4)		
10.(a) $(3000 - 500 = ) (\text{£}) 2500$ $0.37 \times 2500 \div 5$ oe $= (\text{£})185$	B1 M2 A1	FT 'their 2500' including 3000 M1 for $0.37 \times 2500$ or (£)925 CAO
10.(b) $\frac{600}{3000} (\times 100)$ oe $= 20(\%)$	M1 A1	
(6)		
11.(a)(i) $6a - 2b$	B2	Must be an expression for B2
		B1 for sight of $6a$ or sight of $-2b$ B1 for $6a + -2b$ Mark final answer.
11.(a)(ii) 3	B1	
11.(b) $5n - 10$ or $5(n - 2)$	B2	Allow for any equivalent expression. e.g. $5 \times (n - 2)$ or $(n - 2) \times 5$ or $5n - 2 \times 5$ Award B1 for one of the following: <ul style="list-style-type: none"> <li>• <math>(n - 2)5</math></li> <li>• <math>n5 - 10</math></li> <li>• <math>n - 2 \times 5</math></li> <li>• <math>5 \times n - 2</math></li> <li>• <math>n = 5n - 10</math></li> </ul> B0 for sight of $n - 10$ or $5n - 2$ alone.
(5)		

<p>12.</p> <p><math>3 \times 352 + 43 \times 3 \times 7 + 85 \times 3</math></p> <p>OR <math>(352 + 43 \times 7 + 85) \times 3</math></p> <p><math>= (\text{£}) 2214 \text{ ISW}</math></p> <p>(Cheaper option) Pay separately</p>	<p>M2</p> <p>May be seen in stages.  <math>1056 + 903 + 255</math></p> <p>OR <math>738 \times 3</math></p> <p>M1 for any one of the following:</p> <ul style="list-style-type: none"> <li>• <math>3 \times 352 + 43 \times 3 + 85 \times 3</math>  <math>1056 + 129 + 255</math> (= 1440)</li> <li>• <math>(352 + 43 + 85) \times 3</math>  <math>480 \times 3</math> (= 1440)</li> <li>• <math>4 \times 352 + 43 \times 4 \times 7 + 85 \times 4</math>  <math>1408 + 1204 + 340</math> (= 2952)</li> <li>• <math>3 \times 352 + 43 \times 3 \times 7 + 85 \times 3 \times 7</math> (= 3744)  <math>1056 + 903 + 1785</math></li> </ul> <p>A1 FT providing at least M1 awarded.</p> <p>B1 FT their answer providing at least M1 previously awarded.</p> <p>If no marks, award SC1 for the three correct costs (Flights = 1056, Accommodation = 903, Food = 255)  OR for 738 (the cost for one person)</p>																											
(4)																												
<p>13.(a)(i)</p> <table border="1" data-bbox="134 1156 571 1470"> <thead> <tr> <th>Coin 1</th><th>Coin 2</th><th>Coin 3</th></tr> </thead> <tbody> <tr><td>H</td><td>H</td><td>H</td></tr> <tr><td>H</td><td>H</td><td>T</td></tr> <tr><td>H</td><td>T</td><td>H</td></tr> <tr><td>T</td><td>H</td><td>H</td></tr> <tr><td>H</td><td>T</td><td>T</td></tr> <tr><td>T</td><td>H</td><td>T</td></tr> <tr><td>T</td><td>T</td><td>H</td></tr> <tr><td>T</td><td>T</td><td>T</td></tr> </tbody> </table>	Coin 1	Coin 2	Coin 3	H	H	H	H	H	T	H	T	H	T	H	H	H	T	T	T	H	T	T	T	H	T	T	T	<p>B2</p> <p>For a fully correct table.  Allow HHH to be repeated but no others.</p> <p>B1 for at least five different outcomes.</p>
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<p>13.(a)(ii)</p> <p><math>\frac{1}{8}</math> oe</p>	<p>B1</p> <p>FT <math>\frac{1}{\text{'their total number of outcomes'}}</math>,</p>																											
<p>provided B1 previously awarded.</p> <p><u>Note:</u> 3/24 is awarded B0 (from counting H and T's in the table)</p> <p>13.(b)</p> <p><math>0.375 \times 136</math> oe</p> <p>= 51 (times)</p>	<p>M1</p> <p>A1</p> <p><u>Note:</u> Answer of 51/136 is awarded M1 A0  If no marks, award SC1 for an answer of 85 (from <math>0.625 \times 136</math>)</p>																											
(5)																												

14.(a) $39.97 - 0.32 \times 56 (= 22.05)$ $\div 245$ $= (\text{£}) 0.09 \quad \text{or} \quad 9 \text{ (p)}$	M2 M1 for $0.32 \times 56 (= 17.92)$ m1 FT from M2 only A1 CAO.  Answer line takes precedence. If units are given, they must be correct. Allow £0.09p but not 0.09p.
14.(b) $210 \times 0.32 + 30 \times 0.28 \text{ oe}$ $= (\text{£}) 75.6(0)$ (Overall monthly cost including VAT = ) $1.05 \times 75.6(0)$ or $75.6(0) + 0.05 \times 75.6(0) \text{ oe}$ $= (\text{£}) 79.38$	M2 May be seen in stages. M1 for $210 \times 0.32 (= 67.2)$ or $30 \times 0.28 (= 8.4)$ A1 CAO M1 FT 'their total cost excluding VAT' A1 FT Allow rounded or truncated answers to the nearest penny.
<u>Alternative method</u> $210 \times 0.32 \times 1.05 + 30 \times 0.28 \times 1.05$ $= (\text{£}) 79.38$	M3 M2 for $210 \times 0.32 \times 1.05 (= 70.56)$ or $30 \times 0.28 \times 1.05 (= 8.82)$ M1 for $210 \times 0.32 (= 67.2)$ or $30 \times 0.28 (= 8.4)$ A2 CAO If M2 or M1 awarded, then award A1 for a correct evaluation of 'their 70.56' + 'their 8.82' provided the calculations $210 \times 0.32$ AND $30 \times 0.28$ are embedded in their answer.

15.(a) 24 (minutes)	B1	
15.(b) A correct explanation that refers to the steepness of the lines e.g.  'Before the puncture, the line was steeper.' 'After the puncture, the line was less steep.' 'The steeper the line the faster the speed.'	E1	<p>Allow e.g. 'Line is steeper.' 'The gradient is bigger.' 'It's more of a vertical line.' 'The incline is greater.'</p> <p>Do not accept e.g. 'More miles in less time.' 'The line goes straight up.' 'It's more uphill.'</p>
15.(c)(i) The correct line drawn  	B1	
15.(c)(ii) $10 \div 0.75$  $= 13(.3\dots)$ or $13\frac{1}{3}$ or $\frac{40}{3}$ (mph)	M1  A1	<p>Or equivalent e.g. <math>10 \div 3 \times 4</math> Allow <math>10 \div 0.45</math> or <math>10 \div 45</math> for M1</p> <p>CAO</p> <p>If no marks, award SC1 for an answer of 20 (from <math>15 \div 0.75</math>) OR 6.66.. or 6.7 (from <math>5 \div 0.75</math>)</p>
		(5)
16.(a) 330 ( $^{\circ}$ )	B1	$\pm 2$ ( $^{\circ}$ )
16.(b) The correct position marked	B3	<p><math>\pm 2</math> (<math>^{\circ}</math>) for each line.</p> <p>B2 for two intersecting lines where one is within tolerance OR for two lines within tolerance that don't intersect.</p> <p>B1 for one line within tolerance.</p>
		(4)

<p>17.(a) A correct Venn diagram</p> 	<p>B2 B1 for 6, 7 or 8 unique numbers correctly placed. OR B1 for everything correct except sets S and F reversed OR B1 for all correct with 23, 32, 50 and 72 missing</p> <p><i>Note: If numbers are used that are not from the set. Penalise -1 for each additional number.</i></p>
<p>17.(b) <math>\frac{2}{9}</math> oe</p>	<p>B2 ISW FT either the Venn diagram in (a) or the list BUT not both for B2 or B1 to candidates' advantage. <i>Note: Do not FT if they have no entries in the required section.</i></p> <p>B1 for a numerator of 2 or a denominator of 9 in a fraction <math>&lt; 1</math>. Allow B1 for '2 out of 9' or '2 in 9'</p>
<p>(4)</p>	<p>18.(a) All three elements correct:<ul style="list-style-type: none"><li>• rotation</li><li>• <math>90^\circ</math> clockwise or <math>270^\circ</math> anticlockwise</li><li>• about the origin or (0,0).</li></ul></p>
<p>B2</p> 	<p>B1 for one of the following:<ul style="list-style-type: none"><li>• Rotation <math>90^\circ</math></li><li>• Rotation <math>270^\circ</math></li><li>• Rotation about the origin or (0,0)</li><li>• <math>90^\circ</math> clockwise about the origin or (0,0)</li><li>• <math>270^\circ</math> anticlockwise about the origin or (0,0)</li></ul></p> <p><i>Note: Allow the origin to be written as 0,0 without brackets but not as 0.</i></p>
<p>(4)</p>	<p>18.(b) Correct translation i.e. 3 squares to the left and 2 up</p>
<p>B2</p>	<p>B1 for a correct horizontal or vertical translation</p> <p><i>Note: mark a correct translation of triangle B as a mis-read.</i></p>
<p>(4)</p>	
<p>19.*(a) <math>\frac{2}{9}</math> ISW</p>	<p>B1</p>
<p>19.*(b) <math>1400 \div 4 \times 3</math> <math>= 1050</math></p>	<p>M1 May be seen in stages. A1</p>
<p>(3)</p>	

<p>20.*  <math>12\ 250 \times (1 - 0.18) \times (1 - 0.15)^8</math>    An answer in the range  (£)2737.15 to (£)2737.20    (£)9512.80 to (£)9512.85 or (£)9513    <i>Allow answers not rounded or truncated</i></p>	<p>M2 M1 for <math>12\ 250 \times (1 - 0.18)</math> (= 10 045)  OR <math>12\ 250 \times (1 - 0.15)^8</math> (= 3338.0...)  OR .....<math>\times (1 - 0.18) \times (1 - 0.15)^8</math>    A1 Allow an answer of (£)2737 from correct working  (Year 8 value 3220.18 to 3220.20)    B1 FT 'their car value' provided M2 awarded.    Award M1 <b>SC2</b> for an answer of (£)9923 or  (£)9923.40 or (£)9923.41 OR  M1 <b>SC1</b> for an answer of (£)2326.59  from use of <math>12\ 250 \times (1 - 0.18) \times (1 - 0.15)^9</math></p>
<p>(4)</p> <p>21.*(a)  Mid-points 62.5 67.5 72.5 77.5 82.5  <math>62.5 \times 19 + 67.5 \times 17 + 72.5 \times 23 +</math>  <math>77.5 \times 10 + 82.5 \times 1</math>    <math>\div 70</math>  <math>= 69.4(2...) \text{ (cm)}</math></p>	<p>B1 May be implied from correct totals, see below    M1 FT 'their mid-points' provided at least 4 of these  are at the bounds or within the groups  <math>1187.5 + 1147.5 + 1667.5 + 775 + 82.5</math>  ( = 4860)    If mid-points are <b>not</b> given, then no marks except  for the following cases:  <ul style="list-style-type: none"> <li>• B1 M0 for five correct products not added</li> <li>• B1 M1 for five correct products in an addition</li> <li>• B0 M1 for four correct products in an addition</li> </ul>   m1  A1 FT  Accept 69 (cm) from correct working.</p>
<p>21.*(b)  No indicated or clearly implied and a  suitable explanation e.g.    'The median is in the group <math>65 \leq l &lt; 70</math>.'  'The median is the 35th (or 35.5th) term and  in the group <math>65 \leq l &lt; 70</math>.'</p>	<p>B1 Allow 'No' with an explanation e.g.  '(In group) 65 – 70'    Do not allow 'No' and explanation based on  69(.42) or 'their 69(.42)'  e.g. 69 is not between 70 and 75 (use of mean)  or '70 to 75 is the modal length'</p>
<p>(5)</p> <p>22.*(a)  40 (circles)</p>	<p>B1</p>
<p>22.*(b)  <math>60 \times 96 - 40 \times \pi \times 6^2</math>    Answer in the range  1235.5 to 1238.4(<math>\text{cm}^2</math>)</p>	<p>M3 May be seen in stages.  FT their 40 provided between 6 and 50 inclusive.    M2 for <math>40 \times \pi \times 6^2</math>    M1 for <math>60 \times 96 - k\pi</math>  or sight of <math>\pi \times 6^2</math> or 113(.09..)    A1 CAO.  If no marks, allow M1 for sight of <math>\pi \times 6^2</math> or  113(.09..) seen in (a) or by the diagram.</p>
<p>(5)</p>	

23.* (a) $x^2 + 10x + 21$	B2	Mark final answer. B1 for sight of $x^2 + 3x + 7x + 21$ or a final answer of either • $x^2 + kx + 21$ , $k \neq 0$ or 10 • $x^2 + 10x + c$ , $c \neq 0$ or 21
23.* (b) $3x = 1$ $(x = ) \frac{1}{3}$ oe, ISW	B1  B1	Accept 0.33 or 0.3̄ but not 0.3. FT from $ax = 1$ , $a \neq 1$ or $3x = b$  accept $\frac{1}{a}$ or $\frac{b}{3}$ but if on FT either simplifies to an integer the answer must be given as an integer.  ' $x =$ ' can be omitted but must not be wrong if there.  Correct answer implies first B1.
23.* (c) $(y + 20)(y - 20)$	B1	Allow $(x + 20)(x - 20)$ oe
23.* (d)  Method to eliminate an unknown e.g. equal coefficients AND appropriate addition or subtraction  or rearranges one equation and substitutes into the other  Finds one unknown  Finds the other unknown	M1  A1  A1	No marks for T&I; no marks for an unsupported answer.  Allow one error in one term, not in the equated coefficients  CAO; $x = 3.5$ , $y = -0.5$  FT 'their $x$ ' or 'their $y$ ' used in one of their equations
	(8)	
24.* $(r = ) 7.6 \times \frac{15.6}{10.4}$ or $7.6 \div \frac{10.4}{15.6}$  $= 11.4$  $(t = ) 19.5 \div \frac{15.6}{10.4}$ or $19.5 \times \frac{10.4}{15.6}$  $= 13$	M1  A1  M1  A1	Or equivalent calculation that could lead to the correct answer.  Or equivalent calculation that could lead to the correct answer.  Note: If answers are reversed award M1 A0 M1 A0 SC1
	(4)	

<p>25.*(a) Use of trigonometry in a right-angled triangle with an angle of 48(<math>^{\circ}</math>) or 42(<math>^{\circ}</math>) and a side of 800 (m)</p> $(h =) \frac{800}{\cos(42)} \quad \text{or} \quad (h =) \frac{800}{\sin(48)}$ <p>(h = ) 1076(.5....) or 1077 (feet)</p>	<p>S1</p> <p>M2</p> <p>A1</p>	<p>Trig ratio used may not be correct at this stage.</p> <p>Or equivalent full method. M1 for <math>\cos(42) = \frac{800}{h}</math> or <math>\sin(48) = \frac{800}{h}</math></p> <p>Allow 1076 from correct working</p>
<p>25.*(b)(i) A correct assumption e.g. 'The (surface of) the slope is smooth (and he cycles the shortest distance).'</p>	<p>E1</p>	<p>Allow e.g. 'He rode in a straight line.' 'It was a straight line.' 'The track wasn't bumpy.' 'He cycled straight from the top to the bottom.' 'He didn't do any jumps.' 'There are no obstructions.' 'The surface is flat.' 'He cycled the shortest distance.' 'That it was 48<math>^{\circ}</math> the whole way down'. 'That it is a right-angled triangle'. 'The track is level' (assume they mean not bumpy)</p> <p>Do not allow: 'That it was 48<math>^{\circ}</math>'</p>
<p>25.*(b)(ii) A correct effect of assumption e.g. 'If the surface of the slope is not smooth then Vaughan will have cycled further than the calculated value in (a).'</p>	<p>E1</p>	<p>If no valid assumption is made, then this mark cannot be awarded. Cannot award E0 E1.</p> <p>Allow e.g. 'He cycled further.' 'The answer would be bigger.'</p> <p>Do not allow: 'The answer would be different'.</p>

(6)