

Question			Answer	Marks	Part marks and guidance
1	(a)	(i)	44	1	$\pm 2^\circ$
		(ii)	Acute	1	Condone incorrect spelling
	(b)	Parallel	1	Condone incorrect spelling	
2	(a)	(i)	>	1	
		(ii)	=	1	
	(b)	184 300	1		
	(c)	[0].625	1		
3	(a)	42	1		
	(b)	81	1		
	(c)	11, 23 and 41	2	<b>B1</b> for 2 or 3 correct with no more than 1 incorrect	
4		$\frac{28}{40}$ oe	3	<p><b>B2</b> for 0.7 or 70%</p> <p>OR</p> <p><b>B1</b> for 8 or 4 or 30/100 oe and <b>M1</b> for 40 – <i>their</i> (8 + 4) soi by 28</p>	<p>Answer must be a fraction ignore cancelling of fraction after <math>\frac{28}{40}</math> but not conversion to decimal or percentage</p> <p>Allow 8/40 or 4/40 or 12 nfw</p>
5	(a)	(i)	(4, 3)	1	

Question		Answer	Marks	Part marks and guidance	
	(ii)	$(-2, -1)$	1		
	(b)	Point plotted at $(3, -2)$	1		Condone use of a letter (R) if clearly in correct position
	(c)	line $y = 3$ drawn	1	minimum length 1 square	
6		9.2	3	<b>M1</b> for $0.17 \times 54$ oe <b>A1</b> for 9.18 If 0 scored <b>SC1</b> for <i>their</i> answer rounded to 1dp, if two dp or more seen.	Allow fully correct non calculator method for 1 mark allow 1 error in addition
7	(a)	$12t - 10u$ or $2(6t - 5u)$ cao	2	<b>B1</b> for $12t$ or $-10u$ in final answer	$12t + -10u$ scores <b>B1</b>
	(b)	$5(v + 4w)$	1		Condone omission of final bracket
	(c)	$-3$ and $-7$	3	<b>M2</b> for $(x + 3)$ and $(x + 7)$ <b>M1</b> for $(x + a)$ and $(x + b)$ where $ab = 21$ or $a + b = 10$ <b>B1</b> ft their quadratic factors If 0 scored <b>SC1</b> for answer $\pm 7$ and $\pm 3$	ft their quadratic factors condone omission of final bracket
8	(a)	240	1		

Question		Answer	Marks	Part marks and guidance	
	(b)		10	1	
	(c)	No, with correct supporting values and justification	4	<p><b>B3</b> for 1.374 to 1.38 [kg] or 1374 to 1380[g] or 74 to 80[g] or 0.074 to 0.08 [kg] or 14[.people]</p> <p>OR</p> <p><b>B1</b> for <math>1.3 \times 1000</math> soi by 1300 or <i>their</i> <math>1375 \div 1000</math> and <b>M1</b> for <math>15 \div 6</math> soi by 2.5 or <math>550 \div 6</math> soi by 91.6[6] or 91.7 and <b>M1</b> for <math>550 \times 2.5 = 1375</math> or <math>1300 \div</math> <i>their</i> 91.6[6] or <i>their</i> <math>91.6[6] \times 15</math></p>	Accept equivalent method
9	(a)		30	1	
	(b)	(i)	15 24 13 39	1 1 1	
		(ii)	fully labelled pie chart with at least 3 sectors correctly drawn	2	<p><b>B1</b> for 1 correct sector correctly labelled or pie chart with at least 3 sectors correctly drawn with incorrect or no labels</p> <p>Wayne 144 Harry 15 Obi 72 Antony 39</p> <p>Allow <math>\pm 2^\circ</math></p>

Question		Answer	Marks	Part marks and guidance	
10		No he has scored 85[.2%] or no he needs at least 52.46 (52.5/53) to pass oe	2	M1 for $52 \div 61$ or $52 \div 0.61$ soi by 0.85[2...] or 85[.2%] .. or $0.86 \times 61$ soi by 52.46 or 52.5 or 53	
11		Identifying there are not enough coaches or too many people with correct justification	2	M1 for $320 \div 53$ soi by 6.03[.. or $53 \times 6$ soi by 318 or 2 or $320 \div 6$ soi by 53.3	No, he needs 7 coaches alone scores 0 See appendix
12		8	2	M1 for $2 \times 16$ [+4] or $16 \div 2$ (speed)	32 alone scores 0
13	(a)	3 cao	1		
	(b)	1.5	3	M1 for $6 \times 25000$ soi by 150 000 or B1 for figs 15 or 1cm :0.25km and M1 for <i>their</i> $150000 \div 100\ 000$ or for <i>their</i> $0.25 \times 6$	
	(c)	$\frac{6}{13}$	1		
14	(a)	$5.43 \times 10^5$	1		
	(b)	[0]. 063	1		
	(c)	No, it isn't in standard form, e.g it should be $2.4[4] \times 10^8$	1		See appendix

Question		Answer	Marks	Part marks and guidance
15		19	5	<p><b>B4</b> for 12 nfww</p> <p>OR</p> <p><b>M1</b> for <math>x + 7</math> or <math>x - 7</math>  <b>M1</b> for <math>x + 7 + x + 7 + x + x + x + x = 86</math>  <b>M1</b> for <math>6x + 14 = 86</math> ft  <b>B1</b> for 12 ft</p> <p>OR</p> <p><b>M1</b> for <math>86 - 7 - 7</math>  <b>A1</b> for 72  <b>M1</b> for <i>their</i> <math>72 \div 6</math>  <b>A1</b> for 12</p> <p>OR</p> <p><b>M1</b> for <math>a = c + 7</math> oe  <b>M1</b> for <math>2a + 4c = 86</math> oe  <b>M1</b> for correct method to eliminate one variable allow one arithmetic error  <b>A1</b> for 12</p>

Question	Answer	Marks	Part marks and guidance
16	<p>Complete correct arc centred at B identified with full construction shown including either perpendicular bisector of AB (including arcs and intersecting the arc centred at B) or arc(s) of 5cm radius centred at A and intersecting the arc from B at 2 points</p>	5	<p><b>B4</b> 5cm arc centred at B with full construction shown including either perpendicular bisector of AB (including arcs and intersecting the arc centred at B) or arc(s) of 5cm (<math>\pm 0.2</math> cm) radius centred at A and intersecting the arc from B at 2 points</p> <p>OR</p> <p><b>B2</b> for complete arc 5cm (<math>\pm 0.2</math> cm) centred at B or <b>B1</b> for arcs 5cm (<math>\pm 0.2</math> cm) radius centred at B or continuous arc 5cm (<math>\pm 0.2</math> cm) radius centred at B, but not covering the whole of the required region, minimum span <math>30^\circ</math></p> <p>AND</p> <p><b>B1</b> for arc[s] centred at A radius 5cm (<math>\pm 0.2</math> cm) or a perpendicular bisector of AB</p> <p>OR</p> <p><b>B1</b> for minimum of 3 points in the correct position without arc from B</p> <p><b>B4</b> is fully correct without the correct locus identified</p> <p>Complete arc for the region required</p>

Question		Answer	Marks	Part marks and guidance	
17		277 830	3	M2 for $240000 \times 1.05^3$ or M1 for $240000 \times 1.05^2$ soi by or 264600 If 0 scored <b>SC1</b> for 291721[.5] or 291722	
18	(a)	$2 \times 5 \times 7^2$ oe	2	B1 for only 2, 5 and 7 identified or M1 for any correct factor pair of 490	Condone inclusion of 1 for <b>B1</b> Not 1 and 490
	(b)	12 20 [pm]	4	SC3 for 1220 am  OR  B2 for LCM as 200 and M1 for 9:00 plus <i>their</i> LCM  OR  M1 for $25 = 5 \times 5$ and $40 = 2 \times 2 \times 2 \times 5$ and M1 for 9:00 plus <i>their</i> LCM  OR  B1 for listing [0]925, [0]950, 1015 and B1 for listing [0]940, 1020, 1100	

Question		Answer	Marks	Part marks and guidance	
19	(a)	0.7 0.8 , 0.2, 0.8, 0.2	1 1		
	(b)	0.76 with a complete correct method	2	<b>M1</b> for one correct product from <i>their</i> probabilities	e.g $1 - 0.24 = 0.76$ or $0.06 + 0.56 + 0.14 = 0.76$ Marks may be awarded for work on the diagram
20		34.5	3	<b>M2</b> for $38.64 \div 1.12$ oe or <b>B1</b> for 1.12 or 112	

21	Question		Answer	Marks	Part marks and guidance	
			214	5	<p><b>B4</b> for 214.2 or 214.24 to 214.26</p> <p>OR</p> <p><b>B1</b> for 60 marked or used as width of rectangle or distance from B to the corner</p> <p>AND</p> <p><b>M2</b> for <math>\frac{1}{4} \times \pi \times 120</math> soi by <math>30\pi</math>, 94.2 or 94.24 to 94.26 or <b>M1</b> for <math>\pi \times 120</math> soi by 376.8 to 377.1 or <math>\frac{1}{2} \pi \times 120</math> soi by 188.4 to 188.6</p> <p>AND</p> <p><b>M1</b> for <math>2 \times \textit{their} 60 + \textit{their} 30\pi</math></p> <p>AND</p> <p><b>B1</b> for their final answer written to more than 3 figs correctly rounded to 3 s.f.</p> <p><u>to a max. of 4 marks</u></p>	<p>Accept <math>120 + 30 \pi</math> for <b>B4</b></p> <p>Allow e.g. <math>r = 60</math> for <b>B1</b></p>

Question		Answer	Marks	Part marks and guidance	
22	(a)	135	2	<b>B1</b> for <u>angle</u> 45	e.g 45 marked at ACB or ABC or $180 - 45$ or $90 + 45$
	(b)	209 to 209.1	4	<p><b>M2</b> for <math>\tan^{-1}(45 \div 25)</math> or <math>\tan^{-1}(25 \div 45)</math> soi by 61, 60.94 to 60.95 or 29[.1] , 29.05...</p> <p>or</p> <p><b>M1</b> for <math>\tan [=] 45 \div 25</math> or <math>\tan [= ] 25 \div 45</math></p> <p>AND</p> <p><b>M1</b> for <math>270 - \textit{their angle ABD}</math> or <math>180 + \textit{their angle ADB}</math></p>	<p>Accept longer methods but they must get to the equivalent point to gain credit e.g. if they find the hypotenuse, they score <b>M0</b> until they start to use sin or cos.</p> <p>Can be implied by <i>their</i> answer</p>
23	(a)	4 points accurately plotted	2	<b>B1</b> for 2 or 3 points accurately plotted	Condone missing or incorrect lines

Question	Answer	Marks	Part marks and guidance
(b)	<p>Here are 4 different categories ,</p> <ul style="list-style-type: none"> <li>• Compares the number of people in the whole of 2015 to the whole of 2016 (e.g. there were more people shopping in 2016)</li> <li>• Compares same seasons in 2015 with seasons in 2016 (e.g there were more in Jul–Sept 2016 than in 2015)</li> <li>• Compares seasons within the same year (e.g in 2016 there were more customers in the summer months)</li> <li>• Compares increases / decreases in the number of customers, referring to gradients (e.g the biggest change was between Jul–Sept and Oct-Dec)</li> </ul> <p>Do not allow comparisons that only refer to the shape of the graph ( e.g, it goes up and down again or it peaks in Jul–Sept)</p> <p>1 mark for each acceptable comment - for 2 marks they must come from different categories</p>	2	<p><b>B1</b> for 1 correct comment</p> <p>If they make 3 comments mark the best 2.</p> <p>It is possible to cover 2 categories in one comment for 2 marks</p>

Question		Answer	Marks	Part marks and guidance	
24	(a)	24 31	5	<p><b>M1</b> for <math>3X + 2Y = 134</math> oe <b>M1</b> for <math>2X + 5Y = 203</math> oe</p> <p><b>M1</b> for multiplying both equations by scalars to equate coefficients of one variable (allow one arithmetic error)</p> <p><b>M1</b> for correct method to eliminate one variable (allow one arithmetic error)</p> <p>if <b>M4</b> not scored award <b>B3</b> for one correct answer</p>	<p>allow any correct method e.g. substitution</p> <p><b>M1</b> for rearranging one equation to make X or Y the subject, <math display="block">X = \frac{134 - 2Y}{3}</math></p> <p><b>M1</b> for substitution of <i>their</i> expression in the other equation</p>
	(b)	Any correct comment relating to distance	1		See appendix

## APPENDIX

### Exemplar responses for Q11

Response	Mark
No – 6 coaches only hold 318 people which is 2 short	2
Gary needs an extra coach for the other 2 people	2
$320 \div 6 = 53.3333..$ no you can't split a person up into 3 parts, you will need 7 coaches	2
$320/53 = 6.03$ No because it's a decimal you need to round up not down	2
$53 \times 6 = 318$ Gary is not correct as 6 coaches will mean 2 people will not be aloud on the coaches	2
Gary is incorrect 6 coaches only hold 318 people so he needs 7	2
6 coaches hold 318 so there will be 2 people left	2 bod
$320/53 = 6.03....$ No he is wrong he will need more	2
Gary is correct $320/53 = 6.0$	1
$320/6 = 53.3$ Not enough room one person will be left behind ( <i>in fact two people are left behind!</i> )	1